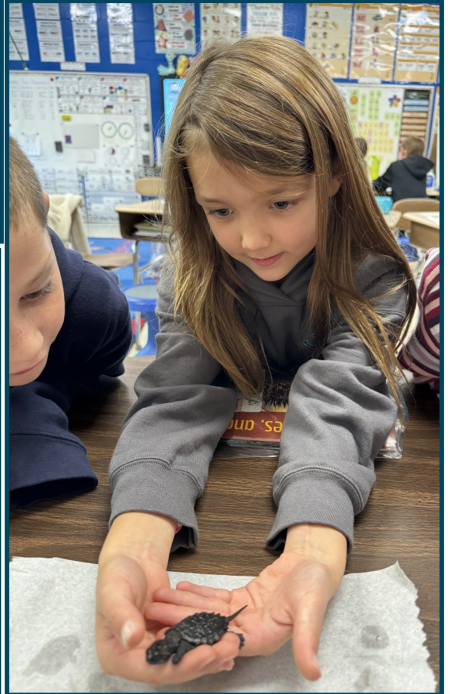


REG 1 ON

SCHOOL DISTRICT

CORNWALL KENT FALLS VILLAGE/CANAAN NORTH CANAAN SALISBURY SHARON



THEIR JOURNEYS OF DISCOVERY

MESSAGE FROM THE SUPERINTENDENT

INFINITE POSSIBILITIES AND THE JOURNEY OF DISCOVERY



This year, the CT State Department of Education chose “Infinite Possibilities” as its theme for the school year. At the opening day convocation for Superintendents, Commissioner Charlene Russell-Tucker spoke enthusiastically about the abundance of tools and resources available to teachers and students in the 21st century. Not only is there seemingly endless availability of digital resources and media that provide endless opportunities for information exploration, research indicates that students are much more likely to engage in learning and remember what they have learned through hands-on authentic activities that are rooted in areas about which they have some prior knowledge and interest. Using a combination of these resources and instructional approaches, teachers lead our students to think deeply and creatively in all academic disciplines as well as in the unified arts. In Region 1, we see high levels of student engagement from grades pre-k-12 as students observe, listen, discuss and collaborate in their classrooms while on a journey of discovery of the infinite possibilities that are open to them.

In this issue of the newsletter, you will read about many exciting journeys of discovery engaging students throughout the Region including science experiments, observation of natural phenomena, Nature’s Classroom explorations, international trips and the use of augmented reality goggles to swim with sharks. Students and staff respond to these experiences with wonderment and awe that supports their perseverance through any challenges encountered as they learn and grow. They collaborate to create new ideas, works of art, maker space projects and outdoor team building activities. It is exciting to see them learn about the world around them as well as about themselves and their peers.

We look forward to learning more about the student journeys of discovery throughout the year and thank the Region 1 staff for their thoughtful planning and implementation of all the activities and projects that make curriculum come to life each day. Many thanks also go to parents, caregivers and community members who frequently support field trips, athletic programs and classroom activities.

Finally, in this election year, as we say goodbye to many Board of Education members and welcome new members; we celebrate and thank all who serve on the Boards of Education in all of our member districts. Our work would be impossible without their support. Collectively and communally, we remain Region 1 strong!

All the best,
Lisa Carter, Superintendent, Region 1 Schools

MESSAGE FROM THE ASSISTANT SUPERINTENDENT

Infinite Possibilities

Region 1 is committed to empowering students by embracing innovative approaches to education. Schools face the constant challenge of educating students for jobs that do not yet exist. Region 1 is working to prepare students for the future in three key areas: STEM Education, Integrating AI into Education, and College and Career Readiness. These endeavors are essential to equip our students with the knowledge and skills they need to thrive in a dynamic world. Changing technology is transforming workplaces. Jobs that used to be considered “blue collar” are reinventing themselves and require highly skillful technological training. The mentality that every student needs to attend college to earn a good living is being challenged by workers whose life experiences make them uniquely suited to take on roles that schools never imagined ten years ago.

