

**R | E | G | 1 | O | N**

**SCHOOL DISTRICT**

CANAAN CORNWALL KENT NORTH CANAAN SALISBURY SHARON

## **FINISHING STRONGER**



**SUCCESSFUL GRADUATES  
ARE A K-12 COMMITMENT**

## MESSAGE FROM THE SUPERINTENDENT FINISHING STRONG!

As I write this last newsletter of the 20-21 school year, I think about where we were last year and all the Region 1 community has experienced since then. We began this school year after a spring of emergency distance learning and a summer fraught with rising COVID-19 transmission rates. The fall was full of anxiety about how to live and learn safely during a global pandemic and the expectation that we would all be back in distance learning mode by October. However, thanks to the planning, professionalism and positive energy from the Region 1 Reopening Committee and a united stakeholder commitment to self-discipline, care for one another and a respectful understanding of the science of the virus, our schools reopened with strength and confidence and remained open throughout the school year, either for full in-person learning or on a hybrid schedule. Throughout the year we carefully tracked the spread of the virus in our communities and only briefly shifted to periods of distance learning to protect the health and safety of our students, staff and families. We were not always in agreement about the educational decisions we had to make, but our commitment to providing for the safety and highest quality education for our students unified us to continue working on their behalf. And so after starting strong, we are finishing stronger, with over 90% of our students completing the year attending school in-person.



We have devoted the preceding issues of this newsletter to celebrating the Region 1 staff and students for their hard work and dedication throughout the year. Parents and community members were able to glimpse classroom and staff activities to see the care, innovation and dedication exhibited by our staff as well as the impressive work done by the students in our schools. In this last letter, we celebrate the staff and students as they finish the year strong, especially our graduates in the eighth and twelfth grades. The school-specific segments of this letter include photographs of graduates as well as descriptions of the engaging and innovative activities that have taken place this spring.

The end of the school year is always a time of reflection about the past and contemplation of the future. We hope that when everyone thinks about this year, they do so with pride and respect for all they have experienced, both the challenges and the accomplishments. We also hope that thoughts about the future are filled with positive anticipation for better days as we see virus transmission wane and our lives resume situations that approach normal. We thank everyone for supporting and partnering with us throughout the year and we wish everyone a happy summer filled with energizing activity and fun with family and friends. We wish our seniors the best of luck in their next steps of life's journey, and we look forward to seeing our staff and students who are returning in the fall.

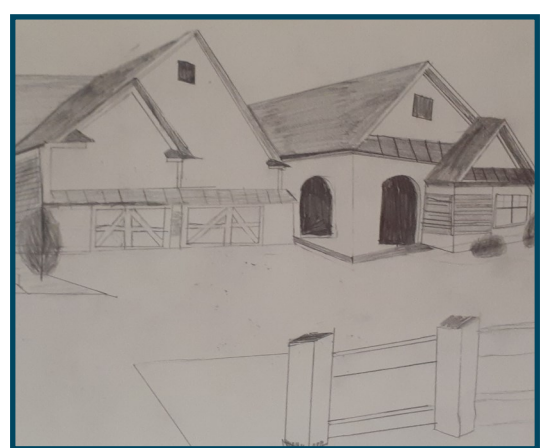
Stay safe and healthy and enjoy the summer sunshine! All the best,

Lisa Carter, Superintendent Region 1 Schools

## MESSAGE FROM THE ASSISTANT SUPERINTENDENTS

With almost 50 years of experience in Region 1, we knew this district could meet the challenge of Covid-19 head on. As the oldest regional school district in CT, we have a history of working together -- looking externally for solutions and internally for experience.

