

Organizational Study - Region One All Towns Combined

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Summary

The survey reveals a strong emphasis on maintaining the unique identity of each Region One school community, with 28% considering it extremely important and 28% moderately important. Participants unanimously value aspects such as local decision-making, school presence, history, traditions, and community events. There is a clear preference for balanced classroom sizes, with 82% supporting this view. The importance of comprehensive specialized services is highlighted, with 40% rating it as extremely important. The sentiment towards educational opportunities and local tax impact is mixed, with 40% prioritizing educational opportunities even if costs increase. The idea of a universal pre-kindergarten program is widely supported, with 85% in favor. However, opinions are divided on the proposal of a middle school program at HVRHS, with 54% supporting it and 46% opposing it.

Categories

Community and School Identity: Participants express a strong desire to preserve the unique identity of each school community, emphasizing local decision-making, traditions, and community events. The sentiment is that these elements are crucial for maintaining the vitality and attractiveness of the community, with 49% considering the presence of a local school extremely important.

Educational Opportunities and Services: There is a significant focus on expanding educational opportunities and ensuring comprehensive specialized services within schools. Participants value academic instruction, extracurricular activities, and specialized services, with 100% considering these aspects important. The need for a universal pre-kindergarten program is also highlighted, with 85% in favor.

Classroom Size and Structure: The preference for balanced classroom sizes is evident, with 82% supporting this view. Participants believe that a balanced size fosters social-emotional growth and diverse perspectives. The proposal for a middle school program at HVRHS is contentious, with opinions divided.

Governance and Resource Sharing: Maintaining representation from each community in educational decision-making is considered extremely important by 51% of participants. There is also a strong emphasis on identifying opportunities to share resources and services to improve efficiency without reducing educational quality.

Financial Considerations: Participants are concerned about the balance between educational opportunities and local tax impact, with 40% prioritizing educational opportunities even if costs increase. Long-term financial sustainability and limiting local tax increases are considered important aspects of community sustainability.

Areas to investigate

- **Middle School Program Proposal:** The proposal to introduce a middle school program at HVRHS is contentious, with 54% in favor and 46% opposed. Further investigation is needed to understand the concerns and potential benefits of this proposal.
- **Classroom Size Preferences:** While there is a strong preference for balanced classroom sizes, the 18% who favor smaller classrooms regardless of peer group size indicate a need to explore the reasons behind this preference.
- **Financial Efficiency vs. Educational Quality:** The mixed sentiment regarding the balance between educational opportunities and financial efficiency suggests a need to investigate how these priorities can be aligned to meet community expectations.

Participation Stats

Responded	860
Completed	572 (67%)

Languages

Language	#	%
English	855	99%
Spanish	3	0%
Ukrainian	2	0%

Favorability Overview

	Favorability score
Average Score	68%
No topic assigned	68%
How important is maintaining the unique identity of each Region One school community?	51%
How important is ensuring that Region One can provide comprehensive specialized services within its schools whenever appropriate?	77%
How important is identifying opportunities to share resources or services when doing so can improve efficiency without reducing educational quality?	73%
How important is maintaining representation from each Region One community in educational decision-making (Board of Education)?	83%
How important is the presence of a local school to the vitality and attractiveness of a community?	73%
If a future organizational design could improve educational opportunities, long-term sustainability, and financial efficiencies, while changing some existing structures, how open would you be to considering that change?	55%

Detailed Responses

Q1: What primary perspective are you taking this survey from?

Answered: 794 | Not answered: 66

Item	#	%
Parent/Guardian of a current Region One student	342	43%
Parent/Guardian of a former Region One student	77	10%
Current Region One student	20	3%

Former Region One student	54	7%
Region One employee	126	16%
Former Region One employee	12	2%
Resident of a Region One town	86	11%
Business Owner	3	0%
Community Leader	10	1%
Prefer not to answer	23	3%
Other	41	5%

Q2: Which Region One town do you live in?

Answered: 790 | Not answered: 70

Item	#	%
Canaan/Falls Village	111	14%
Cornwall	91	12%
Kent	79	10%
North Canaan	142	18%
Salisbury	136	17%
Sharon	108	14%
I do not live in a Region One town	123	16%

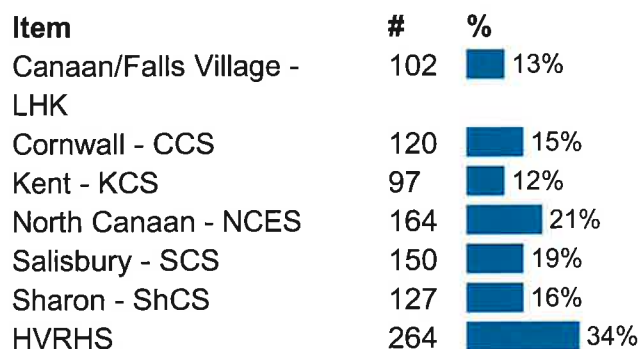
Q3: How long have you lived in a Region One community-town?

Answered: 781 | Not answered: 79

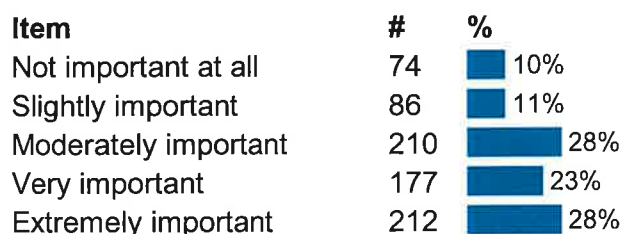
Item	#	%
Less than 1 year	11	1%
1-5 years	75	10%
6-10 years	104	13%
11-20 years	120	15%
More than 20 years	357	46%
I do not live in a Region One community-town.	114	15%

Q4: Which Region One School(s) do you most associate with?

Answered: 776 | Not answered: 84

**Q5: How important is maintaining the unique identity of each Region One school community?**

Answered: 759 | Not answered: 101

**Favorability Score: 51%****Q6: Which aspects of your local school/community are most important to preserve?**

Answered: 668 | Not answered: 192

Ranking	Average ranking	Top choice count
#1 Local school presence and education	2.57	264
#2 Local decision-making	3.02	215
#3 School traditions	4.92	31
#4 Community events	5.17	23
#5 Community partnerships	5.2	47
#6 School spirit	5.46	25
#7 Local history	5.48	17
#8 Community use of facilities	6.5	18
#9 Outdoor spaces	6.66	28

Q7: Which aspects of the student experience are most important to you?

Answered: 637 | Not answered: 223

Ranking	Average ranking	Top choice count
#1 Academic instruction and offerings	1.56	486
#2 School spirit and a sense of belonging	4.84	45
#3 STEAM - Science, Technology, Engineering, Arts, Mathematics	4.89	18
#4 Athletics, clubs, and extracurricular activities	5.36	6
#5 Art, Music	5.49	8
#6 Advanced academic opportunities and leadership	6.51	19
#7 Access to specialized student services (tutoring, intervention, behavioral supports)	6.74	20
#8 Agriscience and Vocational Training	7.05	13
#9 World Language	7.17	1
#10 Outdoor Education	7.67	7
#11 Opportunities to interact with students from other communities	8.72	14

Q8: When considering optimum classroom size for students, which statement most closely reflects your view?

Answered: 635 | Not answered: 225

Item	#	%
Smaller classrooms are always better, regardless of how few peers are in the room.	114	18%
A balanced classroom size is better because students need a large enough peer group for social emotional growth, diverse perspectives, and group collaboration.	519	82%
Larger classrooms are always better.	2	0%

Q9: What do you consider the optimal classroom size to be?

Answered: 634 | Not answered: 226

Ranking	Average ranking	Top choice count
#1 11-18	1.5	406
#2 6-10	1.89	183
#3 1-5	3.21	20
#4 19+	3.4	25

Q10: How important is ensuring that Region One can provide comprehensive specialized services within its schools whenever appropriate?

Answered: 631 | Not answered: 229

Item	#	%
Not important at all	12	2%
Slightly important	23	4%
Moderately important	111	18%
Very important	233	37%
Extremely important	252	40%
Favorability Score: 77%		

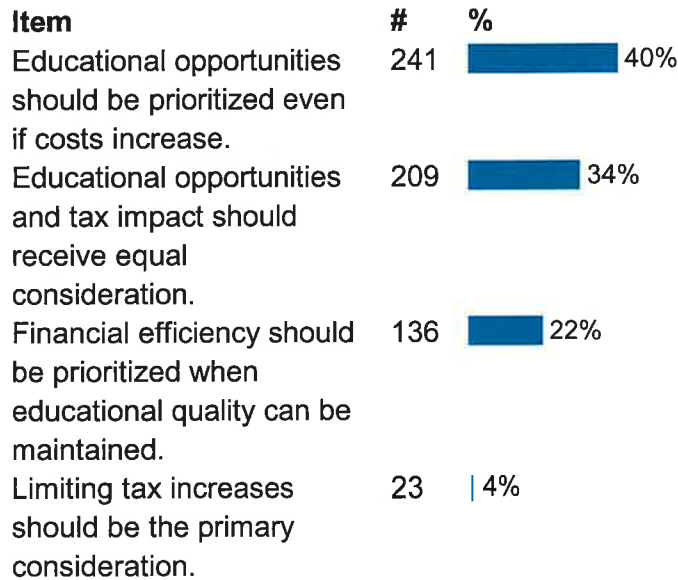
Q11: When considering the long-term sustainability of our local communities and Region One, how important are the following?

Answered: 614 | Not answered: 246

Ranking	Average ranking	Top choice count
#1 Educational quality	1.36	511
#2 Expanding educational opportunities	2.95	19
#3 Expanding extracurricular activities	4.5	5
#4 Operational costs	4.77	11
#5 Staffing efficiencies	4.87	8
#6 Long-term financial sustainability	5.15	19
#7 Limiting local tax increases	6.15	28
#8 Reducing duplication of services	6.25	13

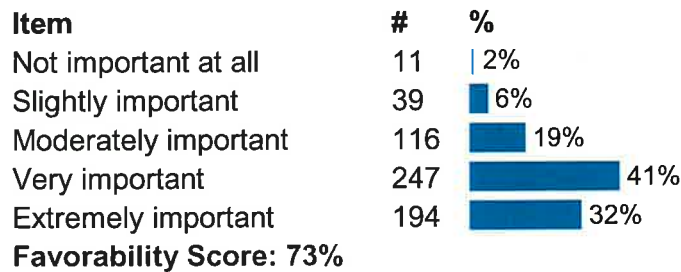
Q12: How should educational opportunities and local tax impact be balanced when considering future organizational decisions?

Answered: 609 | Not answered: 251



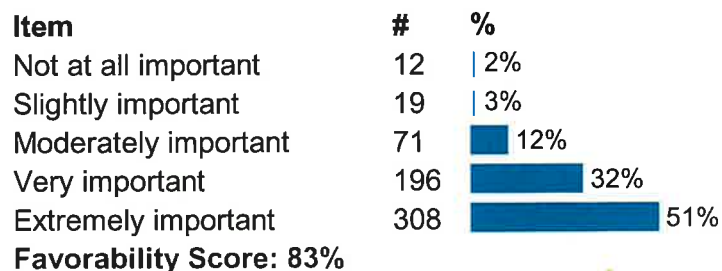
Q13: How important is identifying opportunities to share resources or services when doing so can improve efficiency without reducing educational quality?

Answered: 607 | Not answered: 253



Q14: How important is maintaining representation from each Region One community in educational decision-making (Board of Education)?

Answered: 606 | Not answered: 254



Q15: Which characteristics should a governance structure prioritize?

Answered: 595 | Not answered: 265

Ranking	Average ranking	Top choice count
#1 Equal community representation	2.8	183
#2 Consistent and equitable educational experiences and practices	3.37	197
#3 Representation based on enrollment	4.01	77
#4 Strong local community voice	4.13	45
#5 Representation based on resident population	4.35	32
#6 Fiscal accountability	4.49	44
#7 Community engagement	4.85	17

Q16: Which statement best reflects your view of local control?

Answered: 592 | Not answered: 268

Item	#	%
Local control should remain the highest priority.	131	22%
Local control is important, but regional efficiency should also be considered.	145	24%
A balance between local control and regional efficiency is best.	198	33%
Regional efficiency should take priority when it improves educational opportunities.	118	20%

Q17: How important is the presence of a local school to the vitality and attractiveness of a community?

Answered: 592 | Not answered: 268

Item	#	%
Not important at all	14	2%
Slightly important	44	7%
Moderately important	99	17%
Very important	146	25%
Extremely important	289	49%
Favorability Score: 73%		

Q18: If having a middle school (7/8) program was proposed at HVRHS, would you support this idea?

Answered: 592 | Not answered: 268

Item	#	%
Yes	317	54%
No	275	46%

Q19: Do you prefer to maintain an elementary school, regardless of the grade level configuration, in your local community?

Answered: 592 | Not answered: 268

Item	#	%
Yes	456	77%
No	136	23%

Q20: Do you feel that we should offer a universal pre-kindergarten program free of charge to families?