STEM Instruction

Region 1 is working hard to ensure that our students are prepared for this work. STEM (Science, Technology, Engineering, and Mathematics) education, which includes a range of programs, from coding and robotics to research. The skills they develop in these areas not only prepare them for future career opportunities but also encourage critical thinking and problem-solving. Our educators, like Science and Technology Center Coordinator and science teacher Beth Dinneen at Housatonic Valley Regional High School (HVRHS) and STEM teacher MaryEllen Epstein at Sharon Center School, play an integral role in inspiring a passion for STEM. They nurture the next generation of scientists, engineers, and innovators. Mrs. Dineen ensures that no matter what level of coding experience students come into her classroom with, they will develop and grow those skills. “Sometimes they come into the class with more knowledge than I have—and that’s okay! My job is to provide the space and guidance they need to continue building and developing those skills.”

Harnessing the Power of Artificial Intelligence

In a society marked by rapid advancements in technology, we must embrace AI while safeguarding students from potential risks. This entails deepening our understanding of AI and empowering our students to use AI judiciously. Library media specialists, Jill Pace (Sharon Center School) and Jen Segalla (Salisbury Central School), lead the charge in our AI initiative. They have immersed themselves in rigorous training workshops, enriching classroom experiences and student research. AI is a potent tool for nurturing students' inquiry skills, but we not only have to teach students how to harness AI capabilities but also how to guide them in setting parameters. Contrary to the misconception that technology stifles individuality, students are increasingly recognizing the significance of their unique voices in their writing. As we navigate the AI landscape, we emphasize the importance of preserving one's authentic voice while benefiting from AI assistance.

College and Career Accelerator

In this ever-evolving landscape, our workplaces are undergoing profound transformations. As noted above, even traditional “blue-collar” jobs demand a new level of technical proficiency. Preparing our students to be part of this workforce is a top priority. We need to develop programs that provide students with opportunities for internships, mentorships, and real-world experiences that help them make informed decisions about their futures. Region 1 is building partnerships with EdAdvance and Northwest Community College to equip students with the skills they need to excel in their chosen career paths and to ensure our students are well-prepared for a future with infinite possibilities!

REGION 1 THANKS ALL OF OUR BOARD OF EDUCATIONS FOR THEIR SERVICE

REGION 1 BOARD OF EDUCATION



Pat Mechare, Canaan (Falls Village)
Sara Cousins, Sharon
Ned Gow, North Canaan
Jenn Duncan, Kent
John Sanders, Cornwall
Keith Moon, Salisbury



CORNWALL BOARD OF ED

Emilie Pryor
Dean Saccardi
Hugh Cheney
Iris Hermann
Rachel Matsudaira
Martha Bruehl

KENT BOARD OF ED

Scott Trabucco
Naomi Joseph
Bethany Keck
Kate Symonds
Jenn Duncan
John Grant

SALISBURY BOARD OF ED

David Valcin
Thomas Carter
Kevin Wolgemuth
Jacquie Rice
Elizabeth Dittmer
Natalia Smirnova
Barrett Prinz

CANAAN/FALLS VILLAGE BOARD OF ED

Pat Mechare
Theresa Graney
Tanya Golden
Adam Sher
Maria Bulson

NORTH CANAAN BOARD OF ED

Erin Drislane
Matt Devino
Rebecca Cahill
Maribeth Marchi
Amy Dodge
Kristine Simmons
Christopher Jacques
Stephannie Grant

SHARON BOARD OF ED

Douglas Cahill
Mandy Thompson
Deborah Rathbun
Monica Connor
Plamen Petkov
Kitty Visconti
Anne Vance

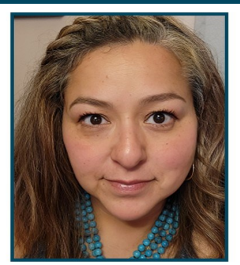
WELCOME TO THE NEW FACES OF REGION 1



CORNWALL CONSOLIDATED

(Left)
Kaitlyn Buckley
 Grade 3 Teacher
 BS, W CT State U

(Right)
Susana Martinez-Bauer
 Spanish/Art Teacher
 BA, Adelphi University
 MA, Long Island U