Teachers, administrators, and staff worked through the summer to identify and resolve nearly every aspect needed to safely open in August of 2020. We identified the classes and rooms most affected by the state mandated restrictions. Teachers from Art, Music, Physical Education, Tech Ed, and Library Media brainstormed how they could meet curricular requirements while adhering to Covid restrictions: the state prohibited the sharing of supplies, so Art teachers developed a list of projects for each grade that could be done individually; Music teachers addressed the requirements of physical distancing while singing and playing together and figured out how to video the bands and choruses – including regional projects; Physical Education teachers combined indoor and outdoor activities to keep their students healthy and fit. Our custodial staffs addressed the needs of the communal areas – cafeterias, auditoriums, gymnasiums, etc. The amount of work required to pull all these disparate pieces together speaks volumes about the professionalism, determination, and patience, of administration and staff.





# MESSAGE FROM THE ASSISTANT SUPERINTENDENTS

(CONTINUED FROM PAGE 3)

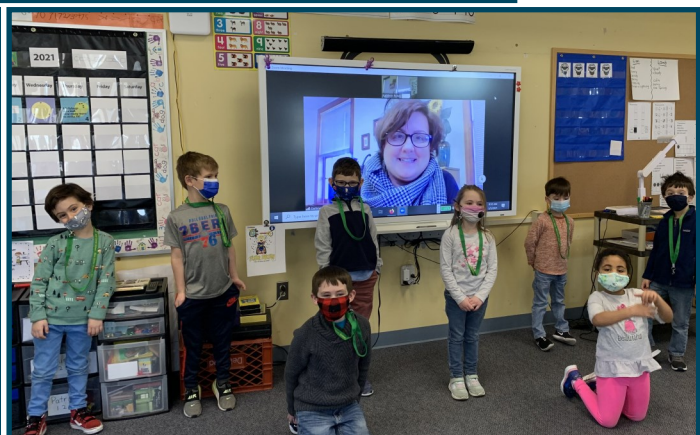
Realizing the importance of the tools our teachers and staff needed to succeed, we held professional development sessions on understanding the virus and using the equipment needed to simultaneously teach in-school students and at-home distance learners before we opened to students. We also engaged Johns Hopkins University to provide direct training for staff, parents, and our students. Their doctors and graduate students taught us how the virus spread and affected the body. Their senior physician, Dr. Panagis Galiatsatos, was so impressed he came back this Spring to run a session on vaccines.

And it all worked!! Kindergarteners and First Graders learned to read (even though the teachers' lips were behind masks.) With the support of the Civic Life Project, middle school students made documentaries about the pandemic. HVRHS students produced quality work despite navigating three different learning models; the vastness of their learning is demonstrated daily.

And it worked because of the close collegial communication that started last May and continues today. Together, our stakeholders — parents, students, faculty, staff, and administrators — developed a common vision of academic success and healthy social-emotional learning. Words like “persisting, thinking flexibly, creating, imagining, and innovating,” could be heard in classrooms across the district. Throughout this year, Region 1 administrators, teachers and staff have held on to a unified vision and commitment to the education and well-being of our students and colleagues.

So, thank you for the role each of you played in keeping our community safe, strong, and supported. We started the year strong and are happily ending it even stronger! Stay safe,

Scott A. Fellows, Ed.D. and Jill Pace, Interim Assistant Superintendents





# HEROES LIVE AND WORK HERE



## SCHOOLS STAY CALM AND CARRY ON DURING COVID-19



HVRHS Students Present:  
a night to discuss  
**Issues in Human Rights**  
Thursday, June 3rd: 6:45-9:00 PM

Google Meet link for the following presentations:  
[meet.google.com/isv-mbei-uet](https://meet.google.com/isv-mbei-uet)

6:45-7:15: "The Cruelty of Boko Haram"

Google Meet link for the following presentations:  
[meet.google.com/qnf-nggs-tfd](https://meet.google.com/qnf-nggs-tfd)

6:45-7:15: "The Women's Rights Crisis in Bangladesh"



## REGIONAL BAND PREVAILED

- Bethany Franklin, Lee H. Kellogg

A unique part of Region 1 is Regional Band and Chorus. As COVID has been affecting all of our programs, the music teachers, Alicia Simonetti-Shpur (Cornwall Consolidated), Jennifer Moros and David Poirier (Kent Center), Allison Savage (North Canaan), Athena Halkiotis and Robert Nellson (Salisbury Central), and Peter Del Monaco (Sharon Center), and me wanted to give our middle school students our special tradition of making music together by participate in a virtual performance.

