

# REGION

## SCHOOL DISTRICT



**We Are Region One**

FALLS VILLAGE/CANAAN CORNWALL KENT NORTH CANAAN SALISBURY SHARON

[www.region1schools.org](http://www.region1schools.org)

November 2024

# REGIONAL SCHOOLS SERVICE CENTER (RSSC)

Melony Brady-Shanley, Superintendent



Jeanine Rose, Assistant SUPERINTENDENT

## MESSAGE FROM THE SUPERINTENDENT



On July 1, 2024, I eagerly joined Region One as your Superintendent of Schools. Over my 23 years in education, I've learned that unity and community are critical to the success of any school or district.

One of the most important aspects of joining Region One for me was the strong sense of community. Nearly everyone I spoke to about the district and its schools emphasized how proud the communities are of their schools and the significant role they play. To reflect this community spirit, our theme for the year is "We Are One."

This year, we will focus on highlighting communities that celebrate their unique heritage, instructional excellence, and experiential opportunities, while creating a school system where every child can thrive. Although we will continue to honor our individuality, we will work towards becoming a united community by committing to provide the most comprehensive and competitive educational experience in the northwest corner. We aim to bring our Portrait of a Graduate to life so that all our students have the opportunity to join the long, storied list of alumni who have made our communities proud.

I welcome you to the 2024-2025 school year and look forward to working collaboratively with you to make our theme of "We Are One" a reality!



## MESSAGE FROM THE ASSISTANT SUPERINTENDENT

Hello, Region One community! As we embrace our theme of "We Are One" this school year, we are excited to share updates on our commitment to a unified, high-quality learning experience for all students. This year, we are thrilled to implement Benchmark Advance, our new reading curriculum for grades K-3, which joins Bridges and Illustrative Mathematics as well as the Character Strong counseling curriculum. Together, these programs create a comprehensive, consistent foundation for student success.

A common, aligned curriculum fosters equity across our classrooms, ensuring that every child in Region One has access to the same high-quality education, regardless of which school they attend. This alignment supports our educators, empowers our students, and strengthens our community's shared commitment to learning and growth. By working together and focusing on these core curricula, we are preparing our students not just academically, but also socially and emotionally, equipping them with skills for lifelong success. Thank you for your continued support as we strive to ensure that every child thrives. We Are One!



## MESSAGE FROM DIRECTOR PUPIL SERVICES

- Rebecca Gaschel-Clark

This has been a very busy start to the year for the Pupil Services office! Housed at HVRHS, this department ensures that every child in Region One, who qualifies for special education services, receives the necessary support and specialized instruction. Our goal is always to provide students with access to the general education curriculum in all of our seven schools. There are many ways to accomplish this goal and we are able to do this with the talents of our incredible staff of special education teachers, paraeducators and related service providers including occupational therapists, psychologists, physical therapists, social workers, school counselors and speech/language clinicians.



The Pupil Services department is also responsible for providing with early childhood educational experiences. We have three Pre-K programs in the district, housed at North Canaan Elementary, Salisbury Central and Kent Center School. If you have a child who is 3 or 4 years of age, please reach out to one of these schools to have your child developmentally assessed. Even if you don't have a concern, this screening provides the opportunity for families to learn more developmental information about their child while learning about the school community!

## MESSAGE FROM SUPERVISOR SPECIAL EDUCATION

- Ashley Holmes



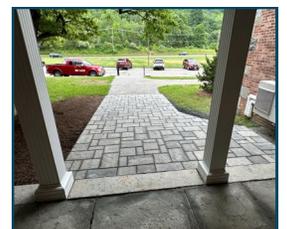
In the Pupil Services office we strive to ensure all students receive the support, instruction, and accommodations they need to be successful in the classroom. Since starting in Region One, I have had the honor and privilege to work with many parents, caregivers, and guardians. Having strong partners at home and in the community is invaluable. Time and time again our Region One community has proven how important the success of our youth is!

Whether it is supporting youth work experiences, enrichment opportunities, or good old fashion fundraisers and dances Region One shows up for our scholars! We currently have [opportunities](#) to be a part of our team and I would encourage anyone interested to apply today!