Answered: 592 | Not answered: 268

Item	#	%
Yes	502	85%
No	90	15%

Q21: If a future organizational design could improve educational opportunities, long-term sustainability, and financial efficiencies, while changing some existing structures, how open would you be to considering that change?

Answered: 591 | Not answered: 269

Item	#	%
Not at all open	36	6%
Slightly open	70	12%
Moderately open	160	27%
Very open	176	30%
Extremely open	149	25%

Favorability Score: 55%

Q22: If you could design Region One schools for the next generation of students, what would you want that to look like?

Answered: 572 | Not answered: 288

Summary ♦

The responses to the question about designing Region One schools for the next generation of students emphasize several key themes. Many respondents advocate for consolidating smaller elementary schools to improve social environments and resource efficiency, while maintaining local identity and community connection. There is a strong desire for equitable access to educational opportunities, including hands-on learning, outdoor education, and technological literacy. Suggestions include creating regional middle schools to enhance social integration and academic rigor, and providing more support for students with special needs. Additionally, respondents highlight the importance of affordable housing to sustain community vitality and school enrollment.

Comment Lists

Q22: If you could design Region One schools for the next generation of students, what would you want that to look like?

Answered: 572 | Not answered: 288

Comments:

- Regional Middle School and some combination of smaller schools (especially Sharon, Cornwall, Kellogg), perhaps PreK-2 in one of the existing buildings, 3-5 in another, and 6-8 in the third with that building serving as a regional middle school. This keeps a community school in each town and allows for better distribution of class sizes and reduces redundancies across schools. HVRHS needs to continue to be comprehensive; maintaining programming for all levels of students is important, whether they are moving on to an Ivy League university, trade school, or straight to unemployment.
- I believe it is important for children to be exposed to a variety of people, perspectives, and experiences. While I understand why families value the individual attention that comes with very small schools, I also think we need to consider the educational and financial impact of maintaining schools with extremely low enrollment. I would like Region One to seriously explore consolidating some elementary schools or sharing more resources where it makes sense. I am not suggesting putting all Region One students into one facility, but I do believe there is a better balance between preserving community schools and being financially responsible. Coming from North Canaan, I see firsthand the burden education costs can place on residents, particularly in a lower-income town. Our goal should be strong opportunities for students while creating a system that is sustainable and equitable for all Region One communities.
- Given how rural this area is, I would like to see each town maintain its own elementary school while providing increased opportunities for region-wide extracurriculars like sports and clubs. This would allow students from remote towns to meet their peers and have strengthened numbers which in turn would potentially allow for dramatic improvement in sports retention/scoring and extracurricular expansion offerings.
- Please make sure students can graduate with the education to help themselves in the future. Offer classes on the stock market, balancing a checkbook and understanding how the financial world works. Bring in as many professionals or even non professionals to show opportunities that they would otherwise not see.

- Strong educational opportunities
Arts, Enrichment, academic & behavioral support services
More counseling & student supports
Recess, outdoor education, field trips & hands on learning
More choice in courses & earlier when applicable
Better sports & more opportunities for more students to attend Housy and not choose private school
- Adding a Pre-K within the school at each town, even if a half day. Elementary school staying K-8 (or adding pre-k) in each town. Regional high school staying regional.
- I would keep Salisbury as is and combine falls Village and Sharon
- Region one has some of the best teachers I have seen. Sadly, they also have a couple of the worst. The administrators should follow up with action against both teachers and administrators who are not up to the task.
- .
- .
- Continue the various outdoor experiences, and encourage the hands on development.
- Combine some of the elementary schools -- Canaan and Falls Village
Sharon - either with Cornwall or Kent
- N/a
- Really good.
- More community involvement and making sure every student receives an education
- Can't say
- An emphasis on local community and how that blends into the community at large. It would also be equitable with an expectation of treating all students the same regardless of what school they are in.
- More arts integrated
- Though my daughter goes to school here I do not live there. My opinion shouldn't matter as much and as such I decline to answer further except to say her mother would rather home school; An idea i find completely and utterly abhorrent.
- grades preK -6 local school in each town; MS regional but not in the same building as the HS ; regional HS
- I would want a universal free Pre-K for all students in Region One. It seems important for Pupil Services people to have more interaction with the students they are creating plans for and serving. If we could move them into a building, that would be ideal.
- Postal Mail: No comments noted.
- Small town based, strong teachers, strong community feel
- Don't repeat the mistakes of Region 6 going to Region 20. I see any change resulting in greater tax burden.
- Pre-k -grade 6
7/9
10-12
combine two elementary schools with the largest and smallest enrollment across the Region, maintaining half of the current campuses
- It is not possible to answer this question now and until more facts have been gathered and shared.
The design of a future Region One School System depends on the current situation (based on fact-gathering) and what the best guess evolution of the six towns will be. Maybe this question should be asked again after some facts have been presented to the Region One stakeholders taking this survey?

- A higher focus on academics. Education should be a joy, not a chore. Create a love of learning. Elementary kids should master reading, basic math and writing. Sciences and the arts are needed. Good luck!
- I like what HVRHS offers as student centered hands-on learning. If it is not all about the students and a daily realization that learning should and can be fun, programs stand a good chance of faltering. All Region One schools should expand and improve this real - life hands - on learning. Additionally, real time conversations should happen before, during and at the conclusion of a lesson every day between teachers and their classes. Listening, reading and writing skills are becoming vital again to form independent critical youth in our society, and for our futures.
- I would hope for more balanced class sizes across the region, and equal access to educational and extra-curricular opportunities across the region. I think that merging middle school students from different Region One towns makes a lot of sense in order to provide social and educational enrichment for middle school students to prepare them for high school. I would not want to see class sizes lower than 6 students, because I think that this negatively impacts student development and the energy of a school community as a whole.
- more outdoor education
- I would like the Region One schools to remain the same for the next generation of students. I am a proud Region One alum and am now employed by the Region One school district. I like the distinction of each school and how each community possesses its own identity. I dislike the idea of centralizing/regionalizing as the disaggregation is one of the many factors that makes us stand out.
- More communication! On all fronts!
- Regional elementary school, 7&8 grade at the high school.
- this is a tough question!
- I am not an education expert but I did decide to send my daughter to IMS even though it is extremely expensive for our family because education is very important to me.

I am not against consolidating the schools if it helps the children. I would be concerned about having a middle school at the high school simply because 14-18 year olds have much more difficult social emotional dynamics and I would be concerned about a 10-13 year old having even more exposure to what happens in high school.

I would consider sending my daughter to Cornwall over IMS if falls village students went to Cornwall as Cornwall is also one of the most flexible and student centered schools.

If schools consolidating were genuinely benefiting the children and not just saving money, it makes sense.

- Local schools stay in each town, no merging, no separate middle school.
- Local education from K-
Regional education from 6-8, then 9-12.
- More para professionals and interventionists. Reading and writing at NCES is horrific and IEP's are not being followed due to lack of staff to accommodate services.
- A middle school and consolidated elementary schools
- Regional middle school. More focus on structured athletics and effort in that area. Combine elementary schools if needed.
- More athletic programs offered at each school coached by school staff not relying on community members to step up to coach. More control over weather delays and cancellations by local principals and more involvement from parents and guardians

- would need more information to provide an answer for this
- I am very happy with how Cornwall is functioning. Ow. And I think the growth it has made since my husband has been there in its offerings academically and after school has been great. I am pro K-8 schools because it keeps the kids involved in the community (cornwall) and the community is highly involved in the school. Our school is a huge part of our identity.
- Nothing to add
- STEAM oriented classes, with a clear pipeline to trades if the student/family desires. Fully regionalized school board and funding that doesn't punish less wealthy towns with an unfair burden.
- Maintaining local elementary schools. A school is greater than the sum of its parts. It is a community hub, a place where kids and parents are connected to each other across the community. A school is part of a town's identity, history, memories and future. Aim for regional efficiency on every level, but not at the expense of eliminating local elementary schools. The cost involved with maintaining local elementary schools is worth it.
- As a parent of a student (and more students to come) at LHK, we would like more social opportunity and bigger class sizes. I would propose to close LHK and combine with Cornwall. I would also propose that the LHK building be rebuilt into a Regional Middle School, which would allow separation from bigger high school students while also providing close proximity to high school and Ag Ed opportunities.
- Z
- ooo
- If I could design Region One schools for the next generation of students, I would want each school to retain its own unique identity. While we benefit from being a Regional district, each town has its own culture, and our schools should continue to reflect those differences.

In an ideal world, I would like to see more than one teacher at each grade level, regardless of class size. Even with smaller classes, students benefit from learning alongside more peers, experiencing different teaching styles, and building relationships with classmates.

Finally, I would like Regional administrators to have a stronger presence in each school. Building relationships with staff, students, and families helps create a stronger sense of community. I also believe Regional leaders should trust the educators in each school to understand the unique needs of their students and community. The best decisions come from collaboration between leadership and the staff who work with those students every day.

- I think Kellogg could become a regional facility for middle schoolers. I know the younger elementary kids would be travelling further to Canaan or Salisbury and that LHK has built strong community partnerships, especially with the library, but the opportunities this would present for our middle schoolers would outweigh the drawbacks. I think being close to the high school but not in the building and getting to combine with other students from the region would make big improvements and efficiencies to the current middle school program.

I also wish the literacy and math programs could take a step back for more wholesome community and person building activities. My children are writing multiple 5 paragraph essays as young as 2nd grade. It feels like a lot of the fun parts of school are lacking to make way for rigor.

- I am supportive of unifying the boards and governance of the schools in the 6 towns.

Idea: have a k-3 in Cornwall for Falls Village and Cornwall students, and 4-8 in Falls Village for Cornwall and FV students.

Idea: Present the costs/cost savings to each town that could be achieved with a unified school district.

- I would want it to look like there are already people who have been hired to do this job and they should be coming up with solutions that don't threaten the autonomy of each community school.
Don't mess with the individual schools.
No combining or consolidation. Figure it out.
- Academic excellence that meets each student's learning needs, with extracurricular/ athletic programs to engage all types of children.
- Maintain each town's schools so families can continue to thrive
- The region should be able to have the flavors of each town, but there needs to be more of a feeling that everyone is Region 1.
- The Union does a real disservice by not allowing students to participate and engage in maintaining the school property. They're missing a real learning opportunity.
More diverse outdoor spaces.
Mandatory community service and four community service projects a year
- More interactivity between elementary schools.
- Retain local programs in each community but offer more opportunities to visit with other schools - not just for athletics.
- Two larger elementary schools K-6 for the entire region one. And one middle school 7/8 For region one. One high school
- Create a 7-12 program at HVRHS, perhaps look to consolidate elementary schools when/were possible (Kellogg & Cornwall for example)
- Combining schools (pairs, regionally, etc.) provides better educational opportunities for the children and communities than having classrooms that are empty and grades with only 1-2 students per class.
- Child care should be free for students living in that specific town starting at pre school age. All lunch should also be free since they are required to be there 7 hours a day for 5 days a week. We pay property taxes that should plenty cover the cost of these things without raising taxes.
- na
- Have each individual school share best practices across all schools.
- high quality instruction with passionate and dedicated educators - providing students the opportunity to learn in a more diverse atmosphere - more experiential and project-based learning - students having more autonomy over their learning - students being able to apply what they are learning in real world environments (for example, language immersion) - greater sense of school pride
- Strong local town schools K-8 - A community base

Regional extracurricular opportunities and programs not part of local academic programs.

Consider how long young students are on buses to get to school

Consider how the smaller towns are often overshadowed by the larger towns in decision making even when we are distinct and separate districts. Can those towns really expect equity in the future when merged?

Consider the strengths of middle school students in a K-8 school in terms of empathy, character and leadership in a school with younger children versus the dynamic of middle

school student behavior in 7/8 programs devoid of the younger population. There is an advantage often not recognized until it is lost.

- Create schools that provide educational opportunities for average to bright students. Our experience at KCS really emphasized bringing the 'lower end' up to average. Average kids were ignored and the bright kids got separate enrichment classes instead of an advanced education.

I think the most challenging thing, is there are so many state mandates. These state mandates make it difficult for public school to create truly enriching environments where kids can learn experientially. Right now, public school teachers work to 'check boxes' to make sure they've reached all the state mandates. This leads to unengaged students. Due to this, we moved our kids to private school in middle school.

I would be truly impressed if moving students around the district/consolidating programs would improve the culture that is present in regional schools, without a change to state mandates.