Approximately 70 middle schoolers from across the region learned pieces of music that represented the times and inspired hope. Band students learned a triumphant fanfare by James Swearingen, "Above and Beyond." Mr. Swearingen gave us permission to dedicate this performance to first responders, healthcare workers, and others on the front lines. Choir students learned "When I Close My Eyes" by Jim Papoulis. It comes from a series of songs which focus on children and how small steps can be made to improve their world. Students "met" the composers to ask questions and learn about the composing process. After, students learned the pieces, they submitted videos of their hard work, which in turn were joined together and arranged to create a beautiful masterpiece.

Thank you to Kent teachers, Mr. Poirier and Ms. Moros, for their many hours editing.



# CORNWALL CONSOLIDATED SCHOOL

REG<sup>1</sup>ION  
SCHOOL DISTRICT

COVID restrictions did not stop CCS staff from thinking outside the box to provide students with amazing learning opportunities! This spring, the 1st & 2nd Grade students went on many virtual field trips. They met with Wendy Miller from the Sharon Audubon to learn all about maple sugaring and their favorite parts were watching Wendy blow bubbles through a piece of wood to show the straw-like quality, as well as seeing the model maple tree IN her home!

These students also had a special in-person visit from Ellen Moon and her giant puppet. Students danced around the school with the puppet!

## VIRTUAL & ON-SITE TRIPS



## Virtual Meets



K, 1, 2 students enjoyed an author visit with Deborah Diesen for the debut of her new book: *The Pout-Pout Fish & the Mad, Mad Day*. They loved hearing about how an illustrator & author work together.

The 3rd, 4th, & 5th grade students joined other schools in the Region for an author visit with James Ponti. They learned how Mr. Ponti comes up with his book ideas and were able to ask him questions.

Local Community members “zoomed” in to CCS on April 5th to share a favorite poem during Art Appreciation April. Superintendent Lisa Carter can be seen in the photo virtually sharing her poem with first graders!



The fifth-grade students finished a unit on narrative writing by creating a 66 page collaborative book. They worked hard and are having it professionally published. An author talk and book signing is in the works.

CCS recently started an after school Running Club for Middle Schoolers. A chance to stretch and run, while having fun in cohorts.

During spring break, some 7th graders canoed down the Housatonic River from North Canaan to Falls Village. They practiced their paddling skills and navigated some narrow areas along a side stream. Good conversations and fun were had despite muddy feet.

In May, 5th, 6th, 7th and 8th graders participated in 2 days of outdoor learning with Nature’s Classroom instructors. They worked on communication, cooperation, care, and commitment in team-building activities with classmates in their cohorts.

## Outdoor Activities





## COMING UP AT CCS

Kindergarteners will have an outside visit from Freund's farm. 1st and 2nd Graders will have another visit with Wendy from the Audubon. 3rd and 4th Graders have two sessions with the Audubon and 2 sessions with the Bronx Zoo: Junior Scientist Detectives and Habitats and Ecosystems. Middle school students will have a second day with Nature's Classroom instructors.

8th Graders at CCS have had a busy year of leadership! This year, they took on giving morning announcements and even put together their own recording studio to deliver LIVE virtual announcements on Friday mornings. They lead students from each grade on virtual all-school meetings and have even worked to collaborate in Disney's Summer Theater.