## MESSAGE FROM BUSINESS MANAGER

- Sam Herrick

In January 2024, the six Region One towns voted in favor (74%) of a \$5.64 million dollar bond for twelve (12) distinct infrastructure-related projects at Housatonic Valley Regional High School. During the Spring and Summer of 2024, renovations to the cafeteria (Original Construction: 1939; Updated: 2004), auditorium (Original Construction: 1939; Updated: 1999), tennis courts (Original construction: 2001), cupola (Original Construction: 1939), and school-wide masonry repairs were completed. Additional projects related to new audio visual equipment in the cafeteria and auditorium, HVAC in Room 133, and a new south wing generator are being wrapped up this fall. We held an Open House to showcase the completed projects on Monday, November 4, 2024, which was attended by Town Officials, local community members, and prospective students to the high school. We look forward to a rededication of the Roland H. Chinatti and John L. Mahoney Tennis Courts in the Spring of 2025. We are grateful to the Region One Community for their support in the completion of these important projects. *(Photos of the auditorium and cafeteria are on page 19)*



# MIDDLE SCHOOL ATHLETICS & ACTIVITIES



Anne MacNeil, DIRECTOR

**The Region 1 Middle School Athletic and Activities Program** is student-centered and a part of the student's total educational experience. It provides positive learning opportunities for each student who participates and helps unite our students as one community. Students benefit from the development of leadership, teamwork, social skills, self-discipline, and integrity. Decision-making skills, good citizenship, good sportsmanship, and the promotion of individual maturity should also result from participation.

Students are allowed to participate in one sport or in multiple activities. Because of the schedule, students participating in athletics may not be able to participate in activities, too. The fall and spring programs are held on the HVRHS campus— on the athletic fields or in the Artgarage, Mahoney-Hewat Science & Technology Center (STC) and farm-to-table classrooms. In the winter, basketball is played in several schools across Region One.

In addition to the seasonal athletics—soccer, basketball, base/softball, track and field, cross country; there are sessions in STEAM activities—art, music, 3D printing, ag science and technology, etc.

Bus transportation is included for students from their home school to HVRHS. Transportation home is on the HVRHS late bus.

*Photos: Below are some fall athletics and on the facing page are a sampling of activities.*



## artgarage



## music lab

Students choose one or two songs and try different instruments to accompany them.

If they don't already play an instrument, they will receive basic instruction on how to do so.

Piano, Guitar, Drums, Bass, Percussion, and voice are covered focusing on tempo, technique and arrangements.

## farm-to-table



# CORNWALL CONSOLIDATED SCHOOL



Leanne Maguire, PRINCIPAL

## We are One CCS Community!

- Jenn Hill



Cornwall Consolidated held an Open House on September 11th to invite our family members in to meet our school community and see where all of the learning happens! Students and family members got to meet our new Coyote Mascot and have begun to think of a name for the mascot. To be sure our students and family members made it to each learning space, we created passports for students to take with them to show their family all of the places they go to in the school. As they finished each classroom, a staff member stamped their passport with a coyote paw print. This gave the students the opportunity to show off their classrooms and their work. The students were very excited to get all of their paw prints and head to the playground. When they reached the playground Principal Maguire met them with the last stamp and an ice pop. Students turned in their passports for a chance at a classroom raffle the next day and families had the opportunity to mingle and connect with one another. The next day, every student received a mini globe stress ball because each student means the world to our school and we want to give them the world through education!

## Walking Together as ONE

- Danielle Krueger & Kristi Pramuka

On October 25th, in the beautiful fall weather, 168 student feet walked in Cornwall Consolidated School's 20th Annual Walk-a-thon! Each year, the CCS community, students, staff, and families (including some four legged friends!), come together to raise money and walk for a great cause! Half the funds raised go into each classes' account to begin fundraising for their 8th grade class trip and the other half of the funds are donated to a selected organization. This year our fundraising efforts went to support the New York Marine Rescue Center (NYMRC) whose mission is "to protect and preserve the marine environment through conservation efforts including rescue, rehabilitation, education, and research." Our Morning Announcements team interviewed a visiting researcher from NYMRC, and current CCS parent, Dr. Wendy McFarlane during live stream announcements before the Walk-a-thon to help educate CCS students about the work of NYMRC.