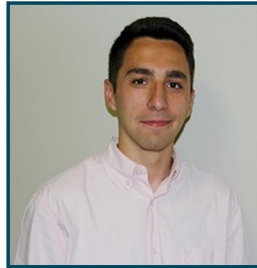
KENT CENTER SCHOOL



Rachel Houlihan
 Social Studies
 BA & MA
 Quinnipiac University



Steven Huang
 Music Teacher
 BA, Harvard College
 MA, U of Michigan



Cody Rodrigues
 Spanish Teacher
 BA & MA
 Center CT State U

LEE H. KELLOGG



Bunk Patricia
 Art
 BA, Art Institute of Boston
 M. Ed, Smith College

N. CANAAN ELEMENTARY



Alison Hasenbein
 Science Teacher
 BA, U Conn
 MA, U of New Haven

SALISBURY CENTRAL



Mindy Rosen
 STEM Teacher
 BA, Gettysburg College
 MA, Nova Southeastern University

SHARON CENTER SCHOOL



MaryEllen Epstein
 K-8 STEM Teacher
 BA & MA, Sacred Heart University

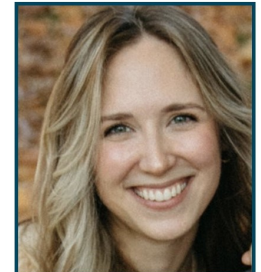


Ryan McNulty
 EK-8 Music Teacher
 BA, Western Connecticut State U

PUPIL SERVICES



Grace Hemenway
 School Psychologist
 BA & MA
 University of Hartford



Abigail Thompson
 Special Education
 BA & MA
 University of New Hampshire

HOUSATONIC VALLEY REGIONAL HIGH SCHOOL (HVRHS)



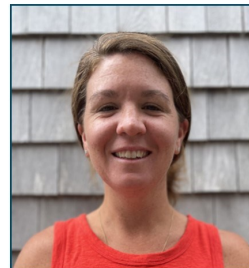
Jessie Bate
 Library/Media Specialist
 BA, E CT State U
 Finishing MA, S CT U



Sara Braun
 Science Teacher
 BA, Trinity College
 Ph. D., Cornell U



Karen Littau
 School Counselor
 BA, U Conn
 MA, Capella



Colleen O'Reilly
 Math Teacher
 BA, St. Lawrence U
 MA, Columbia C



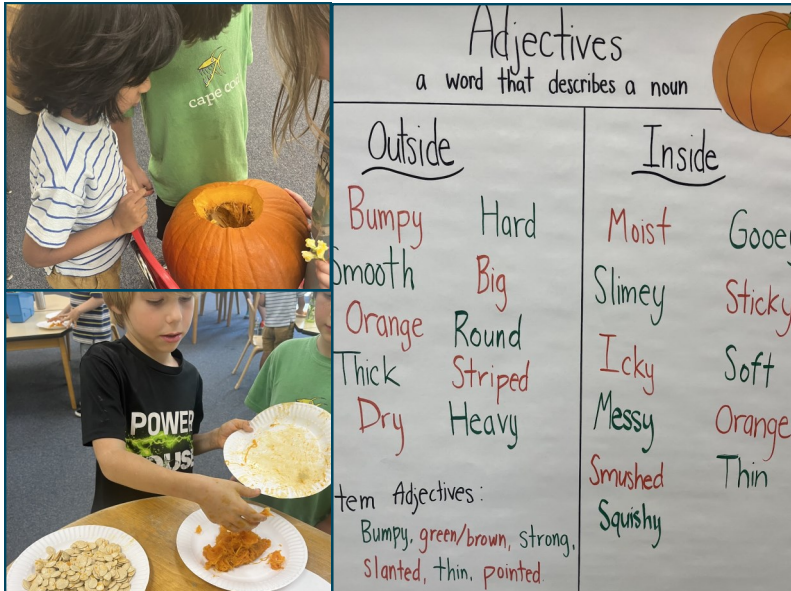
Samantha Flunory
 Special Education
 BA & MA,
 Brooklyn College
 (She will also work at LHK)

CORNWALL CONSOLIDATED SCHOOL

REG 1 ON
SCHOOL DISTRICT

PUMPKIN INVESTIGATIONS!

- Kirsten Gray



First graders went on a “Journey of Discovery” investigating pumpkins for fall. Students learned the lifecycle of a pumpkin; then they came up with adjectives to describe the outside and inside of the pumpkin. They separated the pulp from the fibrous strands and seeds. We also talked about how to plant the pumpkin seeds to start the lifecycle process over again.

The next day students tasted cooked pumpkin seeds. They then came up with new adjectives to describe the seeds and their taste. It was a fun unit!