# CONGRATULATIONS TO THE CLASS OF 2021

REG 1 ON  
SCHOOL DISTRICT



Pedro  
Aguilar



Joshua  
Benjamin



Niya  
Borst



Tryston  
Bronson



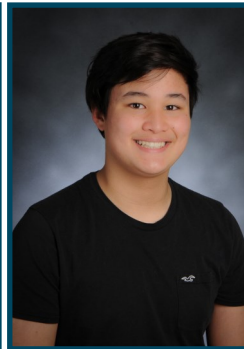
Sidney  
Crouch



Indigo  
Fitch



Rose  
Fitch



Manasseh  
Matsudaira



Alistair  
Taaffe



Eliza  
Tyson



Emil  
Urbanowicz



# KENT CENTER SCHOOL

REG 1 ON  
SCHOOL DISTRICT

**This year we tested our emotions, our patience, our flexibility, our cooperation, our teamwork, and so much more! We finished stronger by staying safe and healthy in school, focusing on what was important, and sticking together!** - Mrs. Mott, Principal

"We finished stronger by being with our friends and staying safe all year!" - Mrs. Robey's Kindergarten Class

"We finished stronger by engaging in debates and finding ways to take science to the limit while remaining safe!" - Mr. Rose's 5th/6th Grade Classes

"We finished stronger by caring about each other and making sure no one felt alone, even with masks and social distancing." - Mrs. Dwyer's 5th Grade Class

"We finished stronger by following the Cougar Promise of acting responsibly, practicing safety and showing respect!" - Miss Leach's 1st Grade Class

"We finished stronger by finding a new way to make music together while remaining distanced" - Mr. Poirier's Music Classes

"We finished stronger by celebrating our successes whether in person at KCS or virtually. We are a family!" - Mrs. Starr's 2nd Grade Class

"We finished stronger by trying different methods to stay motivated." - Mr. White's 7th Grade Class.

"We finished stronger by transitioning to new protocols and routines, sticking to it, and having awareness of others." - Mrs. Barrett's 3rd Grade Class

"We finished stronger by persevering and going with the flow!" - 4th Grade Class

"We finished stronger by motivating each other while working as a family to push each other to our limits." - Mrs. Morin's 6th Grade Class

"We finished stronger by having a ratio of fun and learning." - Mrs. Darby's 6th Grade Class

"We finished stronger by coming together to help each other, working hard, and running outside." - Mrs. McBrien's 3rd Grade Class

"We finished stronger by applying creativity to problem-solving through engineering projects." - Mr. Szwed's 7th Grade Classes

"We finished stronger by persisting throughout the day!" - Mrs. Vega's Kindergarten Class

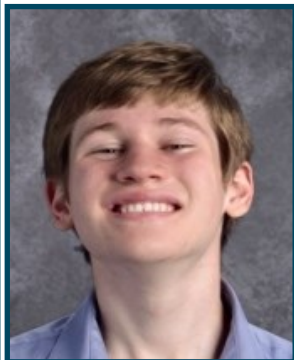
"We finished stronger by staying in the classroom when our peers went remote."  
- Mrs. Willson's 8th Grade Class

"We finished stronger by persisting, laughing, and learning together all year long!" - Mrs. Forbes 1st Grade Class.

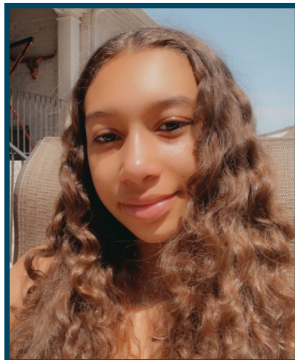
"We finished stronger by discovering new ways to collaborate and work as a team!" - Mrs. Willenbrock's 2nd Grade Class