After fundraising to support the NYMRC, the students, staff, and many family members headed out to walk together as a community! Each year this amazing opportunity showcases how we can come together as ONE community to walk together, build relationships, and support a great cause!

## WHAT PLANTS NEED

- Candy Carlson

Benchmark Advance is a new literacy program that Region 1 has adopted in grades K-3. Knowledge strands are consistently mapped across all grade levels.

To start the year, all K-3 students across the region worked on a life science unit. In kindergarten, we concentrated on what animals and plants need to survive including food, water, air, and space. We read informational books, wrote about what we learned, and finished up with a field trip to Ruwet Berry Scary Acres!

Students and their families boarded the school bus and were off on an adventure! Students were able to have hands-on experience and apply what they had learned about what pumpkins need to survive. It's so much fun to see students smiling ear to ear and talking about what they have learned! Time with our students and their families truly showcases that we are ONE community in love with learning!



## OUTDOOR CLASSROOM

- Lauren Stiles, Nicole Folino, and Joe Markow



In early October, CCS 5th and 6th graders had an exciting and memorable adventure built on teamwork, character, and resilience at Outdoor Classroom.

From the moment they stepped off the bus, they were ready and expected to cooperate in group activities. Students engaged in hiking, observing, learning, and cooperation in field groups and choice activities. They even bonded over cabin games, volleyball, soccer, and board games during free time. Outdoor Classroom does an amazing job of turning everyday actions into learning opportunities.

Mealtime is a time to focus on health and social interaction as well as building a consciousness about where our food comes from and how much energy it takes to arrive at our grocery store. In addition to learning about nature and science concepts, they learned how to listen to members of their group, to strengthen their leadership skills, and to work together towards a common goal. They even had a very new experience (for most of them) where they hiked at night, relying on their friends to help them and learning that they can overcome their fears and become stronger in the process. They embodied the theme of *We are ONE* as they proved that together, they can achieve more than they thought possible!

## Community Building

- Michelle Mott



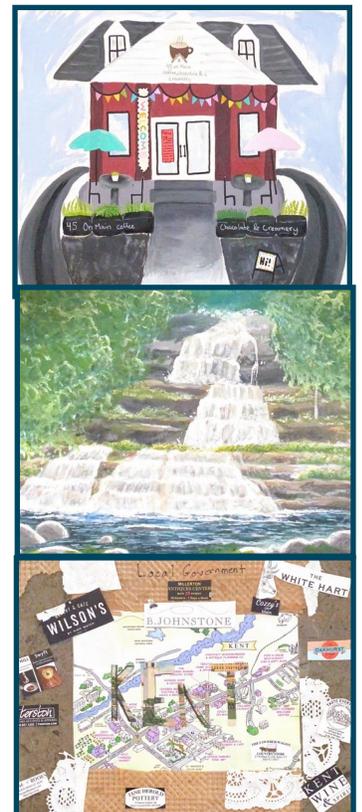
Every month at KCS, students in grades Kindergarten through Eighth gather in mixed-level groups for our community-building sessions. Students visit a different session each month, with a total of ten different experiences each year. The sessions, which are led by KCS staff members, involve projects, activities, games, and more. Through these activities, open dialogue, and collective problem-solving, our building community sessions can empower students to feel more connected and engaged both academically and socially. This year, our session options are Kindness, Puzzles and Games, Free Play and Directed Drawing, Lego Design, Escape Rooms, Puzzle Pieces of Us, Collaborative Storytelling, Karaoke, Bracelet Making, Choose Your Own Adventure, Local Photographers and Farming.