- Figure out a way to ignore education fads
- Bring back shop, trades and Home Ec to HVRHS.. Reduce staff and have larger classes. Either put 7 & 8 grades at HVRHS or Kellogg School. Less administration.
- Emphasis on investing in the local schools so that community members and families in the CT/NY region are encouraged and excited to send their kids there because they know there is financial and community investment and interest in making the schools the best they can be, and that this investment will be sustained. Our schools are in many ways the backbones of our community, and if we want our community to thrive and for more people to move here and invest in it, we need our public schools (not the private ones) to be high caliber, offering plenty of opportunities in arts, music, STEM, and language, and highly supportive of students' growth. We are currently starving our schools of critical resources and support because those in charge of town finances are afraid of increasing taxes on wealthy residents. It's time we took a strong look at the correlations among successful, well-funded schools, student success rates, and the success and vibrancy of the overall community.
- Elementary K-4 (possible 2 locations for region)
Regionalize middle school @ HVRHS (5-8)
HVRHS (same except make room for middle school)
- Keep class sizes at a reasonable size, no more than 15 kids. Allow each town to have its own elementary school if they so choose. Provide opportunities for our middle schoolers to take advantage of the Agriculture Department.
- A network of local schools, each with a strong commitment to academic excellence and an emphasis on developing critical thinking. I believe it is crucial for us to steward educational opportunities for the next generation and encourage curiosity amongst our children.
- I would want to see a much stronger and more consistent special education program—one where every child receives the individualized support, services, and advocacy they need to truly succeed, not simply meet minimum requirements. As a parent of a child in special education, I do not currently feel that the program is as strong as it could or should be. I would like to see more resources, better communication with families, stronger intervention, and greater accountability for making sure IEPs and student needs are being addressed effectively.

I would also like to see a much stronger approach to classroom behavior and how difficult or disruptive situations are handled by teachers and administrators. I understand that students who struggle behaviorally need compassion, support, and appropriate interventions.

However, that support cannot continually come at the expense of the other students in the classroom.

- I would like to see consolidated elementary schools, regional middle schools, or grades 7-8 folded into the high school.
- I would like the future of Region One schools to preserve and strengthen local community control. Our individual schools are deeply connected to the towns they serve, and I believe that connection is essential to their long-term health and success. The residents of each town should have a meaningful voice in the decisions that shape the schools their children attend. While there are certainly opportunities for our towns to collaborate and share resources across the region, that cooperation should strengthen—not diminish—local involvement and accountability. Strong schools grow from strong communities, and maintaining meaningful community control is one of the most important ways we can preserve the character, responsiveness, and vitality of our individual schools.
- Collaborative and cost efficient
- More outdoor activities
- Move grades 7-8 to the high school and make the high school 7-12. Keep the elementary schools in towns with some possible consolidation.
- More Arts access. Increased international experiences.
- Sufficient class size so that my student doesn't have to be in class with bully's (both students and teachers.) Please look at some of your long time tenured faculty- they are some of your worst offenders to bullying students.
- We have gone down this path several times before. Please leave our schools alone. Individual towns need their own schools. We have added regionalization of sports and arts to enhance what we have. Region one students leave our schools well prepared and are successful. We have the benefit of small communities in our elementary schools so each child receives individualized attention. The system works!
What we need is more affordable housing for young families. That should be the focus!
- If I could design Region One schools for the next generation, I would want every student to feel known, valued, and connected to their school and community. Each of our towns has its own history, traditions, and identity, and I would want our schools to honor what is already in place while continuing to create engaging, meaningful learning experiences. Students would have opportunities to connect their learning to the people, places, and natural resources that make our region so unique.

I would also want students to feel part of the larger Region One community while recognizing the realities of our rural geography. Thoughtful collaboration across schools could expand students' experiences while preserving the individual character of each town. Ultimately, I would want students to leave Region One as confident learners and compassionate community members who are proud of where they come from and prepared for wherever they choose to go next.

- Vibrant places where kids love going to school.
- Establish a regional school for all grades
- A place for high quality education that embraces community.
- I don't know enough about how to design a school. But I do know that it should prioritize access, it should be equitable across all socioeconomic classes and it should be able to provide services to the kids who need it on both sides of the coin (special needs and advanced students). We moved here in part for the experience that a smaller more intimate classroom can provide our kids. But there is a fine line between an intimate highly engaged classroom and one that lacks any social benefit because it is too small. It would seem more research and forecasting of the region's population trends over the next 5 to 10 to 20 years

should be part of the evaluation. We also should protect our schools from frivolous lawsuits that benefit one family over the entire community school. We really love CCS and what it provides but for the future of this region what's best for some is not what is best for everyone.

- HVRHS is an excellent school, but is too far for many Kent residents. My child has to get on the bus 90 minutes before school starts, which is far too much. School choice - like what they do in Sherman - would be a good option.
- A regional middle school which combined Sharon, Salisbury
- I'm not sure. While I understand class sizes of 2 & 3 are not appropriate, here at KCS, having class sizes of 8-15 is extremely beneficial and a selling point of joining our community. I think it's very important to maintain a local school.
- Pre-K through 6th grade at the town home school, blended 7/8 middle school at the regional high school. This would be chef's kiss perfection in my opinion.
- Maintaining the small town/rural school quality of life while increasing opportunities for students to be exposed to new ideas and opportunities
- High expectations for all students without tracking of students in early grades.
- 3 elementary schools
1 middle school
HVRHS
- Elementary in each town, continue middle school sports
- Keep government out of schools
- Preserving K-8 community schools is extremely important. Allowing students time to move their bodies through consistent physical education and daily recess is vital. I have personally seen the increase in behavioral problems and "trouble focusing" when time for physical activity has been taken away from middle schoolers after redistricting K-8 schools into distinct elementary and middle schools.
K-8 schools allows the students more opportunities to bond and learn from one another. The older students become teachers/mentors increasing their leadership skills and responsibility. Younger students look up to the older, bond with siblings of peers, and benefit from the extra/individual attention.

I would go back to the school providing afterschool care instead of the newer company. It had been an affordable and fun opportunity for the students to play/socialize. Current company is too expensive especially when you only need 15 minutes of daily childcare, and "less fun".

- Region One should continue to invest in the programs and opportunities that make our schools unique, while also being willing to grow and change as the needs of our communities and industries change. I would like to see even more hands-on, real world opportunities for students and stronger connections with our local community.

Programs like Agriscience, music, our unique art offerings, and the international travel club are a huge part of what makes Region One special. These programs give students opportunities to find things they are passionate about, learn in different ways, and experience things they may not have access to elsewhere.

I want our school district to give our students a chance to explore, try new things, and see possibilities beyond our small communities. We can prepare students for college and careers while also helping them become curious, confident, and connected to the world around them.

- Keep Lee H. Kellogg School operating and well, it's a gem for Falls Village families!!!
- Open to options. The most I hear talked about is combining Cornwall and Falls Village K-5/6, and creating a regional middle school in the building that is then left empty.

- I cannot answer this at this time.
- Consolidation of the smaller schools if not all of them.
- Less reliance of technology, I also strongly believe that life skills needs to hold up to its name, and teach actual life skills
- Exposure to higher education
- No comment
- Keeping schools local in the community.
- I would like to see Region One move toward regionalizing our elementary and middle schools. I love the small, close-knit feel of our schools, but I think our class sizes have gotten so small that students are missing out on opportunities. Regionalizing could give kids more academic choices, extracurricular activities, and more enrichment or advanced learning, even in the younger grades. I think we can still keep that sense of community while giving our kids more opportunities.
- Local control decisions, not the will of the Superintendent.
- I would create one unified PreK–12 learning community that preserves each town's identity while ensuring equitable opportunities for every student. I would explore a regional governance structure with shared leadership, curriculum, staffing, student services, technology, transportation, purchasing, and long-range facilities planning.

Community elementary schools could remain, while regional middle-grade programs, specialized learning centers, and shared staff could expand access to advanced academics, intervention, special education, world languages, STEM, the arts, athletics, and extracurricular activities. Teachers would have regular opportunities to collaborate across schools, and students would experience a consistent curriculum and support system throughout the region.

Success should be measured by equity, academic strength, student belonging, staff sustainability, financial responsibility, and whether every student is known, supported, challenged, and prepared for the future.

- more ap classes
- It is important to keep elementary schools present in towns,. They must be run by their own boards since they know their own communities.

There have been many issues and extra financial difficulties when the region regionalized sports. This is becoming an added tax burden to even the large schools.

I would design high school classes such as a freshman English and academic expectation/honesty classes for incoming students. This would communicate expectations for high school written work.

- More diverse staff, teachers, administration, and students.

School choice.

Free breakfast and lunch at all Region One Schools.

Robust after school programming for elementary students. I love that the middle schoolers are now able to participate in after school programming with students from across the region.

PTA's from across the region sharing resources, funding, ideas, and events. I think that coming together in that way, as adults, could be incredible role-modeling for our students on

what equity looks like in action. It also may be a great way for families to feel that their local school is supported as much as the school in the next town over.

- Best education possible for all students while maintaining equalized tax base for the towns
- A school that you wouldn't have to be on a bus over 45 minutes. A central 7-12 school, that gives every student the same quality opportunities as their peers.
- ...
- A welcoming, caring environment for all students. Equal (or as equal as it could be) funding for all different programs offered at HVRHS, including the arts & sports.
- School choice- different schools specialize in different areas
- Early education program pre-k more spots
- Class size should be at least 15
- Foreign language and music and art instruction k-12
- na
- Close the elementary schools with the least students
- Region 1 schools should continue to look for efficiencies while maintaining the independence of each elementary school in each town.
- As it is now.
- Shared or floating instructors among various schools; meaning (for example), each school may not need a full-time technology instructor but Region One could hire such an instructor who teaches one day a week a different schools.
- Keep a local elementary program, having the 7th and 8th grade break off into a middle school program. It would be great to offer more vocational programs at the high school again such as the CNA offering they used to have.
- As a parent of a future student, I feel very strongly that middle schoolers should not be mixed with high schoolers and if this was the future plan, I would make plans to enroll my children somewhere else. Middle schoolers are too young to be on the same campus as high schoolers. One of the draws of region 1 is that the local schools are k-8. Schools are key to a thriving community and I think it's important that each town has a thriving-8 school with world language, arts, and extra activities to broaden our students horizons. I'm also concerned if we consolidate the middle school, it is only a matter of time before elementary schools are also consolidated. Each school has a unique dna and community and we would be taking that away from future students. I also don't think it's healthy for students that young to have a super long commute to school. Strongly opposed to consolidation, I also have strong opinions on tech and feel it should be limited as much as possible in the lower grades.
- classes and/ or meal times spent outdoors
- Na
- Bring the 7th and 8th graders to HVRHS. We have the room, and the resources and programs available to students will be vastly superior to what they have now. The elementary schools (now K-6) should be consolidated. We should not have graduating classes of under 5 students.

Town autonomy and identity is one thing, but the interests of our students come first. It's a no brainer.

- 7/8 middle school for the region as it's own, but not to be combined with the high school as we already have 7/8 graders starting risky behaviors at younger ages each year
- None
- have class sizes of ~15 students; improve quality of education significantly; increase operational efficiency, balance cost per student at a reasonable level and ensure long term sustainability. This all goes hand in hand and is achievable if stakeholders agree to move forward.

- My view would be to have as many shared services among the Region #1 elementary schools. as possible. The idea of having those local schools serve students from K - 6 is also attractive insofar as it appears that the HVRHS campus incorporating grades 7 - 8 could support such an initiative. I believe it is very important that each community maintain a school to maintain its identity.
- Real history taught. More hands on , less sitting. Reading, writing and math #1. Life skills starting in elementary school. More outdoor time./ building something that matters. Computers out of younger children s classrooms. Manners.Look at the whole person. No personal agenda. Teach what communism and socialism really is, that is not a good thing for America. Teach children to be proud of their heritage and being in American..
- While I am not necessarily opposed to a regional 7th and 8th grade school I think that one of the great parts of our current system is that the students keep a level of adolescence and get to remain "kids" for longer than in a lot of places. My biggest fear with combining 7/8 with the high-school is that students are forced to grow up and mature earlier. Secondly I think there is a great benefit of 7/8th graders being able to be mentors and leaders in their school community and among lower grades.
- A robust and child centered educational system that leaves no child behind that is fiscally responsible and minimizes duplication of administrative services. Why do we need assistant principals or assistant superintendents for a region with declining enrollment?
- Have flexibility to adjacent school districts for elementary and middle school choices. Also a consolidated middle school or two for grades 6-8 would be desirable.
- I think thoughtful restructuring of the middle school could be a benefit to children who don't engage in sports or extracurricular activities. Some important social and emotional growth is lost in the small classes.
Many normalized regional gatherings ended after Covid for the 11-13 years olds in the area and weren't replaced. It leaves a big gap in an opportunity for social connection.
- I would want there to be adequate academic opportunities available for students to be challenged despite the decrease in student population.
- community schools with whole district opportunities
- K-5 or K-6 local with a 6, 7, 8 middle school or 7, 8 middle school
- It would include some consolidation of elementary schools to give students more classmates, or at least consolidation of classes and possibly grades.
- We love the attention and empathy shown to kids at CCS. However, we are very concerned about small class sizes - especially 4th - 8th grade, when friend groups become very challenging - especially for young girls. A regional middle school would be GREAT to help solve this during these critical tween years. Extra curricular activities for younger grades would be great too. The regional park and rec departments do a great job at this, but would LOVE to see more formalized coaching and sports options for the younger grades. I strongly feel we may be able to prevent losing kids to private schools if we can integrate them earlier (ie regional middle school)
- EQUAL or almost equal taxes amount the region one towns. Falls village and Cornwall merging schools/students.
- Starting date should be after Labor Day. Get rid of Oct and Feb break so the kids can have a better chance of getting out before mid June.
They should have more time learning outside instead of in a classroom. More hands on less text book. Bring back home economics.
- Keep school locations for each town as is. Do not regionalize grade schools.
- I would like to see strong local schools with strong local support.
- There should be a middle school and world language opportunities for all students.