# CONGRATULATIONS TO THE CLASS OF 2021

REG 1 ON  
SCHOOL DISTRICT



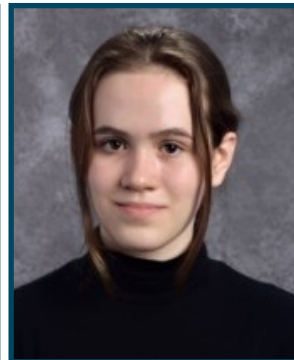
Zachary  
Bezerra



Zaya  
Chillious



Cheyanne  
Cornelius



Irine  
Dumitrascu



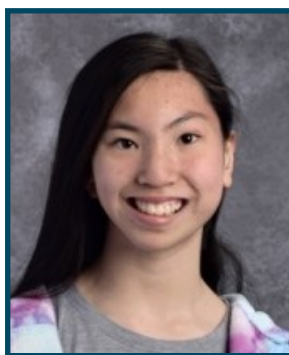
Brian Hunt



Aaron Kurze



Kyle McCarron



Terra McGurk



Lola Moerschell



Patrick Money



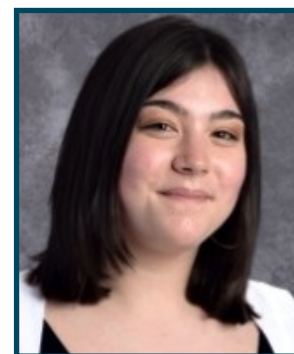
Mikayla Pfeifer



Elijah Pennucci



Maximillian Posse



Lilyana Raskind



Benjamin Soule



Evie Terkildsen



JunXin Zhang

---

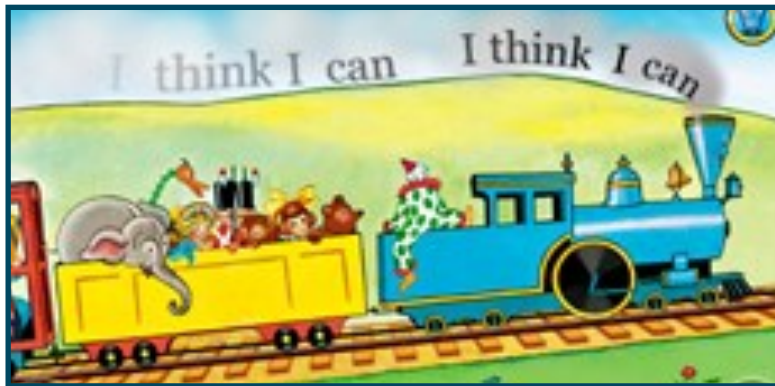
*“Ordinary acts of love and hope  
point to the extraordinary promise that  
every human life is of inestimable value.”*

- Desmond Tutu

---

# LEE H. KELLOGG SCHOOL

REG 1 ON  
SCHOOL DISTRICT



This past year and a half we have been called on to create, imagine, and innovate in order to meet the sudden challenges that the global pandemic brought to our school.

In the K, 1, 2 combined classroom, teachers taught kindness. Students learned to “fill each other’s buckets” through kinds words and deeds, ultimately creating and displaying a special “Kindness Quilt,” featuring 100 acts of kindness as imagined by Kellogg’s youngest learners. We continue to support and encourage one another, giving compliments and respectful feedback, engaging in discussions, laughing together and smiling a lot, even from our six foot bubbles.

In the 3rd and 4th grade our students strived to be engaging conversationalists, eagerly asking questions, restating ideas, and giving opinions, while working hard to develop their listening muscle. As a matter of fact, we learned that really listening is the key to having strong connections and conversations - a life lesson especially relevant during these trying times!

All our students were better able to successfully navigate the protocols of the year and the rigor of their classrooms when they had ample time to run, play soccer, roll down the hill, and smell the blossoms during short pauses they were offered throughout the day. Windows and doors were open as much as possible and many lessons took place outside.

In Social Studies, middle school students built villages and cities and imagined into other people’s lives—those living today in other countries and those living hundreds of years ago in our own—to find commonality in daily life and in beliefs. In science, students designed amazing trading cards of creatures that survive in extreme environments on Earth, while grades 7 and 8 constructed interactive pop-up books to communicate their learning around Earth processes, geologic history, and plate tectonics. In math class, teachers have found the use of games enhances engagement and deepens understanding of the concepts.