HARVEST CORN!

- Kristi Pramuka

Second Graders were presented with some Harvest Corn to investigate. The first debate within the class was whether or not the Harvest Corn was even real. Many had the initial reaction that the corn “was fake” or “made out of beads”. After some discussion, the students decided to leave the corn in some water to see what happens to it. They soon discovered, as it began to sprout, that it was real corn.

The next debate was if the sprouts were coming out of the kernels or inside of the corn. The second graders designed an experiment in which they planted both the cob and the kernels. The class was split on this debate but soon discovered that the sprouts came from the kernels. We will see what experiments they come up with next on their journey of discovery with plants!



DISCOVERY DURING CCS TEAMS

- Jenn Hill



At CCS we create Teams made up of students from each grade who complete activities together throughout the year. Each team has twelve to thirteen students with one or two Eighth graders who are their team leaders.

For our first event, students met in the gym and the eighth graders led their groups in a “get to know one another” conversation. After which they worked together to create a team name and to work on their team flags. We ended by creating a C for CCS with everyone and our guest unicorn!

“WHERE I’M FROM”

- Will Vincent

CCS eighth graders will be creating documentary films through the Civic Life Project again this year. Sometimes, it’s challenging for 13 and 14-year olds to identify the local issues they are passionate about. To better understand themselves and where they’re from, students wrote poems. In addition to self awareness, a goal of the poems was to help students “appreciate others’ roots and stories.” This will be a valuable skill moving forward as the eighth graders conduct interviews and gather stories about issues in Cornwall and the NW Corner of CT.

Below are two excerpts for your review:

“Where I’m From”

- Nathan Young

I am from old trucks
From Mathews and Sharpie
I am from the deer stands in our backyard
(Camouflage, Secret, it felt sort of sacred.)
I am from the stone walls
The old oak tree
Silhouetted against the house so beautifully

I'm from Cheetos and lantern's,
From Buck and Colt.
I'm from quiet down
And knock it off,

“Where I’m From”

- Winter Cheney

I am from the snow.
From fires and forest.
I’m from huge pine trees.

I remember the sap and the strong sharp smell.
I'm from the frozen ground deep under the
snow.

I'm from simple meals of rice and beans and
restaurants with all the complicated dishes.
I'm from the scavengers and the just buy its.

8TH GRADE UNITE-A-THON

- Aaron Boucher



On Thursday, October 19th, eighth-grade students from across the region met together at Housatonic Valley Regional High School for their Region 1 8th Grade Unite-A-Thon. Students' time there consisted of a high school tour in which HVRHS staff and students showcased all the wonderful opportunities that the high school has to offer. Students then met behind the school and were divided into ten teams with representatives from each of the six K-8 schools. These regionally-mixed teams proceeded to move together from station to station participating in a mix of cooperative and competitive activities. Each station's activity was put together and run by one of our region's six middle school PE teachers: Marci Saunders, James Smith, Luke Nelson, Matt Janco, Jess Willey, and Aaron Boucher. A huge thanks to that team of teachers and to the HVRHS staff for the tour, their support, and for sharing their campus for our event.

KENT CENTER SCHOOL

REG 1 ON
SCHOOL DISTRICT

KCS BACK TO SCHOOL ART GALLERY

- Ellen Tarabara

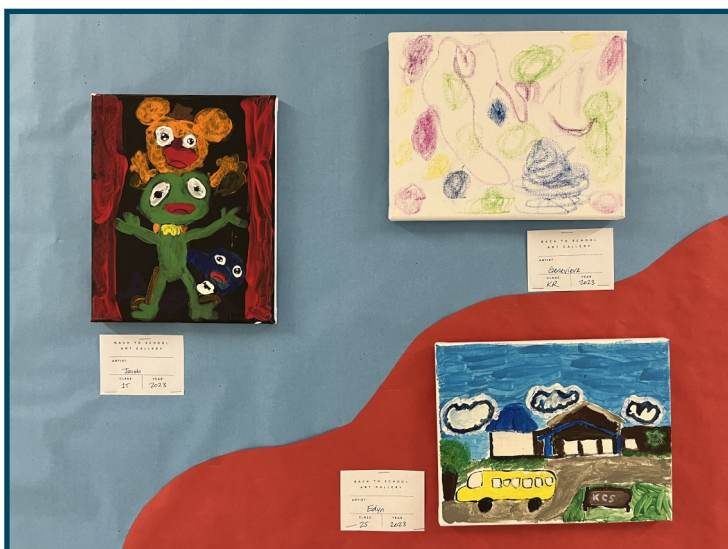


In 2016, a sixth grade student and Mrs. Tarabara came up with the idea to have an art show at the start of the school year to share artwork students created over the summer.