## #LoCoolGov

- Michelle Mott & Rachel Houlihan



To jump-start the year, students in grades 7 & 8 participated in the #LoCoolGov scholarship contest. This scholarship, supported by the Connecticut Conference of Municipalities, challenges students to create an entry that uses this guiding question as its central theme- What is cool about local government? Students were able to submit an entry in a medium of their choice including an essay, poem, video, art, multimedia, and more! Entries are due in October and the winners will be awarded a \$1,000 scholarship at the CCM Convention in November. Thank you to First Selectman Marty Lindenmayer for sending us the information about this contest. Congratulations, and good luck to all of our student submissions!





## Our Falcons Love the Outdoors

Outdoor education is thriving at Lee H. Kellogg School! Recently, Mr. Kandel's third and fourth graders enjoyed an autumn hike and rock climbing adventure at Saint John's Ledge in Kent. For the past three years, our school has collaborated with Ed Thorney from Wilderness Therapy & Mentoring to expand our outdoor education program. Through professional learning opportunities with Mr. Thorney, our teachers have been empowered to offer meaningful outdoor experiences that strengthen community, elevate expectations, and foster positive connections among students.

This program is an incredible avenue for our Falcons to develop essential life skills, coping mechanisms, independence, and confidence. With opportunities for collaboration and support from peers and facilitators, students gain tools to manage everyday challenges with resilience. These experiences align with Region 1's Portrait of a Graduate, fostering Confidence, Self-Advocacy, Communication, Problem Solving, and Global & Environmental Awareness. We look forward to another year of growth and adventure!



## We are.....Scientists!

- Amelia Nichols



Lee H. Kellogg kindergarten students have been busy this Fall being “pumpkin” scientists. They spent time studying the class pumpkin, making predictions, and recording observations. While students were studying the pumpkin they predicted how many connecting cubes tall it would be, how wide it is around and whether or not the pumpkin would sink or float in water. What they learned is that the pumpkin was 12 cubes tall, 21 cubes in diameter and that pumpkins do not float.

Then they each had a chance to estimate how many seeds were in the pumpkin. We talked about what it means to make a reasonable estimate. The following day, they worked together to make a spooky and happy jack-o-lantern face on the pumpkin and we carved it as a class. With the help of some 8th grade students they counted (in groups of 10) the seeds. They were amazed to learn that their class pumpkin had 404 seeds inside it.

Lastly, we took our jack-o-lantern outside to do an experiment. With the help of some baking soda, vinegar, dish soap and food coloring our jack-o-lantern turned into a volcano. These students are on their way to being pumpkin experts!

**LHK  
Recognizes  
the  
Importance  
of All  
Emotions!**



# NORTH CANAAN ELEMENTARY SCHOOL

BETH JOHNSON, PRINCIPAL

REG<sup>1</sup>ON  
SCHOOL DISTRICT

ALLISON CURTISS, Assistant PRINCIPAL



At NCES, kindness has always been part of who we are. Our students regularly show care and compassion for one another, but this year, we've decided to kick it up a notch and have committed 2024-2025 to amplifying kindness across the campus in new and exciting ways. From vibrant bulletin boards to morning announcements, kindness is at the heart of everything — and you can feel it in the air.

To kick off this year's Community Groups, Mrs. Johnson set the tone by reading *Be Kind* by Pat Zietlow Miller. In the book, the main character reflects on what it truly means to be kind, pondering all the different ways people can show kindness—some are as simple as calling someone by their name. The story encourages readers to ask: Can one act of kindness inspire others and ripple across the world, eventually making its way back? This question resonated with our NCES community, sparking an exciting challenge of our own.

Inspired by the book's message, we launched the NCES Kindness Chain, a growing symbol of our commitment to kindness. Students and teachers have been recording acts and words of kindness, linking them together in a chain that started in the cafeteria and is now making its way down the halls. The question on everyone's mind is: How far can NCES kindness go? With each link added, we are reminded of the power of even the smallest gestures of kindness and the incredible impact they can have on our school community. As the chain grows, so does our collective spirit of compassion and support for one another. Stay tuned to see just how far our kindness can travel!