- If I could design Region One schools for the next generation of students, I would preserve the connection between each town and its K–8 school. Our schools are more than places where students receive an education; they are important parts of the identity, culture, and community of each town. I believe there is tremendous value in students being able to attend a school where they know their teachers, families, and community members, and where the school feels like an extension of the community around them.

At the same time, I would want students in every town to have access to the same high-quality opportunities, resources, programs, and supports, regardless of the size of their school.

Ultimately, I would want Region One to preserve these local connections and build on the strengths of our existing communities rather than move away from them, while continuing to strengthen collaboration, resources, and opportunities for every student across the region.

- Younger children should be able to go to school with the kids in their own communities. This is the reason we spent more money on our house, which we bought in downtown Canaan last year. We could have bought in a different area for cheaper. But we like the small, local community atmosphere. I've experienced bigger CT school systems and they were a detriment to my growth. Keep the design of the local schools the way they are. We don't live in this area to have school systems like Winsted or Torrington.
- A middle school that is embedded in the high school and that allows them access to elective courses while creating efficiencies for staffing and budgeting. Retain K8 schools in the larger towns, but broker conversations between towns where small populations may justify consolidation.
- The elementary schools would remain as they are, collaborating as they do. The shared field trips and activities are lovely, without detracting from having a school in each town. I would not move to a town that did not have a school for my children, and would prefer they be part of their community in ways like that. The demographics of each school are so different, as are the budgets and what each school can provide. While there is inequity in that sense, we are all able to address the needs and wishes of our families.
- Academic, extracurricular and social opportunities comparable to those in suburban areas also recognizing that the challenge that Region 1 is so incredibly expansive and low in population.
- N/A
- I wonder if a regional middle school could include 6th grade as well considering 6th grade is included in the middle school at most of the elementary schools already
- Quality education - set our kids up for success!
- I love the balance of the high school. So if the elementary schools could mirror that I would welcome that change.
- Not small or too large class sizes.
Regionalizing schools that don't have enough students to make this happen.
Ex: falls village Sharon and Cornwall.
- The way region one schools were run in the 90s should be the way they are run now. It worked perfectly then, and produced a great result.
- Organizationally, I would keep the current structure as is. To the degree that there is a desire in towns with very small student populations and high property taxes to unify elementary schools, I would make sure that that in no way impacts the structure and enrollment of the larger schools in Salisbury and North Canaan. I would gladly pay a higher property tax rate than reconfigure the healthy, well-enrolled schools in our district.
- community focused and quality educational experience for all.

- Skip
- Bus routes should remain short and local. Solar panels should be looked into. Updated HVAC systems. Limited use of computers in school and homework.
- Keeping up with changes and advances in/around the world while at the same time teaching - to efficiency- real life skills and applications. It's great that student become fluent in technology but lack practical, common sense and skills!!
- Inclusive and takes in the best interests of the town in which they reside.
- Prioritize basic skills for all and enforce graduation standards.
- Equal opportunity for every student to get a great education
- No answer
- Small town schools with more real-world education.
- Less elementary schools, one middle school and one high school
- More outdoor access
- Right sized schools in each community. I think taking schools out of a community would have a negative impact on the long term viability of the town.
- Consolidation of smaller elementary schools, middle school 7-8 graders movement to the high school and movement of behavioral students to one school where staff are specifically trained to educate and handle behaviors that arise
- don't know
- Early dismissal times be adjusted to a later time.
- Shared resources
- I want a future where all Region One schools receive the funding they need from their local towns — where school and education budgets are no longer frozen by a town's Board of Finance and where schools are not forced to make budget cuts that diminish the quality of education and keep enrollment down. The quality of education at each school should be the priority for every town in Region One, but right now, the priority in towns like Sharon instead seems to be keeping already-low taxes as low as possible, even to the detriment of the local school.
- North Canaan and Falls Village should combine. There is absolutely zero diversity at FV and services are not being legally met. It's too lax and "in its own bubble".
- I believe the long-term goal should be to make our current school regions less relevant and give families greater flexibility in choosing the public school that best fits their circumstances. Our towns are geographically close, yet district boundaries can create unnecessary barriers. Students should be able to attend the school that makes the most sense for their family— whether based on a parent's work location, daily travel patterns, childcare needs, or grandparents who help with transportation—without having to pay tuition simply because they live in a neighboring town. A second option would be to combine all Region 1 elementary schools under one regional structure, allowing families greater flexibility, while moving middle school students to HVRHS. Our communities are interconnected, and our school system should reflect how families actually live today. The focus should be on what works best for students and families, while creating a more flexible, equitable, and efficient system.
- I think it makes sense to maintain elementary schools in each town, but I can see an argument for regionalizing the middle schools. The local middle schools are very sweet learning environments, but they lack the wider and more diverse student body that kids that age benefit from. I think all grades, k-12, should prioritize the following:
 - rigorous learning environments
 - creative, lively, and nurturing teachers
 - positive social environments
 - exposure to life beyond region 1 including field trips and guests

- extra help for students that need it
- variety of extracurriculars
- strong second language programs
- plenty of AP and ECE classes in high school
- special ed
- availability of school counselors
- life skills: financial literacy, technology, etc.
- high quality post-high school prep (college or career)
- Fair and equal education across the board. If this means that some building become primary buildings (PreK-2) and other buildings become intermediate buildings, (3-6) and high school has 7-12 that may be most realistic and beneficial to the educational programming consistency.
- Cost effective
- no comment
- N/A
- Music/Arts/ Magnet school with strong academic focus
- Nimble and responsive. STEAM as priority, while maintaining a competent level of Ag/Vocational prep, with awareness that both are necessary. Each of those should be balanced with comprehensive language arts, and extra curricular opportunities.
- Not sure. But I believe families with whom I have spoken fear the idea of 7th and 8th grade being only available at HVRHS. Personally I attended a Gr. 7 to Gr. 12 public school, but the junior high grades were quite separated in a wing of a large building designed for the purpose of housing Jr. and Sr. High. But it was also a simpler time with fewer drugs, no personal cell phones.
- Strong enough community, opportunities, and programming that the best and brightest are not compelled to seek private schools. But I recognize enrollment makes that challenging and you can not be everything to everyone.
- Prioritize opportunities for student learning across a diverse set of disciplines. We are asked to determine what we want to do with our lives at a young age we should provide as many opportunities as possible to explore the options available
- I'd want Region One schools to equip our next generation of students to be successful citizens, leaving HVRHS as graduates that are highly qualified for whatever their next pursuit might be. But importantly, I'd want our communities to be places where our graduates can be residents and have career options, whether that be as entrepreneurs or as those serving as qualified professionals working for entrepreneurs.
- 1) Local pre-k through 4th or 5th grade
- 2) Semi-regional 5-6 or 4-6 lower-middle schools (Combining the closest schools to minimize travel)
- 3) Regional middle school on separate campus or separated facility. Could be 7-8 or 6-8
- Kent needs its own pre-k through 8th grade school. If cost is an issue, may I suggest you stop hiring therapists and paras? You can't need that many. You're just hiring ppl and then seeding the crazy in kids to justify their jobs. The kids aren't that crazy. My property tax isn't your slush fund to employ the otherwise unemployable Blue Haired. Cut their jobs and spend more on teacher salaries to boost teacher retention. We have lost too many good teachers and gotten too many therapists. Back to Basics!
- Broader range of academic offerings with both an increase in advanced offerings and offerings for students with special needs.
- Free pre-k for all and more athletic opportunities for 6th graders

- Combine the smallest two schools, move the 7th & 8th grades to HVRHS and reduce some overhead expenses by selling or renting the empty Elementary school space and eliminating the extra teachers.
- a lot like it looks today...
- I'd like the future to look like the past when the role of public schools was quite different, more sensible, and produced better results. The kids today are allowed to retake tests repeatedly until they pass them. They are given state exams with material they haven't yet learned then told it's okay to not know the answers. Unacceptable disruptive behavior is allowed. This is silly. Other countries do not do this nonsense. And you can see how many of them are ahead of The United States in education. I see educators in CT who care and are very hard working. But I also see educators using youtube to teach and voicing their personal political views. I want you to know how strongly I disagree with this. It's not acceptable, and it illustrates how the role of our public schools has been morphed into something more than what its fundamental purpose is.

Rippowan School in Stamford only 14% of students can read, write, and do math. Lamont thinks free breakfast and a raise will fix this?

- I would prioritize outdoor learning; not only for the Ag students but for everyone . I'd like to limit the use of Chromebooks to maybe half of what they are used now
- Regional Middle school and high school. Local elementary up to 5th grade. Could even regionalize in 4th grade. As the students go up the middle school resources are pitiful from an academic and extracurricular. I feel we need to do better in these areas.
- Larger, more integrated classes for all grades.
- I would design Region One schools for the next generation of students by creating a system that combines the strength of regional resources with the value of strong, local schools. I believe each of our 6 towns should maintain a k-8 school so that children can attend a school in their own community, build relationships with classmates and teachers and have a strong sense of belonging and local identity.
Most importantly, I would want Region One to plan for the long term while recognizing that our schools are more than just buildings. They are an important part of identity and vitality of each community. My vision is 6 strong k-8 schools working together to give every child an excellent education while preserving the connection between our schools, families and town.
- A regional school that includes both middle school and high school. A high level of education to compete with local private schools. Contemporary teaching practices, then improve student performance, including a more hands-on teaching approach.
- Class sizes need to be bigger. The social environment at LHK is really poor because of the school's small size. The high turnover of teachers is a major concern, as are the steep taxes we pay. We absolutely need to combine schools. I think if LHK closed, having school choice for k-8 at some of the bigger schools would be an ideal solution. I don't think putting 7th and 8th graders with high schoolers is the answer. I don't think it would be great for 7th and 8th graders to be in the same space as high school kids.
- Prioritize excellent teachers and opportunities for students to be outdoors and more time for child-led projects
- Pre-K in all schools and everyone following a similar syllabus, with all grade teachers on the same page so when they all arrive at the SAME Regional High School, there are no students who are left behind or clueless as to what is happening.
In short, all region 1 teachers of all grades should be teaching the same curriculum and setting the same standards in all practices. Respectfully

- Open to hearing multiple proposals. The current structure is not sustainable or financially responsible, and I don't feel it's healthy for students for some classrooms to have such few students.
- Improving education to paraprofessionals & teachers to help them understand behavioral challenges in students
- I am too new to have an informed opinion, but the current structure is what brought us to your district.
- A regionalized middle school for all region 1 students is the first place I would start. Some towns have very small schools and the idea of combining some of these communities should be considered. This would leave a starting point for a middle school.
- Hands on learning. More vocational opportunities. Teach life skills like cooking, banking, how health insurance works, how to obtain a loan, what does owning a house look like, teach business skills,. WAY TOO MUCH FOCUS IS PUT ON COLLEGE READINESS. Teach students skills that are more practical and less expensive than college.
- I'm not sure I have enough information to answer this question.
- I think that combining low enrollment schools should be considered. However this will impact families with regards to commuting/school pick up and drop off. I support considering this proposal because it might put less strain on smaller schools with smaller resources and be attractive for future teachers and school staff
- As both a Region 1 teacher with 28 years of experience, much of it in larger districts, and a parent, I believe we need to balance the value of community schools with the social, emotional, academic, and financial realities of very small enrollment. Children benefit from small classes, but there is a point when a class of only 4–6 students, together year after year, can become socially limiting. Particularly in the upper elementary and middle school years, I believe classes of roughly 18–22 students provide more opportunities for friendships, collaboration, sports, activities, and changing peer groups. I would preserve town-based elementary schools whenever enrollment supports them and avoid long bus rides for young children. However, neighboring towns with extremely small cohorts may need to share programs. I would strongly consider a regional middle school, creating a smoother transition to the high school but would avoid combining grade levels due to developmental differences.
- ?
- It would include increased school to home support and more supports (such as counseling) to address social emotional well-being.
- No comment
- ** Consolidation of elementary schools.
Option 1: Falls Village residents would attend NCES, Cornwall would attend Kent, not sure about Sharon - maybe to Salisbury Central
Option 2: Cornwall and Falls Village combine, Sharon goes to Kent

** Separation of Middle Schools - either 6-8 or 7/8
Convert Kellogg to a regional middle school

** If providing FREE universal PreK, it needs to be at ALL elementary schools.

Most important is providing equitable access to educational opportunities and support across all schools

- *
- *

- I think a regional middle school would be great if all of the elementary schools could remain independent. I also think it would be helpful in supporting our highest need students if pupil services had an in person school coordinator for each school location.
- A regional middle school with independent grammar schools. Perhaps blending Cornwall and FallsVillage.
- Local k-5 schools
Combine middle and HS

Or Sharon & kent k-5
Salisbury & Cornwall k-5

Or something like this as the classes are too small for socialization and by 6th grade they need new peer groups to form

- Pre K for all families, More special education services and support for families, local school
- More support for incoming and broken families, more social interaction opportunities, healthier food selection
- no comment
- N/a
- Having classes with 5 or fewer students combined with another schools. Ex. if Cornwall has 3 8th graders and Kellogg has 4, combine those for the best of those students. Having a centralized middle school would increase class size and decrease access to interventions and support staff needed. In addition I like the interaction of the older with the younger. It gives the little something to look up to.
- I don't know
- As someone who has lived in Canaan my whole life, I attended NCES and HVRHS. I now have a student in NCES I feel the school as it is now is great. When I was in the market buying a home I opted to stay in this town to keep my son and future children in this school system.
- Na
- To assess the viability of each town having their own elementary school. It does not seem sustainable to have class sizes that are less than five students per grade resources could be used in a more efficient manner.
- Our geography makes it challenging, for sure. Efficiency is hard to come by when it puts young children on buses for a long time.