This year, Kent Center School had its third *Back to School Art Gallery*. This is a temporary exhibit on display from mid September to the end of October.

Participation in the *Back to School Art Gallery* by staff and students is optional. Students and staff are invited to bring in artwork from home as a way to celebrate the artists in our school and decorate the halls at the start of the year.

Mrs. Tarabara would like to thank all the students and staff who participated in the *Back to School Art Gallery* this year! There were a total of 53 works of art on display in the KCS hallways! Students from every grade level, kindergarten through eighth grade, participated as well as 10 staff members. The artwork ranges from drawings in sketchbooks, paintings, mixed media pieces using shells and rocks, legos, crocheting, needle felting, cardboard, metal and clay sculptures, photography, and more!



The school community is looking forward to continuing this tradition each year to kick off the start of the school year by celebrating the artists of all ages at Kent Center School!

MAGNIFICENT MIGRATION!

- Amanda Forbes and Megan Tlasky



First grade students have been studying Monarch butterflies this month. Monarchs are not only beautiful to look at, they are also fascinating creatures, demonstrating one of the most amazing migration journeys on Earth! Our unit began with a lesson on the life cycle of a butterfly, during which we practiced the chant, “Egg, Caterpillar, Chrysalis, Butterfly.” We learned the parts of both a caterpillar and a butterfly, and watched an amazing video in which a spy drone disguised as a hummingbird captured half a billion butterflies descending from trees in a forest in Mexico. As we discussed their migration patterns from Canada and the Northeast to their eventual destination in Mexico, we tied in Hispanic Heritage month and discussed that the people in Mexico often dress up as monarch butterflies for their special holiday, Dia de los Muertos. Butterflies are seen as the spirits of their loved ones who return to visit on that day. Finally, our culminating activity was the creation of beautiful painted monarchs that graced our walls for parent conferences, and a fantastic trip to the CT Science Center where we visited their Butterfly Encounter exhibit.

NATURE'S CLASSROOM

- KCS 7-8 Team



KCS and Kellogg seventh graders attended their annual Nature’s Classroom trip together, which was an excellent opportunity to get to know other students from the region. The northern New Hampshire wilderness was filled with all its autumnal splendor. Lake Ossipie provided a breathtaking background for a truly transformational outdoor experience. Students began their journey immersed in a number of team-building activities designed to challenge themselves and grow their capacity as a group. They worked cooperatively to help one another through low ropes course elements where the four “Cs” of Nature’s Classroom (communication, commitment, cooperation, and care) were all on display. The students also participated in various classes, like “Back to basics,” where they learned to live like their ancestors. They worked at the blacksmithing forge, twisting and hammering their own metal, spent time woodcarving, and journeyed out into the water during a canoe odyssey. They also challenged themselves on an epic seven-mile hike to nearby Mary’s Mountain. The students had an experience they will never forget!

KELLOGG AT CAMP CODY

- Christine Dascanio



The sixth and seventh graders at Kellogg just returned from a week long adventure in New Hampshire. After joining Kent Center School for a beautiful bus ride complete with peak New England foliage, we unloaded at Camp Cody in Freedom, NH. We were ready to take on Nature's Classroom! Nature's Classroom gives our students a time to connect with nature and build respect for our earth. Our kiddos broke into two field groups, with their incredible camp counselors, Meekay and Amber.

Each day began with a 7 AM wakeup call to get our daypacks ready for our activity packed day. Our days were filled with activities like woodcarving, blacksmithing, bridge building, canoe odyssey, hiking, science experiments, and wilderness survival skills. All of the activities required strong communication and built student's understanding of what it meant to be a team. After a full day of activities, students wound down with quiet sing. Quiet sing was a favorite activity, and even included some Taylor Swift jams this year. On our last night we had skit night, which included some wildly hilarious student-led skits. We even learned some new riddles to bring home! Student's left our experience at Camp Cody feeling more connected to both nature and each other.