## BOOK FAIR KICKS-OFF WITH COMMUNITY SPIRIT AND KINDNESS



Recognizing that the Book Fair was helping fund their 7th and 8th grade trips, middle schoolers stepped up to help the teachers with the sale. Throughout the week, they assisted younger students during Book Fair previews, helping them find books suited to their grade level and interests. These students also pitched in behind the scenes, setting up and taking down the Book Fair displays, demonstrating responsibility and teamwork. This collaboration was a perfect reflection of NCES's school-wide focus on kindness. From lending a hand with younger students to working side-by-side with teachers, our 7th and 8th graders truly embodied the values we strive to promote daily. The Book Fair wasn't just a fundraiser; it was a memorable experience that brought our community together, further strengthening our commitment to kindness and support for one another.

## SECOND GRADERS & SPANISH

- Dena Noubleau and Mike Nolan



Mrs. Noubleau's second grade class has been very engaged in a variety of activities as part of their daily Morning Meetings. Mrs. Noubleau and Michael Nolan, North Canaan's ESL teacher, collaborate to plan fun Morning Meeting activities each day, such as greeting their friends, selecting students to be the *Star of the Week*, guessing the *Mystery Animal* captured on photos from a trail camera, and learning about the Spanish language and singing songs.

The second graders first learned "*La mar estaba serena*", a catchy song that teaches students the proper way to pronounce the Spanish vowels. Then they learned eight different body parts in Spanish by listening to and singing "*Cabeza, hombros, rodillas, y pies*" (Head, shoulders, knees, and toes). This song allowed students to get up and move their bodies while they sang. Mr. Nolan has a lot more songs planned for them to sing. Mrs. Noubleau and Mr. Nolan are extremely pleased with the students' enthusiasm and love of learning as they acquire a new language through songs.

## HONORING LINDA PEPPE

- Leigh Ann Merrill

The NCES community proudly celebrates Mrs. Linda Peppe, **who marks 35 years in education**. Over her distinguished career, Mrs. Peppe has taught many grades, with a focus on elementary education and reading intervention, where she helped countless students discover the joy of reading.

In addition to her classroom work, Mrs. Peppe has led 25 school drama productions! Her passion and creativity extend beyond teaching, fostering a love for learning and the natural world; each fall she hatches monarch butterflies to the delight of students. Mrs. Peppe is also a proud mother of two children, Louise and Daniel, and grandmother of four. Though she faced the loss of her beloved husband, David, a few years ago, her strength and love for the community have remained constant.

What truly sets Mrs. Peppe apart is that she embodies the spirit of Region One—her dedication, compassion, and deep involvement in the community reflect the values that unite us as a district. She reminds us why we are one—connected by our commitment to students and our shared vision for education. We are deeply grateful for Mrs. Peppe's service and look forward to **35** more years.



## YOU'RE A GOOD MAN, CHARLIE BROWN

- Tracy Dowd

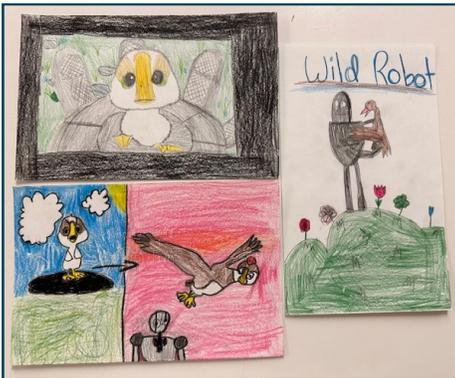
On Friday, September 27th, SCS students in grades 1-8 headed to the Sharon Playhouse to see this popular production on stage. The play explored life through the eyes of Charlie Brown and his friends in the Peanuts gang including Sally, Linus, Lucy, Schroeder and of course Snoopy. In this charming and endearing revue of songs and vignettes, based on the beloved Charles Schulz comic strip, adult actors played the four-year-old characters as they came to understand the important things of life: friendship, happiness, and staying resilient.



Students laughed and clapped throughout the entire show. Many thanks to the SCS PTO and SOAR for helping us support the arts with our students.