That said, I have wondered about reconfiguring our three smallest K-8s to better use the facilities available and expand programming. Could the most central building become a PK-2 (with potential opportunities for HS involvement as a career pathway), while the other two become 3-5 and 6-8, respectively? That's one option I've thought about.

- More supportive teachers and administrative staff. The Admin would need to be there to support the teacher so the teacher could support the kids. Schools that tried to be more of a community center for the kids rather than shutting doors and not encouraging sport involvement. A place where education came first and not the concern for how many governmental grants for special services. Create a community where the kids actually want to participate instead of figuring out how to get out.
- A school
- x
- Region OneSchools should have their individual identity to allow that community to grow. As most people are aware the uniqueness of each community should provide the local

schools control of how to best serve their students. This includes Kent exploring options with Sherman as their schools are very similar in interests and student body.

- We need to up the educational ante and do better with school discipline. Our kids missed a lot because of classroom/hallway disruptions. Bring back good manners and high standards (which I realize is up to parents at home, too.)
- PreK hubs (3), regional 7/8 at high school, and local K-5 schools, and consolidation of non-educational staff.
- It's the parents I worry about. Region One could do a better job at showing that there is a statistically direct link between home property values and how much is spent on local schools. The towns that prioritize school spending are towns people want to move to and that drives up property values by more than any single property owner pays.
- Maintaining community values while also making changes to regionalizing the schools
- N/A
- Each school is the heart of its small community. I would want each town to keep its own school and maintain its autonomy. The towns in Region One are not all the same, and each community has its own unique needs, values, and identity. Schools should reflect and support the communities they serve while continuing to work together as part of Region One.
- Maintain high standards outside of test scores, a focus on early intervention and staff support.
- Communities should continue to prioritize affordability to increase tax base and student enrollment.
- about the same
- The next generation of students need to be technologically literate, and we should be encouraging innovation from every teacher in each department to allow for technology exploration in the classrooms.
- Regional can be all the way down to PreK..... not just high school. Class sizes need to equal out, maybe sports would have a come back and not so many traveling teams.
- 2-3 elementary schools and 2 high schools. Driving from Kent to Housy is too far!
- I feel very strongly that we should maintain our pk-8 schools. Students flourish in middle school when they are confident and comfortable in their surroundings with students and teachers that know them well. Middle school is made extra difficult when thrown into a new building with new peers while trying to navigate all of the natural changes already happening. I moved back to this area so that my children could grow up with a k-8 structure.

I know that a few towns in the region have very small class sizes. Personally, I wouldn't want my child to be in a class of 3, but I think it should be up to the local Board of Eds/communities to decide what they want for their children. Each town has their own unique school community, and I think it's very important that we maintain that.

I know that the privatization of youth sports has changed athletics in our area (and surrounding areas), and I think that combining middle school sports/activities (as we have) is our best bet right now.

- Frankly, I would want to have much more information before suggesting a particular design and would want to do so in a collaborative way. I also think that each of the communities need to understand the possible impact on its community, beyond saving some money, which might not be worth it when considering the make-up, design and history of the community itself. I've been involved for decades in my community and others nearby and I have not seen a movement (meaning that the topic is always in the forefront) to drastically change the make-up of Region One. And if changes suggested in this survey were ever implemented, the way in which it would be carried out would be extremely important.

- To learn spelling, penmanship, cursive, and BASIC MATH.
Grandchild entering HVRHS & can't even sign name in cursive for HVRHS Forms!
That's a disgrace!
Teach to each child & not to the state testing to make the teachers look good. Too much stress on students with week long testing.
- I'm content with what we have now.
- Keeping it the same
- Accessible and realistic considering the landscape of the region- the rural aspects of each town and the curated/ specialized instruction schools are able to implement with smaller class sizes
- Better education, more resources put into education.
- I think the K-8 model has some deficiencies and would prefer to see a 7-9th grade regional middle school. HVRHS loses many students (my 3 included) to independent schools, both local and far away. In doing so, HVRHS also loses the parents and, quite likely, younger siblings too. In part, this is due to the clean break that 8th grade graduation provides. Students are often fatigued with their classmates by that point and, given the opportunity, the temptation to switch to an independent school is strong. In a regional 7-9th grade system, students would tend to be more cohesive with classmates and less likely to leave for other schools. As I previously stated, I have experience in this arena.
- I would have more outdoor classrooms, animal therapy and access to animals and teaching animal care. Nature school and animal care as well as plants are more beneficial than other programs. Reading to animals, plants and each other promotes fluency and helps animals and plants grow as well as students. We'll bring it. I wouldn't mind K-6 schools, however, we need to keep schools in our towns.
- Keep small, local elementary schools. Consolidate grades 6-12.
- It would look like it's been for the last 30+ years. Sharon's population has grown immensely since I graduated Sharon Center in 2015 and HVRHS in 2019, yet the Sharon Center graduating class has gone from 23 children to two? How is that possible?
- Schools in each town, regardless of the size of the student body. Curricular alignment amongst these schools for the core classes (ELA, Math, Science, Social Studies). Depending on instructor availability, different programs offered at different schools (such as Spanish in Falls Village, Italian in Sharon) so that families may consider Nonresident tuition enrollment in other towns with a particularly desired program. Robust arts and humanities education, including music, art, world language, emphasis on writing skills and reading comprehension.
- Conscious of our country's history and reliance on our Constitution. The importance of capitalism should be studied as well as basic economics. All employment situations should be available as well as a course teaching how to do interviews and basic work ethics. Hours for employment are too limited by state gov't; that is a parental decision.
- I think that some schools should be consolidated. If not, it makes sense to have two graduating students from multiple middle schools. I also beg of you, do not return to the NYP system. Frankly, it screwed me over. I had never taken a final, we're going into college and have to take finals, I was so stressed. I dropped out.
- BACK to BASICS with emphasis on Math and Sciences. Interaction between the students in the 7&8 grades pre-high school. Having inter-elementary choir, band and orchestra.
- Exactly as it does currently.
- Consolidate where needed. Leave the rest alone.
- Unsure
- Very similar to our current structure, however there should be an increase in more affordable housing to help attract and keep families.

- PreK-6th grade in each individual town is a must! IF information could be presented to show that a 7-8 program could be done well at the HS, I would be open to listening to that and considering it if I felt it would be a positive step. We need to involve the communities again with not only the schools, but the towns need to do a much better job creating a sense of community among its residents. I grew up here and the Sharon that exists today is a far cry from how it was. People coming in need to become a true member of the community. This is the first step to getting them to support our schools.
- mixed age classrooms
- They should be more equal. All schools should provide the same after care programs. All schools should provide the same sports and activities. One school should not offer a whole bunch of things that none of the other schools offer. All Region one schools from the area should be equal. It would stop people switching from one to another based on one school having skiing and one not etc.
- We like our school. I know sometimes the cost doesn't match the amount of students. But its our school for our local community with a lot of our love given to it.
- Individual town or multitown primary grade school, a middle school and high school.
- Coming together as a region.
Creating charter schools for specific interests
For example
Students interested in arts/music attend schools with mentors and high focus on arts/music
Students with interest in Science attend robotics and classes focusing on science
Forcing students to read and test on things that don't interest them serves no one
The best thing I did for my child while he attended
HVRHS is to allow them to participate in A FS
Best way to learn a language is living among native speakers
Best way to learn a skill or trade is not from a book but by apprenticeship
- no comment
- Maintain the presence of local community schools
- A regional middle school on the same campus as the high school. Combine elementary schools with fewer than 150 students enrolled.

A regional school board with representatives from each town. Larger towns might have more than one representative.

- L
- Regionalize the Middle School. And combine some of the elementary schools they are getting too small in size
- Offerings of pre-K services would be welcomed. Closing any individual school is off the table. Enrollment may be down but in the possibility that it could eventually rise again the institutions must not close. Middle schoolers going to the high school is not a good idea. The age dynamics are too great. Having a local school that is accessible for our students is paramount, interacting with kids in their own town and being able to walk to school. Cost is not a concern at this time.
- Equal access to a variety of educational opportunities/classes and services, as well as athletic/extracurricular opportunities. Class sizes that aren't too small to allow children to have greater social opportunities, and more peers in the classroom to enhance learning through dialogue and discussion.
- Continuation of local elementary schools, possibly 7/8 middle school, as I think there is a rough transition currently academically and socially for the middle school aged kids. Definitely community involvement and collaboration. The arts need to stay in schools

because there are kids that want to have careers in them and they need the experience and role models.

- Cohesive, collaborative, all inclusive, community based.
- As the parent of a student with and IEP, I appreciate the consistency of continuing her education in a K-8 school. School administrators, teachers in all grades, and peers of different ages know and support her. I believe there are many benefits to all children's education when major school transitions are reduced in number and I continue to support middle school in local communities. I would also support practices that promote more inclusion of students with IEPs in their regular classrooms and the opportunity to opt-in to receiving academic grades.
- Three grade K-5 schools, each perhaps with a unique focus (arts, outdoor education, STEM); 1 regional Middle School (6-8); 1 regional High School (9-12)
- Smaller class sizes that would focus on the strengths and weakness of each student and tailor education so that students could excel. More attention to student interactions to prevent bullying. Teaching kids to be kind, respectful, and inclusive.
- Balance regionalization of services with community identity.
- More consistency and equal experiences and opportunities for all region 1 students. Arriving at HVRHS, students should have equal and similar educational qualities and experiences.
- We need to bring in more students
- We are fortunate enough in Salisbury to have a thriving k-8 school with a healthy budget and solid enrollment numbers. I don't think that needs to change at all and believe most of any change will impact the other towns more. I think potentially having one of the smaller schools folded into SCS could work though if that town would share in the cost equally. (it should save any other town money so that should not be a problem).
- To my knowledge, the current plan seems to be working. Efficiency although attractive does not always foster cohesive unity for students and parents alike.
- Retain the elementary schools, but have them each serve grades K-5. only. Build a 6-8 school. Keep the high school as it is.
- You need to keep the extra support for students. Too many are pushed through the system and the education is not the best in some cases. Overall learning has been dumbed down and kids are not aware of History. They are taught the long way to do math when ultimately they are going to use technology to succeed. Maybe focus on technology classes to teach them the correct and responsible way to use it. Also need to keep the hands on learning for those kids that are not so into book or tech based learning.
- I would like to see Region One thoughtfully consolidate some of the smaller elementary schools and move students into larger schools where it makes educational and financial sense. This could allow us to better utilize facilities, consolidate staffing, reduce duplication, and redirect resources toward stronger academic programs and expanded student services.

I would also support moving Grades 7 and 8 into the high school to create a more efficient and comprehensive secondary school model, with expanded academic, extracurricular, vocational, and specialized opportunities for students.

At the same time, I believe it is important to maintain strong community connections and ensure that students and families continue to have a voice in the schools they attend. Any changes should be carefully planned around what provides the best educational opportunities for students while creating a financially sustainable Region One for the future.

- I would close Sharon Center School and start over. Instead of a school built on past enrollments (reflected in staffing, budgets, class size), the school should be rebuilt around current realities. Administrators and the BOE should construct a school for 100 students,

with an allotment of \$32K per student, or a total budget of \$3 million — similar to Cornwall. This likely would require the school to combine classes and share specialized teachers with other schools. The school would operate almost as a private school, and could be called the Sharon Academy. The current structure of the Sharon Center School fails the students and the community, and the future is even bleaker. The school must either change dramatically or close, and enroll Sharon students at Salisbury, Cornwall and Kent.

