

Region One Survey questions

Q1 What primary perspective are you taking this survey from?

- Parent/Guardian of a current Region One student
- Parent/Guardian of a former Region One student
- Current Region One student
- Former Region One student
- Region One employee
- Former Region One employee
- Resident of a Region One town
- Business Owner
- Community Leader
- Prefer not to answer
- Other

• Q2 Which Region One town do you live in?

- Canaan/Falls Village
- Cornwall
- Kent
- North Canaan
- Salisbury
- Sharon
- I do not live in a Region One town

• Q3 How long have you lived in a Region One community-town?

- Less than 1 year
- 1-5 years
- 6-10 years
- 11-20 years
- More than 20 years
- I do not live in a Region One community-town.

• Q4 Which Region One School(s) do you most associate with?

- Canaan/Falls Village - LHK
- Cornwall - CCS
- Kent - KCS
- North Canaan - NCES
- Salisbury - SCS
- Sharon - ShCS
- HVRHS

- **Q5** How important is maintaining the unique identity of each Region One school community?
 - Not important at all
 - Slightly important
 - Moderately important
 - Very important
 - Extremely important
- **Q6** Which aspects of your local school/community are most important to preserve?
 - Local decision-making
 - Local school presence and education
 - Local history
 - School traditions
 - School spirit
 - Community events
 - Community partnerships
 - Community use of facilities
 - Outdoor spaces
- **Q7** Which aspects of the student experience are most important to you?
 - Academic instruction and offerings
 - School spirit and a sense of belonging
 - Athletics, clubs, and extracurricular activities
 - Art, Music
 - World Language
 - STEAM - Science, Technology, Engineering, Arts, Mathematics
 - Agriscience and Vocational Training
 - Outdoor Education
 - Advanced academic opportunities and leadership
 - Access to specialized student services (tutoring, intervention, behavioral supports)
 - Opportunities to interact with students from other communities
- **Q8** When considering optimum classroom size for students, which statement most closely reflects your view?
 - Smaller classrooms are always better, regardless of how few peers are in the room.
 - A balanced classroom size is better because students need a large enough peer group for social emotional growth, diverse perspectives, and group collaboration.
 - Larger classrooms are always better.

- **Q9** What do you consider the optimal classroom size to be?
 - 1-5
 - 6-10
 - 11-18
 - 19+
- **Q10** How important is ensuring that Region One can provide comprehensive specialized services within its schools whenever appropriate?
 - Not important at all
 - Slightly important
 - Moderately important
 - Very important
 - Extremely important
- **Q11** When considering the long-term sustainability of our local communities and Region One, how important are the following?
 - Educational quality
 - Expanding educational opportunities
 - Expanding extracurricular activities
 - Operational costs
 - Staffing efficiencies
 - Long-term financial sustainability
 - Limiting local tax increases
 - Reducing duplication of services
- **Q12** How should educational opportunities and local tax impact be balanced when considering future organizational decisions?
 - Educational opportunities should be prioritized even if costs increase.
 - Educational opportunities and tax impact should receive equal consideration.
 - Financial efficiency should be prioritized when educational quality can be maintained.
 - Limiting tax increases should be the primary consideration.
- **Q13** How important is identifying opportunities to share resources or services when doing so can improve efficiency without reducing educational quality?
 - Not important at all
 - Slightly important
 - Moderately important
 - Very important
 - Extremely important

- **Q14** How important is maintaining representation from each Region One community in educational decision-making (Board of Education)?
 - Not at all important
 - Slightly important
 - Moderately important
 - Very important
 - Extremely important
- **Q15** Which characteristics should a governance structure prioritize?
 - Equal community representation
 - Representation based on resident population
 - Representation based on enrollment
 - Strong local community voice
 - Fiscal accountability
 - Community engagement
 - Consistent and equitable educational experiences and practices
- **Q16** Which statement best reflects your view of local control?
 - Local control should remain the highest priority.
 - Local control is important, but regional efficiency should also be considered.
 - A balance between local control and regional efficiency is best.
 - Regional efficiency should take priority when it improves educational opportunities.
- **Q17** How important is the presence of a local school to the vitality and attractiveness of a community?
 - Not important at all
 - Slightly important
 - Moderately important
 - Very important
 - Extremely important
- **Q18** If having a middle school (7/8) program was proposed at HVRHS, would you support this idea?
 - Yes
 - No
- **Q19** Do you prefer to maintain an elementary school, regardless of the grade level configuration, in your local community?
 - Yes
 - No
- **Q20** Do you feel that we should offer a universal pre-kindergarten program free of charge to families?
 - Yes
 - No

- **Q21** If a future organizational design could improve educational opportunities, long-term sustainability, and financial efficiencies, while changing some existing structures, how open would you be to considering that change?
 - Not at all open
 - Slightly open
 - Moderately open
 - Very open
 - Extremely open
- **Q22** If you could design Region One schools for the next generation of students, what would you want that to look like?