## THE WILD ROBOT GRADES 3-6

- Julianne O'Connell



When teachers read aloud to students in elementary school it helps support a lifelong love of reading, improves literacy skills, encourages dialogue among students and highlights the importance of literature in daily life. For the past four years, the first read aloud of third grade has been *The Wild Robot* by Peter Brown. As a result, all students in third through sixth grade have heard the story of the robot's adventures. The story follows a Robot named Roz who finds herself on an uninhabited island after a shipwreck. To survive, Roz bonds with the animals and becomes the adoptive parent of an orphaned gosling.



When the film adaptation was released this month, we worked with the Moviehouse in Millerton to arrange a field trip for students in third through sixth grade to see the film. With contributions from SOAR and student leadership, we were able to secure discounted tickets for a private SCS showing. Students raved about the film and the bus ride home was filled with conversations about the different ways the scenes were depicted and the characters were portrayed. All classes then engaged in grade level discussions where they compared and contrasted the book and the film.

## GRADE 8 SCIENCE

- John Conklin



8th Grade Science students have embarked on a journey to discover the variables involved in a collision between two or more objects.

We have investigated topics such as momentum, conservation of momentum, Newton's first law (inertia), Newton's third law (action and reaction forces), and design and safety features in vehicles that can minimize damage and injury in a collision.

The students put all of these concepts and new learning into play during their recent egg capsule competition, in which they designed and constructed a capsule capable of protecting an uncooked egg when dropped from a height of 50 feet.

## PRE-K-5 MUSIC, ELEMENTARY & MIDDLE SCHOOL CHORUS

- Jen Moros

The world of music in Salisbury Central School looks a little different this year. The general music room is a bright yellow, with decorative lights circling the room. There is a small Orff orchestra permanently installed into the room with pitched and unpitched instruments as well as bright, pitched percussion instruments known as "boomwhackers" on the walls.

Our elementary students are educated through the lens of the Orff methodology where students sing, dance, play instruments, and create on a daily basis. Musicians move through four main processes: imitation, exploration, improvisation and composition. They are currently creating their performances for a December showcase, where bucket drums, boomwhackers, xylophones, student driven compositions and creative movement will be taking the stage alongside traditional singing. The elementary chorus, which comprises the entire 4th and 5th grade, is excited to be given the opportunity to train as young choral musicians and perform in the winter!



*(6th & 7th Grade Chorus Members )*

Middle School chorus and band are also changing this year, and our students are incredibly excited for the change. We adapted the middle school Specials Schedule to make room for chorus and band as a class - so our students are able to have a curricular driven ensemble experience! Many students have signed into the program, and everyone is excited. I'm happy to be the new face to our music program, bringing a background in choral education and vocal pedagogy as well as a background in theater. I'm excited to return to Region 1 and look forward to everything the students will create in the music room!

## **WE ARE ONE, REGION ONE: BUILDING COMMUNITY TO START THE YEAR**

As we begin another exciting school year, we are reminded of the strength and unity that defines our school community. Our regional theme this year, We are One, Region One, celebrates the connections that bring us together—students, staff, families, and community partners—into one cohesive and supportive family.

Our annual Open House, Back-to-School Picnic, and Student-Involved Conferences were once again a highlight of the fall, providing families and staff with a chance to reconnect and strengthen the bond between home and school. The events were filled with joy, laughter, and a sense of belonging as students proudly shared their classrooms with their families at the open house and shared their goals and excitement for their learning journey at their student involved conference. The picnic following Open House provided a relaxed environment for families and staff to enjoy one another's company, reinforcing the idea that we are all partners in the educational journey of our students.

The middle school students kicked off the year with a powerful bonding experience during a 3 day overnight trip to Camp Hazen. This adventure gave students the opportunity to connect outside of the classroom, fostering friendships and teamwork while embracing the spirit of adventure. Through team-building activities, outdoor exploration, and campfire reflections, our students learned that together, they are stronger. This unforgettable experience truly set the tone for a year focused on collaboration and community.