FALCONS SOARING TO NEW HEIGHTS

Over the past year, LHK has been collaborating with Ed Thorney from Wilderness Therapy & Mentoring, to build an outdoor education program for our students. Teachers have engaged in professional learning with Mr. Thorney and in turn have been able to offer outdoor experiences to build community and culture, raise expectations and standards, and increase positive connection between students. Our hope is to continue to grow this program and support our learners as they acquire practical knowledge through outdoor excursions. Outdoor education offers our Falcons an opportunity to build essential life skills and better coping mechanisms to encourage independence and confidence. Students will have the opportunity to seek support and cooperation from their peers and facilitators to create a positive outlook and reduce any anxiety or stress from everyday life. From river exploration and canoe trips to wilderness hikes and rock climbing, LHK Falcons are soaring to new heights.



NORTH CANAAN ELEMENTARY SCHOOL



AUGMENTED REALITY LETS US DISCOVER THINGS ANEW

If we want students to be as close to something as possible, we now have augmented reality goggles (pictured below) to immerse them in new experiences, environments, and cultures or to see the familiar with more clarity and precision. Students can be anywhere in the world and they have particularly enjoyed swimming with sharks that are under their feet, over their heads, and all around them. Being on a glacier or rock formation, in a volcano, or anywhere else in the world that the curriculum takes us is possible using the lessons included with these goggles.



FRIDAY ACTIVITY DAY IN THE MIDDLE SCHOOL



Trying new activities is a way to continue to expand our likes and interests. Every Friday this year all middle school students have the opportunity to select an activity of their choice including chess, student council, book club, crafts, origami, relaxation aerobics, 3D printing and robotics, and STEAM (Science, Technology, Engineering, Arts, and Math.)

Not only are students in groups spanning grades 5-8, they also have the chance to interact with different staff members. Every Friday is Fun at NCES while also learning more about ourselves and each other.

NED'S MINDSET MISSION TAKES US ON A JOURNEY OF DISCOVERY



"Never give up" is the first message we learned as we joined NED on his Mindset Mission, learning more about himself on his journey of discovery. We were told to activate our GO brains, not our NO brains. Our GO brains tell us not to give up (the N in NED) because we have the power to accomplish anything we set our minds to. The yeti helped us with this important part of the Mindset Mission.

The yeti's name was Yet and he taught us the power of his name. If we are not confident we can accomplish the task, all we have to do is say and think not YET, and keep working hard.



On Tuesday, September 19th, all students at North Canaan Elementary School took a journey with NED, a character whose name is an acronym. The N is for "Never give up," the E for "Encourage others," and the D for "Do your best."

We also met a pirate in the Caribbean. With NED, we sparked courage in the pirate to find the jewel. NED learned the value of the E in his name, to "Encourage others."

The final part of the mission reminded us that we always need to be learning and growing. The D in NED's name tells us to "Do your best." NED happens to be very talented with the yoyo and learned tricks by continuing to practice. Each classroom received yoyos and a sheet to explain tricks to use at recess.

Our GO brains are now activated and we are ready for any challenge on our journey of discovery: NED's mindset mission was a complete success.

SALISBURY CENTRAL SCHOOL

REG 1 ON
SCHOOL DISTRICT



WELCOME TO KINDER-CORNER

- Deana Conlogue, Dawn Diamond,
Rachel Incillo, and Kirsten Merritt



Pre-Kindergarten students spent the first several weeks of school getting acclimated, learning routines, and expectations. For many of our littlest learners, this was their first experience in any sort of structured program outside of their homes. We also jumped right into pre-literacy and early math activities through play-based experiences.

Early Kindergarten has started the new school year with excitement and curiosity about school and new friends. We work on getting to know each other, learning how to play cooperatively, while exploring the world around us. We love hands-on learning experiences and have spent time in our classroom Apple Orchard, picking and baking apples, helping “customers” choose their favorite apple treat, and ringing them up on the cash register!

Kindergarten students started their new school year excited to learn and grow. Each morning they gather for a morning meeting, where they greet one another and discuss a topic. This time together fosters relationships as they discover what they have in common and teaches them how to ask questions to learn more.