- n/a
- Similar to today
- Combine Canaan and Falls Village, and make Kellogg a middle school.
- Leave it alone.
- I would want to maintain schools in each town where the community can take ownership and pride of their school and students.
- Equitable experiences (i.e. field trips, in school presentations, etc.)
I think middle school students should either have a dedicated and central middle school or become a part of the high school. This would allow many more opportunities for those students.
I think our Pre-K structure needs analyzed and be available to more families across the region.
I think we need to evaluate our special education programming and determine if we are meeting the needs of the learners in our schools.
I would want more opportunities for the students to get together at various grade levels to share learning and problem solving.
- I strongly support maintaining the unique character of each community, as that distinct local identity is what makes our region such a great place to work and live. To build connection without losing that individuality, we could create shared opportunities-like joint field trips and inter-school events-for K-8 students to bond, while continuing to respect each school's unique ability to serve its specific community.
- A safe welcoming place to help all children learn and reach their highest potential.
- We are very fortunate in our communities to have smaller schools and classroom sizes that help our children. I know that some towns are seeing a very low enrollment while others are up and the balance is difficult. I think especially in middle school, there should be more community activities to surround these children with more opportunities for socialization. I don't see any reason why each school within the Region is not hosting one regional dance per school year to get these kids out and socializing. There is so much more that could be done.
- Elementary school @NCEs
Middle school @kellogg with access to HVRH for advanced classes/extracurricular

School budgets balanced across the region. Just because you can afford to send your kid to private school, it doesn't mean that you don't have an obligation to the community

- Universal Pre-K
Universal E-K
Regional Middle (and High) School
Separate or partially regionalized elementary schools (ie. LHK and CCS combined, as an example)
Kent feels so different than the rest of the region- should Kent be a part of a different district?
Robust outdoor education
High quality facilities
Robust and equitable after school and extracurricular activities, including athletics, for all ages

Reduction or elimination of screen time during the school day

Opportunities to meet students where they are (if a student is excelling, lean into that and challenge them more)

- Do not become the next "Region 20" disaster. Nothing is better and the students are suffering the consequences
- Maintaining 6 individual elementary schools, prek available at all 6, and all feeding into HVRHS.
- More hands on learning
More emphasis on trades vs college
To graduate more than two people from 8th grade
- I would love to see the three largest k-8 schools remain and the smaller towns get the option of school choice. We are not doing our kids any favors by insisting on keeping these small schools going. We don't have the population necessary to offer the kids the educational opportunities they deserve.
- Each town having a PreK-5elementary school or at least having 2 of the towns physically housing preK-5. Having a regional 6-8 middle school at one of the schools. Using LHK as a school for students who can't manage being in the regular classroom.
- Inclusive, student-centered
- Elementary schools with single grade classes of 15-20 students. Educational supports for all students.
- Consolidation of some elementary schools so that the number of children per grade is at least 20. This would provide a better social environment for the children while being more fiscally responsible.
- The weighted vote for HVRHS, Central Office, etc. should be based upon enrollment, not the population of the individual communities. For example, North Canaan should have a much larger weighted vote on the Reg 1 BOE. This also relates directly to Question 14...local BOEs or the Reg 1 BOE...could be different answers. Of course changing the structure will require a change in legislation in Hartford!

While I can see a middle school/high school at HVRHS, "back in the day" the "jr high" students were a positive influence on the younger students. Specifically in Salisbury, Pre-K to 3rd grade were in the Upper Bldg, 4th-6th were in the Lower Bldg. and "jr high", 7-8th grades were in the "upper wing" near the cafeteria.

The idea that small class size is essential is crazy. again "back in the day" the union contracts with the certified staff stated that optimal was something like 18-22 students, with the BOE "considering" additional classes if the number exceeded 25 students.

Thank you!

- Unknown
- I think how CCS is set up now is perfect. I like the smaller classes and more close knit community.
- The most essential resedign HAS to be affordable housing options for families to live and work (or work close to) in the towns they reside. There is nothing more significant to the sustainability of a town than whether or not peope can actually afford live there. Without access to housing there will be no students, taxpayers, community volunteers, first responders, and everyone else who holds a community together. We live in a place where people WANT to live but experience extremely prohibitive circumstances from actually being able to move in. Solve the housing problem and the communities and schools will naturally repopulate, balance, and flourish.

- More opportunities out of school and long term based as well for children with IEP's and handicapped needs within our district. Such limited opportunities once graduating!
- Welcoming Teaching
- Access to peers and variety of academic supports and opportunities while maintaining relationship and community connection! We love our school.
- I'd consolidate a few schools into the most central location
I feel that for social emotional development it's very important for students to have larger class sizes; to expose them to kids from different social and economic backgrounds
- Not have any of the students using AI or any other computer help get back to the basics
- I think keeping local elementary schools is important. I like the idea of a regional middle school and regional high school.

Alternatively, the idea of having different schools with specialties is intriguing. But probably difficult to do below the high school level.

- Much like it is today
- If I could design Region One schools for the next generation of students, I would want them to be welcoming, inclusive, and focused on helping every student succeed. I would want students to have different ways to learn, including hands-on activities, technology, and opportunities to explore their interests. I would also want schools to have more sensory-friendly spaces and support for students who become overwhelmed. Most importantly, I would want every student to feel accepted, respected, and like they belong at school. I think schools should focus not only on academics, but also on students' strengths, talents, mental well-being, and preparing them for life after high school.
- Academic excellence should be the priority and that alone. Helping kids who need support to reach academic excellence should come right behind that. Every child can learn, and the education currently offered is not great in our town. I see graduates of the Ag program at HVRS that are basically illiterate. That is unfair to them and the world we live in now and going forward. These kids need to learn more, learn to think, and learn to express themselves and their ideas clearly and coherently and persuasively. Many come from challenging family or financial circumstances and we should be providing the support for them to level up so they have the same Opportunities in life. We owe it to them to be a good partner in their education.
- 1) One regional high school that all 6 towns attended (as is now)

2) Two regional middle schools - one "north" encompassing Canaan, FV and Salisbury and the other "south" encompassing Sharon, Cornwall and Kent. Grades 6-8

3) Two regional grammar schools same structure as # 2 with a north and south. Grades pre-k through 5.

A second option could be:

1) One regional high school, all 6 towns, but including grades 7&8.

2) And two regional elementary schools, again a north and south, with grades pre-k through 6 in each.

- Superb mental health care, less computer and more critical thinking, certainly keeping Vo-ag, machinery, adding a nursing component, combining schools so all children in the region know each other as they grow and mature, A fair tax so all towns pay the same amount,

classes that teach about community and this local area and how special it is to live here. Basic life skills, banking, grocery shopping, looking people in the eye when they are having a conversation and not on the phone at the same time, how to do things not online, meditation, yoga, spirituality, How littering hurts the community and is actually a fined offense. How paying cash will keep one from high credit card bills. Using a real life happening to teach about something they are afraid of, like the vultures in North Canaan. Have them research and write papers about local animals, birds, take them for a walk around the different towns, ask them, " what did you see today in your town that you have never before?"

- for the students to feel like they belong , feel safe , and to have more of a hands on work setting and learn more about the outside world for ex, farming,hunting,fishing,and learn more about government economics
- In a time where electronics are taking over, emphasis needs to be placed on social interactions among children. Larger classes equals more opportunities for friends and positive social experiences. I support restructuring in a way that avoids ever having a class size smaller than 10.
- I think it would be nice if all schools felt or were perceived as "the best school" For example if Region 1 was just thought of as All the schools are excellent. You can't go wrong.
- Merge schools to save money
- Junior high 6-7-8
Regionalized curriculum (seems variable now)
Vocational skills starting in jr high thru hs
Regional sports/music/arts enhanced for ALL towns
Increase special ed programs and services and funding
Increase teacher pay to attract and keep the best
Reduce Central Office staff costs
Communities want to hold onto their own students - but, this can be very limiting for students. Schools could be combined and still, towns could hold onto their own "personalities."
In urban areas, kids often travel to get to a school of their choice out of necessity.
- Remove middle school students from our current PK-8 schools. The question mentioned 7/8 as middle school, but by 6th grade these students need a change in environment and a school that embraces their stage of development and gives them more of what they need. Students entering 9th grade have not experienced lockers, changing for gym class, switching (many) classes, working with an actual counselor or more individualized programming (assemblies with 3/4/5 year olds). If schools in the region were actually equitable, there would be world language offered to all students; some schools have elementary & middle school world language, while others have none. Class size would be consistent. Currently there are grades of about 22 students that has had 2 sections all the way and a grade of about 20 that has had mostly one. While other schools have maybe an entire grade of 8 students. Lastly, the school would have more academic integrity. There is no prep for a higher level with low expectation.
- Xxc
- Na
- .
- Na
- I don't know
- Combined middle school, 6-8th grades
Falls village and Canaan or falls village and cornwall.
The class sizes of current middle schools (falls village/cornwall/sharon are too small for 6to 8th graders. They prefer more peers in their class.

- Combine lower schools to alleviate under sized classrooms and make HVRHS a junior high and high school . Pre k is a must and should be free.
- Our students leave our region well educated and ready for the world. That means our current set up is working and successful.
- Combine middle schools and make one school 6-8
- Small class size in home community. Kent is far from other schools and commute is long
- I grew up in Sharon and now live in Lakeville. Salisbury has a thriving school community that we are proud to be a part of. I understand that Falls village, Sharon, and Cornwall all have schools they are proud of, but 8th grade graduating classes of 2 and 3 students can't be beneficial to students. I'm sure the people who live it have reasons to disagree with this stance. The fact is we've already started to regionalize athletics and now theater because many people have agreed that this will lead to better athletics and more opportunities in the arts for schools who don't have enough students to make it work. I see the same rationale for academic outcomes. Salisbury Central is really special for my kids, but I could see the rationale for a regionalized middle school and even combining Sharon, Falls Village, and Cornwall into one elementary school
- More regionalization
- N/A
- 1
- N/a
- I would support a regional middle school
- Families move where they can afford to live. If you don't address the community's cost of living, it will not solve the enrollment problem, which drives other sustainability issues. Unfortunately, this's an issue in every district, and it would be wise to look at neighboring communities that just merged and learn from their mistakes.
- Schools with a focus on trade skills as much as possible, with strong community involvement.
- I would design a place where all students are treated as individuals. All families are valued as members of the community. More heartfelt ways to interact with parents . The inclusion of students with special circumstances in the understanding of what makes a family. It would not be the emphasis on the look , such as fashion design and removing the idea that if it doesn't seem to be cut from the finest cloth that the students future is less valuable. My structural design would be helping families, not punishing them for not being able to access resources, I would be sure to provide families and students with any and all necessary resources to help them better navigate children with special needs. The importance of acknowledging and adhering to a child's iep, and developmental evaluations completed separate from the school .implement straight acceptance of diagnoses and special needs. Finding ways to help, not just Dcf calls. Families #1.
- Region 1 towns sharing schools. Property taxes going down.
- I am very opposed to a regional middle school at HVRS. I would like more outdoor time /physical activity time throughout the day.
- regional middle and high school
- Continue critical thinking education. Continue emphasizing strong reading, writing and math skills. Expose students to real world life beyond the northwest corner of CT. Teach basic fiscal budgeting at the high school level. Provide a balanced socio-economic and political education and the importance of civic and philanthropic engagement in order the help the students to become contributing members of society.
- A separate site for a consolidated middle school to create a distinct middle school identity (for towns worried about loosing "their school identity). Shared services model like the NY's BOCES structure. Shared specialist, courses and staff, including cross-district consortia

jointly offering advanced and specialized coursework. Shared transportation, maintenance, and sports team. Offer teacher apprenticeship programs to earn full certification while working, and cross-district mentoring programs to build better teachers and give them incentives to stay in the area. Maybe virtual and hybrid courses for specialty subjects. We are trying to increase student retention and increase overall attendance per class, but keeping the numbers at a balanced number so students don't feel overwhelmed learning based on their developmental stage, and still have great teacher student support.

- Same
- We are lucky to have SCS as our school because it is so wonderful, so changes are not as pressing. However, a full day/fully week Pre K should be a no-brainer. Combining very small classes into one larger class should be considered. If there was a way to incorporate Kent into more middle school activities, we should - they are always left out until high school. I actually like the idea of creating a middle school (7/8) program because middle school can be a time when classes and peer groups shrink, so it would be good to expand the pool. However I question if HVRHS is the right place for it (though access to sports fields and theater would be great) or if better to create a middle school at Falls Village and bus falls village elementary to SCS (or something like that). Middle school now is a gentle introduction towards high school with small classes and wonderful teachers .
- Continue with small class sizes and provided opportunities for experiences and collaboration with wider communities
- Not sure
- N/A
- Absolutely NO phones and limited access to computer screens until grade 3. It would be ok to have K-5 in one building, combined with another school or two. 6-8 in another building but not the high school.
- A centralized middle school at Cornwall with Cornwall families to pick what elementary school they go to, and friendly competitive sports at the elementary school level. Additionally, have reciprocal high schools, so students can select what high school is best from New Milford to Litchfield, etc.
- I would largely leave the current structure as it is. It has worked well for generations and is part of what makes this area and the surrounding towns so appealing. There is something to be said for an "if it isn't broken, don't fix it" approach, while still being open to thoughtful improvements.
Keeping local elementary and middle schools is especially important. These schools create a strong sense of community, and many teachers and staff are often people who live in or have close ties to the towns they serve. They also give individual towns more control and involvement in what is happening within their local schools. There is value in students growing up with a strong connection to their own town, and even athletics help create a healthy sense of competition and town pride between neighboring communities.
I am not particularly in favor of moving 7th and 8th graders to HVRHS, as I think there is real value in keeping those students in their local schools. That said, I would welcome
- Outdoor Education opportunities for all
- 7/8 Junior high at HVRHS-
Although it would be difficult, possibly merge K-6 of the smaller schools (I know this would be a fight)
- n/a
- I would keep the Pre-K through 8th grade structure. Easy for me to say, because they're not my towns, but it seems like combining perhaps Kellogg and Cornwall would make sense. I wouldn't want my children in classes that small.