In continuing our tradition of promoting a love for reading and lifelong learning, we welcomed acclaimed author Kate Messner for a special visit. Her presentation inspired our students to embrace their creativity and explore the power of storytelling. This regional author visit brought students from across our district together, sparking meaningful conversations about writing, imagination, and the ways stories connect us all.

No fall season would be complete without our highly anticipated Halloween and Trunk or Treat event! Each year, this spooktacular celebration brings together students, families, and community members in a display of creativity and fun. From elaborately decorated car trunks to festive costumes and "ghouling" fun, the event serves as a reminder of how our community comes together to create special moments for our students. It's always heartwarming to see everyone come out and support this fun tradition, reinforcing the message that no matter the occasion, We are One, Region One.

As we move forward into the rest of the year, we remain committed to building a school environment that reflects our theme. Together, we are creating a community where every student feels supported, valued, and encouraged to succeed.



Camp Hazen YMCA, Chester, CT



Region 1 Middle Schoolers listen to author, Kate Messner



Trunk or Treat

# HOUSATONIC VALLEY REGIONAL HIGH SCHOOL

IAN STREVER, PRINCIPAL

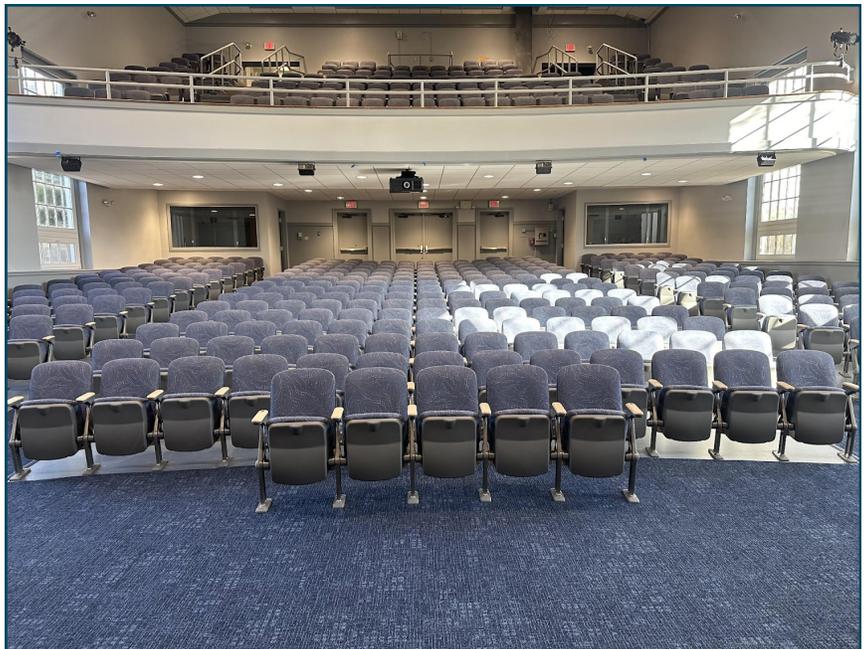


STEVEN SCHIBI, Assistant PRINCIPAL

## RENOVATIONS

- Ian Strever

Housatonic Valley Regional High School opened in 1939 as the designated public high school for students in the first regional school district in New England. Since that time, our historic building has served as a gathering place not only for students but for the residents of northwest Connecticut. Indeed, Room 133, a lecture-style space in the middle of the building, was built for the practical and symbolic purpose of bringing students from our six towns together in one classroom setting. As the largest public building in the area, Housatonic Valley Regional High School has served educational, cultural, and civic needs throughout its existence, including forums for lectures, artistic performances, emergency services gatherings, and vaccination programs, to name a few.