In English Language Arts, 5th and 6th graders learned about Greek mythology, creation myths, and our oceans through the book, *World Without Fish*. Students studied historical fiction led by Esperanza Rising and focused on figurative language in writing through realistic fiction. 7th and 8th graders focused on building their writing stamina with a literary essay, research paper, and a creative dystopian narrative. They enjoyed the books, *A Long Walk to Water*, *The Omnivore's Dilemma*, *Monster*, and a dystopian text of their choice.



Gathering data through all their senses, Kellogg music students learned how to connect feelings with artistic expression as they listened to pieces of music and responded to what they heard.

While many of our treasured Kellogg traditions were set aside this year, we look back with pride on our innovations: a library bookmobile that visited students at their homes, school-wide bedtime stories shared over Zoom, our new hot lunch program, and the wonderful student projects and works of art that grace our hallways. We look forward to our 8th grade graduation ceremony, a field day cook-out and ice cream party, and even a field trip or two in June. A challenging year, yes, but not without its own rewards and small joys. We thought we could, and we did!

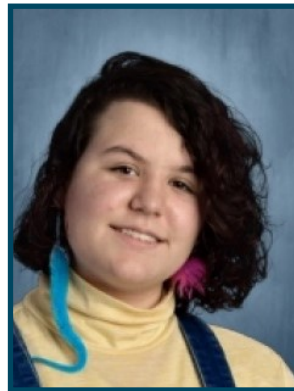
**Upper Right Corner:** Every year our eighth grade creates a collaborative piece they leave for the school. The working title is *Finishing Strong: Love in the time of Covid*, by LHK Class of 2021, featuring the art of Birdie Boyden. It's on a wooden panel and permanently hung in our lobby. Kudos to art teacher Chris Hanley.

# CONGRATULATIONS TO THE CLASS OF 2021



**FROM LEFT TO RIGHT:**

Austin Bachman  
Bernice Boyden  
Tessa Dekker



**FROM LEFT TO RIGHT:**

Katelin Lopes  
Demetri Ouellette  
Tristan Oyanadel

**PICTURE UNAVAILABLE:**

Blaine Curtis

# NORTH CANAAN ELEMENTARY SCHOOL



## ARBOR DAY TRIBUTES

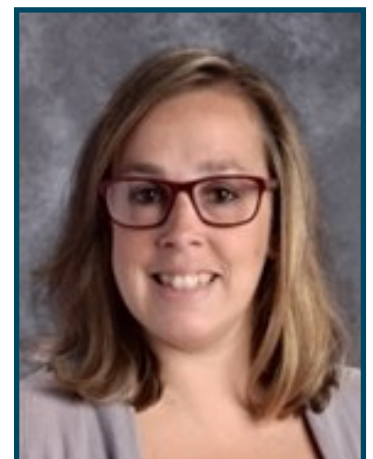
- Dr. Alicia Roy, Principal

This year we marked the 31st anniversary of Arbor Day celebrations, each one adding beauty and life to our campus arboretum. The celebration is annual, but we did miss one last year due to the pandemic. Like many things at school this year, our ceremony was different and in this case extra special.

It may have been a cold and very windy day, but the atmosphere for our ceremony could not have been warmer. This year we paid special tribute to two staff members who passed away this school year, Mrs. Katy Sherwood and Ms. Leila Wood. Two dogwood trees were dedicated to them on Arbor Day, Friday, April 30th.



In January of 2021 NCES lost paraprofessional and mother Katy Sherwood. Katy worked at our school for three years. She is also the mother of graduating 8th grader, Jase Sherwood; 7th grader, Abby Sherwood; and a soon-to-be NCES student, Carter Sherwood. Katy was never in the hallway without a smile. She was the picture of bravery and perseverance as she battled cancer but remained dedicated to her position. Her memory will live on in NCES through her children and the dedicated dogwood tree with pink flowers.