- One elementary school, one middle school, one highschool and Kent children are sent to new Milford or can school choice to region 1 - way less money on teachers and administrators and building up keep
- Class sizes to be more normal. Classes of 2, 3 is not efficient or good for kids. One boy in a class of 5, these are not good socially. I think combining smaller schools could work. Mixed grade classes (like k-2) is difficult. Better to combine grades across the district if that can work.
More sports/extra curricular activities for all students.
More regionalized policies and procedures like EK/K registration, etc. Kids should have a very similar experience in region 1 schools.
- It is already a challenge for students in Kent to attend HVRHS -getting on a bus at 6:00am. Many lose out on opportunities because the distance is too great and the travel is too far. They get home too late. Please do not regionalize any more than we already are. It's had negative impacts on sports. Find a way to support each community. We're already worried about regionalized theater - will that take away our kids' ability to participate since we cannot make the time to travel away from our town? My family and I are already trying to find ways to send our children to a nearer private school, should middle school become any more regionalized. Region 1 education is outstanding, but my kids won't be able to participate in after school activities if they aren't at their school.
- High quality teachers, outdoor learning (taking advantage of where we live), minimal use of technology for learning until at least the 5th grade. Supporting children lead learning where possible. Supporting teachers. Having 12-18 students in a class, enough for a strong peer to peer experience without being overly crowded, not allowing the teacher to be fully supported. Having teacher support staff where possible.
- -
- The smaller schools should very least merge with some of the larger schools. I think learning a language is crucial in these younger grades and fro. My understanding SCS has Spanish, but NCES does not. This is a huge disadvantage for Canaan students and I'd love to see a way to offer a language for NCES students. It will provide an advantage when they enter high school and eventually college.
- having grown up here all my life, the kids from falls village have always been and still are the "weird" kids I don't think they get the social and emotional growth opportunities that kids in other regional schools get and they often become the outcast students at Housatonic. Falls Village students should go to canaan,sharon or salisbury
- Dont know
- Not sure
- Na
- Increase educational quality and opportunity for students in each school, with supplementary opportunities (e.g., niche sports, community) at the Region 1 level. Increase taxes to fund school needs, as local schools are a long-term investment in the health and vitality of local communities
- Strong local schools. Every town pays the same amount for high school versus having one town pay the lion's share of the budget for HVRHS (regardless of how many students a town sends).
- A school tht has a reasonable amount of children, not 10 or less in a classroom. withthe proper support a classroom can have a moderate amount of children without endangering the students learning.
- Quality educational experience with dedicated staff that balances academic opportunities with financial health

- Safer and more welcoming places where children can actually learn. Too many administrators, and the schools still lack oversight of teachers' expectations. The amount of discipline that impacts daily learning is not being addressed by not disciplining or removing those students, at the expense of all the other students. Equity across the region would be a top priority. Some schools have world language opportunities; others do not. Some schools have class sizes of only a few; others have 1 large class when it should be split.
- I would completely overhaul the middle school. Current curriculum treats middle schoolers like mini adults, forcing them into curricular and academic programming that does not suit their developmental needs. They need more play, more unstructured time, more time outdoors. They do not need advanced academic programming that they are not ready for. And common core is a failure that needs to be mitigated. Math, reading, and writing scores as well as mental health have all decreased, and the region seems to think that having kids spend more time on screens and sitting at desks is the answer. It's not working and no one has the courage to change it.
- Universal pre-k program for all region one schools and families. Individual opportunities for families to choose which school they would like their child to attend without a tuition fee, tuition would be covered by the regional budget each fiscal year. Especially in cases where a child needs specialized help that their local school can not provide. (Social emotional or clinical diagnosis.) It seems unfair that certain schools are more equipped to handle social emotional or special needs students and smaller school communities cannot afford to have the same offerings. Then it snowballs and the towns that are struggling continue to struggle and have an even lower attendance rate because families do not want to build or buy a house in a town where their family is not supported. Then it turns into an issue of lower tax income for the town, which means a lower budget for the local school.
- A program that prepares students to graduate with the skills to become a successful member of their community . Skill development should be developed on their individuals interests not on standardized testing .Curriculums should be developed that provide skills in financial management and emotional well-being..
If a student is not continuing with further education every effort should be made to insure that employment is found before graduation.
- Optional Capstone-like projects for credit (so the students who are interested in learning outside of the box can do so, while others are not forced to).

Project-based learning to encourage creativity, but also learning that is aligned to standards.

Increase the number of opportunities for elementary students to interact with those in other towns but preserve the individual schools if possible. Lower enrolled schools should consider consolidating.

- I think the drop in enrollment is something that may just require more town cooperation, whether that is combining some of the smaller schools or not. If towns want to actually prioritize the education of their children, then it is simply not viable to have schools like LHK, for both students and teachers. The region one BOE should have a greater amount of say in the middle schools, and towns may have to compromise and adopt a new system for middle schooling, ending the 6 town system that is currently present
- I also think that the school really should be focusing more on healthy relationships and how to identify when you are in danger and even though these kids are teenagers that they should know that they can also go to project. Sage didn't go to Susan B Anthony because you know growing up for me the school system failed me and I was in a situation where I had no help. and sometimes Students doesn't have the help from their homes cause you don't know what's going inside of their homes, they need to know that they can reach out even though you know it could be a scary experience, but there should be a class to go over these

things and the Health class should change because you know when you are experimenting on electrical devices or bananas you know I think you are also creating a fun place where kids are gonna be like I wanna experiment things need to change you know not only do I wanna save my daughter, but I also wanna save everybody else from the danger

- not sure
- Local schools for each town at least through the 6th grade. Schools are the hub of the community.
- Not sure.
- Each town remain independent with their own K-8 school
- I think a single regional MS would be a poor choice. It is too drastic a change, and we already struggle to get families to commit to the HS. I believe more families, including mine, would consider private education sooner.

I may support smaller MS consolidations, but I think we first need to address why families are leaving. At SCS, I believe limited sports and extracurriculars are a major factor. More broadly, Region 1 has many resources and opportunities, but they are poorly connected, communicated, or supported. We have fields, courts, lakes, boats etc, yet families often don't know what is available or how to access them. I'd like to see a dedicated administrative role focused on community engagement—someone who can strengthen the Region 1 identity, connect families with existing opportunities, and improve communication and outreach. We need to invest in the community rather than simply consolidate it. We need to give families reasons to participate, belong, and build a life here.

- Please limit the use of screens for teaching little kids. They have enough of that outside of school. Any chance for them to work as teams like after school athletic opportunities. A strong art program is essential. One problem I have noticed about Salisbury Central is that they never send any quality artwork home. I think Salisbury Central is probably the strongest of all of the schools and I would not change a thing about it other than technology and art program. The smaller schools in the community could be combined for efficiency, but don't change Salisbury. It is a shining star and role model for all of the other ones..
- Local elementary schools maintained with a regional middle and highschool. If consolidation happens I think it is really important to pick a central location. It's not fair that some kids would have to ride the bus for an hour, while some would have a very short commute.
- More real life skills and hands on rather than everything online and AI learning.
- Strong local k-8 schools that feed into the high school.
- Each town would maintain their own school, as we have it now
- Maintaining K-8 schools in town is the best possible option for our students and research backs this up. Moving to a joint middle school is doing our students a strong disfavor.
- Every community should provide a school. Every elementary school should offer a prek program. Every school/student should be provided with the same education, equipment, opportunities and experiences regardless of enrollment, class size or location. Lunch and breakfast should be free to all students. If kids need to legally be at school then meals should be provided regardless of the families financial status.
- I would keep the individuality of each towns school, wherever possible.
- I think it's important to focus more on trades than arts
- ?
- combining the falls village school to canaan, or having more special education teachers and paras at the school of falls village to help support the children in need of extra help because falls village is lacking in supporting the children on the spectrum. the school is under staffed to help maintain one on one support for children in the school currently. lacking understanding and support for special education, unsafe for children on the spectrum who elope with no playground safety. should look into redoing the driveway for a safer student

drop off and can fit cars and a bus at the same time. remodel and maybe add a cafeteria so we dont get food from the high school. or better option get rid of the whole school and combine falls village to canaan where they have a safe playground with a fence, a safe drive way, has a cafeteria and has special education and support for kids on the spectrum. unless there is a huge change to the Falls Village school , lets combining the 2 schools.

- N/A
- Falls Village elementary school should become the middle school for grades 6/7/8 for north canaan and fallsvillage. The lower classes for Falls Village should consolidate with North Canaan. And all towns should split costs for the high school equally. The same amount of teachers, electricity, water etc is used whether 25 kids go from a town or 4 do.
- I'm quite happy with the education and opportunities that kids receive at KCS. I can't think of how I would change it, besides some specific people, and that hardly seems relevant to this survey.
- Continue with our elementary schools
- Equitable opportunities across the region for all students. Support for our neediest students with shared resources from more economically viable areas. As a region, all students should be supported with pooled financial resources. Students should be educated in their local communities if possible, without sacrificing services based on financial constraints. NCES unfortunately suffers due to high needs but low resources. Other schools have lower needs (tiny classes) and abundant financial resources -however we are all compared to one another and often our drastic differences are not taken into consideration.
- More afterschool programs, sports.
Extensive trade programs at the high school.
Easier way set up for PTO or other ways of fundraising.
- Region One needs to educate a wide variety of students across a wide expanse of geography. I'm sure this is very challenging. I think that it's important to consolidate older students together so that a wide variety of more specialized opportunities can be offered to them. I think this is less important for younger students where reducing transportation time and maintaining local community bonds are more important.
- Individual town schools k-8 with special services grouped as needed.
- Regionalizing the middle schools. The social impact it has made over the last few years from those being apart in the middle school sports and activities, has been amazing to see. The comfort level of being at the high school along with knowing other students from different towns and current high schools students I do not think is talked or highlighted enough
- I would have to give that much more time, research and thought to design a program.
- Kent, Salisbury, North Canaan have pre-K through eighth grade classes. Give parents CHOICE of which school they want to attend. Let parents provide transportation and/or employ taxi's or vans to transport. Sharon, Falls Village and Cornwall can decide how to use their elementary school buildings to conform to current populations in their towns. We are living in very different times than 20, 40 or 60 years ago. LOUD VOICES cannot change facts that we are (hopefully) post pandemic, students and teachers were forced to try to learn and teach from home, parents were tasked with trying to work and pay the bills while children are home, learning is different for every, single human being, regionalization and working together is the best answer to having classrooms of at least 18 students for diversity. Children with substantial special needs or mental or physical health issues should be given a separate space and free reign of Special Ed teachers to address these students.
- I think we are very fortunate with our funding, buildings, and staff support in our region. I think regionalization is something that the schools could do, but I don't think that addresses the issue and it certainly isn't what many residents want. The issue, in my opinion, is the smaller towns refusal to develop housing that is affordable. Not affordable housing, which

comes with stipulations, just houses that range from 200k-600k are non existent in the region. This would address your population issue, increase tax pools, help businesses, and avoid loss of community schools. We know how independent each town is and we are very fortunate for the educational opportunities in the region, but in my opinion, we know we have beautiful schools and the capacity to merge, but for long term stability and growth in the region, I think that is the only the solution that addresses the issue. The towns need to acknowledge this and help preserve the schools that so many have benefited from.

- Each town w/a school that was for Pk to 3rd grade and 4-6 at Kellogg and 7-12

Then the local schools, would have space to offer a community center for older people as we probably will have more senior citizens than youngsters. The opportunity to have combined program or regular reading sessions could benefit both groups.

- Combining of low populated schools.
- I would love a higher priority to be placed on outdoor learning, letting kids move around, maybe learning some outdoor skills as well as reading, writing, math etc. would also love better food to be provided in the cafeteria.
- 1 school Elementary/developmental ages; grades PreK-5th grade | 1 school for middle school; grades 6-8 | 1 high school; grades 9-12
- There would be more high level educational opportunities available, with greater academic rigor for academically-inclined students.
- I believe you should prioritize keeping a local elementary school. A community without a school is not successful. I have also when schools combine first hand and all the difficulties that happen as a result. Students education is impacted for many years. We need to prioritize our children!
- B
- Towns close together share an elementary school
- Combine smaller elementary schools, either together or with larger ones closest in proximity; one regional middle; and one regional high school.
- I think it's important that we have a sense of community both local and general. I think the children should have the opportunity to be with their other peers from different schools, but I myself being an educator in region one think that the children especially those were special needs get more out of the smaller classrooms. I understand. I understand that it's not financially efficient to have three kids in one classroom but I'm just afraid that if we combine and have 25 kids in a classroom that some kids may fall through the cracks easier.
- Armed security, teachers that have the students best interest in mind. Students that have a learning disability get the support they need with out jumping through hoops, and the classroom teachers of those students help with their needs and not push back. Teachers the treat kids equally, and not play favorites.
- Being a product of region 1 education and having children in the region 1 school system, I am happy with the way we currently operate. But I am also realistic to the fact that class sizes are dwindling and it is too expensive for a regular working class family to afford to live here. I feel the bigger issue is getting more school age families into our communities. But until that happens I am open to new ideas on how to make it a better educational model and experience for all of the children in region 1.
- Condense elementary schools down to three, one middle school and one high school with more emphasis on learning and greater teacher accountability.
- school in each town for K-6
7/8 middle school regionally as they are participating regionally in sports already.