This year, thanks to the generosity of our towns, the high school planned and executed a series of renovations to the larger spaces in the building that resulted in a fresh appearance and modern operations. Our auditorium, cafeteria, and Room 133 received facelifts that freshened their appearance while also providing important upgrades to the technology in those areas. All of these areas now meet our expectations for modern climate control and audio/visual technology that will serve the needs of not only our school, but our community. *(Go to page 3 for more information)*

Additionally, our school is a designated emergency shelter in the event of a large-scale event. The installation of two new generators at either end of the building will allow it to run during extended power outages, supporting the HVAC upgrades in our larger gathering spaces. Moreover, as climate changes threaten to impact our world, this project will allow us to continue our learning, uninterrupted. This is a public building and a treasure for our community. To celebrate your investment in maintaining it as a centerpiece of northwest Connecticut, we hosted an Open School Night on November 4 from 5-7 PM to showcase the new spaces and the educational programming they support.

## SCHOOL BASED HEALTH CENTER

- Ian Strever



Late last year, Housatonic, along with North Canaan Elementary and Sharon Center Schools, introduced School-Based Health Centers. School-based health centers collaborate with our existing nurse's offices to provide comprehensive support for student health needs. This partnership ensures that students receive optimal care during school hours. Rebecca Malone, the Nurse Practitioner who runs the health center, works closely with School Nurse Jackie Nichols to coordinate daily

care and address both immediate and long-term health concerns. Their integrated approach allows for efficient triage of student health issues, with Ms. Nichols handling immediate needs such as minor injuries or illnesses, while Ms. Malone provides more advanced care, including diagnosing and treating acute illnesses, managing chronic conditions, and prescribing medications when necessary. This service has helped students, regardless of income and language preference, navigate school and insurance enrollment for students, contributing to a healthier school environment. This collaboration also extends to mental health support, with both professionals trained to recognize signs of mental health issues and refer students to appropriate resources. All three schools offer more extensive mental health services through the School-Based Health Center.

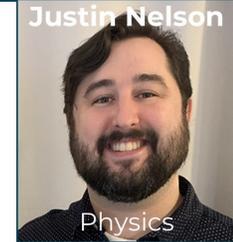
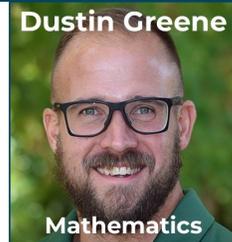
In an effort to further enhance our district-wide health services, we are working to align nursing practices among all of our regional schools. This initiative is led by our Nursing Supervisor, Lois Mulhern, who brings a wealth of experience and expertise to this role. Ms. Mulhern works closely with school nurses and health center staff across the district to implement standardized protocols, share best practices, and ensure consistent, high-quality care for all students. This coordinated approach not only improves the overall quality of health services but also facilitates smoother transitions for students moving between schools within our district.



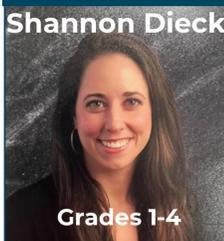
The partnership between health centers, nurse's offices, and our district-wide nursing supervision offers numerous benefits, including quick access to medical care without leaving school, reduced absenteeism, continuity of care for chronic conditions, early detection of potential health problems, and a supportive, familiar environment for students to receive healthcare. Parents are encouraged to reach out to their school's nurse or health center staff with any questions about the health services provided or to discuss their child's specific needs. Through this integrated and aligned approach to student health, our district is committed to fostering a healthier, more supportive learning environment for all students across our region.

# WELCOMES NEW FACULTY MEMBERS

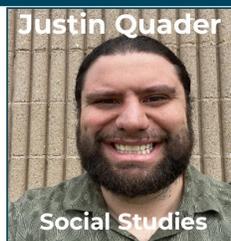
## HVRHS



## Cornwall CC



## Lee H. Kellogg



## Kellogg/Sharon Central School



## NCES



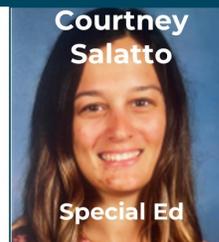
## Salisbury CS



## Salisbury CS



## Pupil Services



## Visit Region 1 School Websites for more information

[Cornwall Consolidated School](#)

[Kent Center School](#)

[Lee H Kellogg Elementary School](#)

[North Canaan Elementary School](#)

[Salisbury Central School](#)

[Sharon Center School](#)

[Housatonic Valley Regional High School](#)