HUMANITIES GRADES 2, 4 AND 5 - Sarah Freund, Taylor Hurley, Deanna Maytas and Jennifer Mitchell

SCS started the year with a new Humanities curriculum. It combines reading, writing, and social studies skills.

Sense of Self was the theme of the first unit in second grade. Students explored what makes them unique by



reading stories and answering questions about character traits, story structure, and the theme of the stories. The students ended the unit by creating a self-portrait featuring their best qualities.

Fourth graders will learn about storytelling and fairy tales from around the world and participate in discussions and book club work to practice their new skills. Finally, they will compose their own fairy tale to present to the class.

Fifth graders are learning about Native Americans and comparing three different tribal nations. After learning about each tribal nation, they will participate in book club discussions about books either written by, written about or that include native characters.



4th graders



5th graders

7TH AND 8TH GRADERS SEE OUR TOWN

- Raydin Neary and Tracy Dowd



September 21st, 7th and 8th graders traveled to Sharon Playhouse to see a production of *Our Town* thanks to generous donations from SOAR and the PTO. The cast included two of our very own 8th grade students, Vincent Valcin and Kennadi Mitchell. *Our Town* presents the fictional NH town of Grover's Corners, between 1901 and 1913. .



The play has three acts: "Daily Life," "Love and Marriage," and "Death and Eternity." It depicts the simple daily lives of the Webb and Gibbs families as their children fall in love, marry, and eventually, in one of the most famous scenes in American theater, die. It is narrated by a stage manager and performed with minimal props and sets. Our students benefited from seeing live theater locally.

STEAM WEEK & EXCELPLEX RENOVATIONS

- Kat Bucceri and Jen Segalla

STEAM Week: Every year SCS celebrates and promotes STEAM (science, technology, engineering, art, and math) education. Throughout STEAM week, students participate in activities that are directed by their classroom teachers, and that the entire school participates in. Some activities are collaborative and on display in the school lobby, e.g., estimation jar raffle, and STEAMO (a bingo game that practices grade level specific math skills). Each classroom also participates in a Mystery Science activity and teachers are provided with a plethora of activity links and ideas to use throughout the week. This year, our STEAM week celebration is in November, and we are looking forward to spending time focusing on these engaging topics.



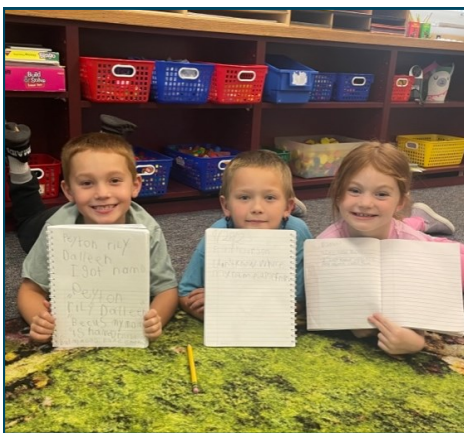
Learning Commons/Excelplex Renovations: SCS is renovating the Learning Commons and creating the new Excelplex, which is our makerspace. We removed old bookshelves, carpeting, and furniture and replaced them with workshop cabinets, solid surface flooring, a sink, electrical access and adjustable worktables and stools. The Excelplex has plenty of workspace, counter space and easy organization and access to materials. It is a space where students can take part in STEM/STEAM challenges, creating, making, and exploring. The space is also visually pleasing.



The students were thrilled to see the changes. Students visit the Excelplex during their Learning Commons specials and math & science enrichment periods. So far students have used the space to explore stem bins, build paper playgrounds, create habitats, and KEVA block challenges. We look forward to taking full advantage of this amazing space throughout the year.



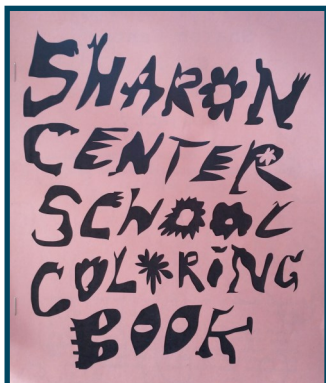
As we venture through this school year with our students, let's embrace the changes, accept the challenges, reflect on our successes and enjoy the beauty of this educational mission. There is always so much to be proud of! Together we can help our students recognize and grow as readers, mathematicians, scientists, historians, artists, architects, musicians, or whatever peaks their interests and desires, by guiding and supporting them. The direction of their future offers endless possibilities.