- Four K-5 schools: Kent, Sharon/Salisbury, Cornwall/Falls Village, North Canaan; regional pre-K; regional 6-12 and special education. Use the Kellogg School as the regional middle school.
- Local K-6 schools
Regional MS (7-8) at high school
Regional 9-12
- Combine some elementary schools to increase class size in some districts.
- I have two decades of experience leading schools and school systems, and Region One has every resource needed in relative abundance. The opportunity is in how we organize these resources to serve students better. My daughter is in a class of 7 students, which is shrinking. She's well above grade level and grouped with kids across the needs spectrum (which is beautiful). Consolidation would dramatically improve the academic experience across the spectrum of needs. If CCS and Falls Village consolidated elementary at CCS and middle school at Falls Village, we could maintain (and even increase) current levels of resources, increase class size, reduce staff redundancy, operate with greater financial efficiency, and let MS students take HS classes at Falls Village for acceleration. Additionally, adding universal preK, free breakfast and free lunch are key to creating equitable access for all students.
- Consolidated elementary schools for larger class sizes to give students more social interaction with kids their age and provide for the opportunity for team development
- Equitable opportunities for all Region One students
- Choice for 8th grade students to attend public schools in other towns.
- I do not see that having two classes for each grade level despite declining enrollment is the way to go. This is an unnecessary burden on the taxpayers and some of this extra expenditure could also be put to better use in the schools. I would think proactively on how to use the extra space generated by combining classes to maybe a maximum of 22 students per class -- rent out space to private entities for perhaps young child care options? supply nurses offices with areas for children who are sick? provide spaces for after school enrichment activities, maybe provided by private entities or some by community service from the private schools? or places for senior citizens to gather for educational opportunities-- with less classes, art, music, and PE teachers would have time for senior education; places for struggling students to get extra help? Make the school a true community place. The possibilities are endless.
- This is tricky to answer as there are pros and cons to existing structure and future structure. pros now.. school is local, less time in bus, and safer. and pros to later less time to travel for after school activities - so pros to stay in existing school probs best all around
- Academics and individual responsibility for learning needs to be a priority. STEAM subjects, as well as a strong language arts program is imperative. However, our students also need more financial awareness, and vocational instruction. I wish the stigma for vocations could be eliminated because many people who are in vocations are very skilled and successful. We need to keep religious beliefs out of the schools, but certainly teaching about different religions is important and hopefully will bring more understanding and empathy for others. The travel clubs are doing a great job helping so many students who live in an area that is not very diverse, understand and appreciate different ways of living. Learning how to use technology for the benefits and tools without getting sucked into living in an AI world should also be a priority.
I do think the EL education model that Kellogg school used was effective. But it is not something that can be done without great investment & prof dev.
- We are just starting our first year with a child in HS and one in Jr. High. The small schools and community involvement are a huge part of why we moved to this area.

- Continue community/local elementary through middle schools and a district high-school program. Increase the ag-program enrollment.
- Salisbury Central has been an excellent school. They work to balance both the budget & the diversity of educational experiences. I believe in the Primary, middle, high school model. I would close Kellogg school, while it's beloved with in the community, it no longer meets the needs of the students. Classes are too small, costs are too high, and the education is mediocre. The district is capable of doing better to both the students & tax payers. We have not yet attended the High school, but are interested to see how they blend the different towns together into a cohesive educational experience.
- Students and schools thrive within the local community. Once we move more regionalized, we lose the support of the town community. The town of Kent is proud of KCS. The town of Salisbury is proud of Salisbury. They do not identify or support HVRHS in the same manner. Please do not turn Region One into a cookie cutter district with regional schools and regional staff that are running from building to building. Art, Music, PE, Foreign Language, Technology teachers are also CORE educators and should be rooted into the community of the schools. Our students will suffer if you begin regionalizing their education.

The community is what makes Region One schools special, and helps our students to thrive. Please don't change our educational models, as unique as they are, to support fiscal bottom lines.

- I believe that the schools should remain separate in the region and be permitted to reflect the values of each community. Roots are important. Combining the schools would water down individual community spirit.
- Didn't think a change was necessary
- Keep local schools for grades PK to 5. Combine grades 6-7-8 students within the region
- Combine canaan and falls village elementary K-5
Use falls village school as a middle school 6-8
Keep the high school 9-12
- Merge classes with limited enrollment with neighboring towns to maintain a high and wide ranging level of educational opportunities to enable students access to many various paths of study (language, STEAM, etc) and extra-curriculars.
- n/a
- Consolidation
- Combine Kellog
- A healthy amount of children per class to encourage diversity an among social groups. Safety is also a top priority. The younger children should be able to attend a school as close to home as they can without the need for long bus travel.
- Priority to higher education
- Combining smaller schools, possibly a middle school with combined town.
- Students would be able to problem solve, show respect and responsibility, be high achievers, be aware of others needs(whether it be local, state,world, etc)be able to communicate well, persevere, be a self advocate, show empathy and be able to work collaboratively with others.
- I would combine some of the smaller schools to provide more opportunities to our students
- Region One schools should all offer an equally rigorous and enriching curriculum in all 6 districts while maintaining the specific character of each town in its offerings. Tailor the education to the students in a way that meets the specific needs within that town. Smaller schools especially would have more support from the community. I would place a greater emphasis on the arts and all creative programs.

- I would want it to stay as close as possible to how it is now, but would consider looking at changes depending on what they are and how they effect the students a local communitys.
- N/A
- .
- Maintaining our pK-8 schools is the main priority. At Salisbury, we have enough kids to maintain programs while giving students a middle school experience where they feel safe and secure. We want to maintain small class sizes (under 18 students) and continue to offer both intervention and extension opportunities. Each school/town wants to maintain their voice, choice, traditions, and routines when it comes to student-facing roles. This includes decisions on grading, implementation of curriculum, UA offerings, special programs, and scheduling. I wonder if the region could look at efficiency on the back end (Payroll, etc.)? I like the combination of sports teams but wonder if it could be 3 towns and 3 towns so kids aren't traveling so far and they have one more team to play against. For the very small towns, I wonder if their middle schoolers could join another town that's low on numbers? Regardless, we hope that the school staff will continue to be consulted and have a voice in this.
- Students would have more opportunities to collaborate across schools academically so that they can experience a wider range of opinions and opportunities that take them outside of what they are used to and possibly improve relationships and sense of belonging when students transition to the high school level. There are a few extracurricular activities and regional sports that allow for students to meet others, but having some opportunities to engage academically and collaboratively in learning tasks across the year that connect to our shared curriculum could be beneficial for students, as well.
- Keeping the schools as they are. Each town should maintain its own elementary school.
- NCES- K- 4
Falls Village- Special Ed K-8
Salisbury 5 - 6/ 7 - 8

Sharon K-4
Cornwall 5-6
Kent 7-8
- combine the schools with little enrollment to be able to provide better education and support services
- N/A
- Combine smaller schools so that the region is not paying for multiple teachers teaching the same subjects to a small classroom of students. That way, we could have a comparable number of teachers and offer more choices to students.
- One that incorporates and addresses the mental health needs of the students and their families in rural Region One. There is great need and this directly impacts student success.
- I would send FV students to North Canaan or Cornwall and make the FV school the regional middle school. This would better prepare students for high school and make middle school sports activities easier to organize and less transportation.
- Equal access to enhanced educational opportunities for all students.
- Stem Activities
Hands on classroom activities
- This has been tried and failed in other neighboring towns. Any org change should be fully vetted to determine cost and student impact.
- Consolidate grades, considering travel time, to optimize offerings so that our students remain competitive with other districts.

- Combining the smaller schools would be more cost effective for the region. 7-8th grade at HVRHS is a good idea.
- Focus on academic standards and top quality teachers to offer an education that serves students equitably but still attracts families that may otherwise consider private schools
- 1. Less technology in elementary (teachers read picture books every day vs. books on videos during snack times)
- 2. More outdoor time - especially k-8, but high school as well
- 3. More opportunity to work in/with community members who have much to offer
- Emphasizing Reading, Writing, Arithmetic, Sciences, and Thinking.
- Allow elementary schools to operate on their own, separate from region 1 high school. The amount of snow days we endure from the region is crazy. Each school and town should run their own school and the high school should operate separately.
- I would want schools to focus not only on academics, but also on preparing students for real life. Students should have strong foundations in reading, writing, math, science, and technology, while also having opportunities to explore hands-on learning, the arts, athletics, career skills, financial literacy, and problem-solving. I would want smaller class sizes, more individualized support, and teachers who have the time and resources to truly know their students. Technology, including AI, should not replace the personal connection between teachers and students.
- bring back vocational and technical skills education. and consolidate the small schools to help the tax burden on the towns.
- More organization and more parent involvement. As a parent of a new kindergarten student.. it was very unorganized and my poor child was just thrown into the water without a life jacket. It could have been an easier transition especially when he never went to daycare....
- The elementary schools need some overhauling. Kellogg specifically. We advocated for a middle school for years and were silenced. We previously resided in region one for over 20 years and all 3 of our children struggled at Kellogg academically and socially. The bullying by staff and students was absolutely unacceptable and sadly well documented. This is why we left region 1 however Housy is superior specifically with the Ag program compared to our assigned school of region 7. The program is outstanding as well as the community of amazing trusted adults in the building. The tuition is hard but this experience and education is the best for our child.
- More integration of the community, parents, local businesses and organizations can add underutilized, cost-free resource for schools . There is a great deal of talent, many volunteers and expertise among the community. Interacting with youth is rewarding for community even if they don't have children. They often have energy, time and no particular agenda but to offer time/attention that doesn't add to costs. Those with knowledge and skills to teach give youth access to affordable tutoring, attention and nurturing of special interests teachers might not have time for. Teachers can get assistance from the community (free, largely untapped resource,) and community educational opportunities can be offered in school buildings after hours for job training, adult education/enrichment. Schools can utilize what we have to add vibrancy to learning (Appalachian Trail, Great Falls, Hydro Power Plant, Lakeville Journal, local Museums, Audubon, Nature Conservancy, YMCA, first responders ,). etc.
- I would want our students to experience the best education we could provide. With such a wealthy region, it is disappointing to hear of all of the sacrifices being made due to budget constraints and small town politics, when it's the students' needs that should come first. I did not grow up around here, my high school graduating class was 180 students. I had so many opportunities for accelerated learning and extracurricular activities. I was introduced to so many ideas and cultures by having diversity in my classroom. The segregation and classism

at the core of these conversations, does nothing to help our students learn to build relationships with people from different backgrounds. Education is important, but if I've learned anything in my 20-year working career so far, communication, especially with people who are different than you, is a primary skill that is so difficult to learn from an echo chamber.

- K through 6, Local, 7 and 8 at the HS campus
- Remove Kent from region one too long for bus rides and communication between buses is hard. Local schools are important for families keep k-8 in their respective hometowns.
- I would hope that all students benefit by being part of big, diverse community
- Educational equity
- finding better staff at the Salisbury Central middle school
- All schools offer the best educational programs for all students.
- ?
- I would absolutely want our tax-payer funds to go towards the best education possible for all students in the region. I am repeatedly baffled at how determined each of our towns are at remaining segregated, regardless of the expense, instead of coming together as a community to provide our students with more opportunities for enrichment, socialisation with peers, and lifting the burdens of the "have-nots" with the resources of the "haves" to build a stronger community as a whole.
- Make grading resemble life/work/post high-school. Phase out NYP's.
- Preserve the strong, well-loved identity of our local schools while creating greater collaboration, efficiency, and financial stability. One possibility is maintaining K–5 schools in each community while creating a shared 6–8 model (not on the high school campus). This would provide students with larger peer groups, stronger regional relationships, and a more developmentally appropriate experience than a K–8 structure serving nine grade levels. It would also strengthen grade-level collaboration, instructional consistency, and focused professional development across communities.
Greater regionalization could support essential specialized positions such as a regional HR Director, Facilities Director, and IT Director, allowing expertise and resources to be shared rather than stretching individuals across multiple roles. Special education could also be redesigned with more consistent regional staffing, services, contracts, and expectations.
- Somewhere students can feel safe and learn. More real life simulation, actions have consequences. Help teach children things they will need in real life and prepare them for life after school.