We are excited for what this year will bring and look forward to celebrating the accomplishments and growth of our students on their Journey of Possibilities.

SCS'S ARTISTIC COMMUNITY

- Lilly Barnett



HOUSATONIC VALLEY REGIONAL HIGH SCHOOL

REG1ON
SCHOOL DISTRICT

EDUCATION IS A PERPETUAL JOURNEY

- Ian Strever, Principal



Several years ago, HVRHS identified the traits it wanted to develop in its students; this vision has become known as a "Portrait of a Graduate" and is now applied throughout Region 1.

The building blocks of these traits make up the student's educational journey; it is a journey that is continuous and everlasting. Here are some of the recent "steps" HVRHS students and faculty have chosen to include in their journey.



Agriscience Teacher, Rene Boardman, attended the Curriculum for Agricultural Science Education Institute in Lowville, NY. The course was paid for by the 21st Century Fund for HVRHS and Berkshire Taconic Community Foundation.

HVRHS International Travel Club finally made it to the Galapagos Islands this summer and it was worth the wait.

The first attempt was cancelled in March 2020 due to COVID, the second try in February 2022 got the group as far as Ecuador before COVID struck again.

The Club thanks all who responded so generously to their many fund-raising events.

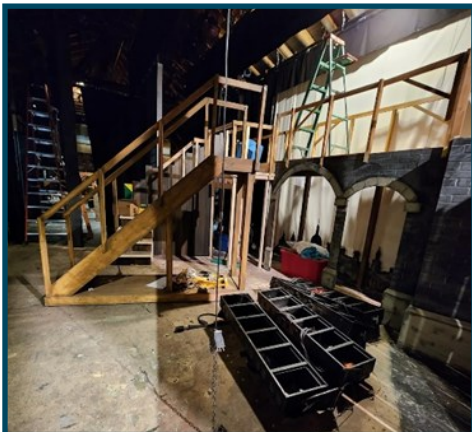




Seven years ago, HVRHS Art Teacher, Warren Prindle, was asked if there was one thing he could give his students, what would it be. He responded, “an authentic art school experience.”

Every summer since then, except 2020, interested students have been able to take a one-week live model drawing workshop in the STC.

International Travel Club members also had the chance to fully immerse themselves in the distinctive cultures of Dublin, Belfast, Edinburgh, and Inverness.



Summer Apprenticeships at the Sharon Playhouse.

Sponsored by 21st Century Fund & Upper Housatonic Valley National Heritage Area

Alex (right)



&

Ellie (left)



The Troutbeck Symposium brings students together, from public and private schools, to discuss issues of local historical significance. These projects are about the underserved & understudied and are completely implemented by the students.

REGION 1

SCHOOL DISTRICT

ESTEEMED MURALIST, MORGAN BLAIR, TAKES INSPIRATION FROM SHARON'S STUDENT MURAL



The “opportunity to paint a mural at Sharon Center School, particularly in collaboration with the phenomenal concurrent student mural, is a dream come true. I base many of my paintings off imagery from kids’ artwork, and in this case I’m excited that the direct visual dialogue between the student mural and mine will allow students to feel a real sense of ownership and pride in both of the murals.



I’m confident the resulting colorscape will provide a fun and interactive symbol of and backdrop for the school’s dynamic learning environment,” *Morgan Blair.*

REGION 1 ADMINISTRATORS

Ms. Lisa Carter, Superintendent

Dr. Jeanine Rose, Asst. Superintendent
Mrs. Rebecca Gaschel-Clark, Dir. Pupil Services
Mr. Ian Strever, Principal, HVRHS
Mrs. Leanne Maguire, Principal, Cornwall CS
Mrs. Stacey Calo, Principal, Lee H. Kellogg S
Mrs. Stephanie Magyar, Principal, Salisbury cs

Mr. Sam Herrick, Business Manager
Mrs. Ashley Holmes, Super. Special Ed
Mr. Steven Schibi, Asst. Principal, HVRHS
Mrs. Michelle Mott, Principal, Kent CS
Dr. Alicia Roy, Principal, North Canaan ES
Mrs. Carol Tomkalski, Principal, SCS