## ARBOR DAY TRIBUTES (CONTINUED)

In April of 2021 NCES was shaken by the unexpected loss of school counselor Leila Wood. Ms. Wood worked at NCES since 1986, assisting generations of family members. She has helped hundreds of students overcome everyday and enormous challenges. She also spearheaded multiple initiatives throughout Region 1. Ms. Wood was never too busy for any student and in her room students felt safe and protected. She was more than just a caring ear: she was a source of courage and strength for so many at NCES. She is missed by us all but will be remembered when we see the dedicated dogwood tree with flowers.



Thank you to the following people for their generosity in making the ceremony possible: The Canaan Foundation for its continuing support of the North Canaan Elementary School Children's Arboretum; The North Canaan Selectmen, Town Crew and Chris Toomey for planting support; Laurelbook Natural Resources for topsoil; Tom Zetterstrom and Christian Allyn for their dedication to the North Canaan Elementary School Arboretum.

### HOW TO STAY HEALTHY

- Henry Perotti, Grade 4

Have you ever wondered how to stay healthy? If you have, this writing will teach you the basics of how to keep yourself healthy from viruses to eating well. Here is what you should do to keep yourself healthy.

Eating a Healthy Diet: To have a healthy diet you need to make sure to eat healthy food like vegetables or fruit. You can have a little candy once in a while but if you do you have to exercise after. If you do not exercise the candy can turn into fat and if it turns into fat, you could get sick. Make sure to get plenty of vitamins. You also have to drink a lot of water especially if you play sports or run a lot. Make sure you limit sugary drinks like soda and energy drinks.

Get a Lot of Exercise: To stay healthy you need to exercise and do enough of it. To exercise you could play outside or work out with weights or a treadmill. You could also run around your yard, a baseball field, or a football field. You could take a walk or walk your dog. You could take a hike with your family. You also can ride a bike, a scooter or something like that. You could also go swimming, rollerblading, or skiing.

How to Stay Safe: Make sure to wear a mask if there is a virus going around. If you have to sneeze, sneeze in your elbow. Make sure to always wash your hands after and before eating, after going to the bathroom, and after you have been playing outside. If there is also a virus around, stay a safe distance from people not in your family.

Self-Care: To show self-care you need to get enough rest/sleep and do not smoke or vape either. Also do not drink alcohol or do drugs. Make sure to see your doctor regularly, especially if you feel sick. Also remember to get your vaccinations when you need them. These are some ways to stay healthy. How many do you use?



# NORTH CANAAN ELEMENTARY SCHOOL

REG 1 ON  
SCHOOL DISTRICT



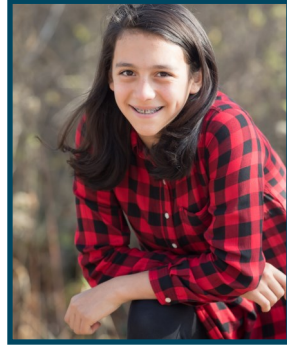
Brandt Edward  
Bosio



Eli Bosio



Jake Bosio



Daniela Lucia  
Brennan



Lucas Matthew  
Caranci



Catherine Anne  
Carlson



Kaylin Michelle  
Clark



Jerry William Conlin



Ian J. Crowell



Dylan Jacob Deane



Cole Jamison  
Dennis



Madison Marie  
DeWitt



Justin Geovany  
Díaz



Melanie DiGirolamo



Amelia Rose  
Dodge



Leah Morgan  
Drislane



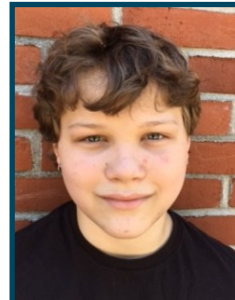
Lilly Paige  
Galarneau



Ava Gandarillas



Jacob Green



Riley Hayden



Abigail Hogan



# CONGRATULATIONS TO THE CLASS OF 2021

REG 1 ON  
SCHOOL DISTRICT



Bradyn  
Holst-Grubbe



Harper Olivia Howe



Antonis I.  
Karampasis



Ellanor A. Karcheski



Dustin Kayser



Muireann Grace  
Kelliher



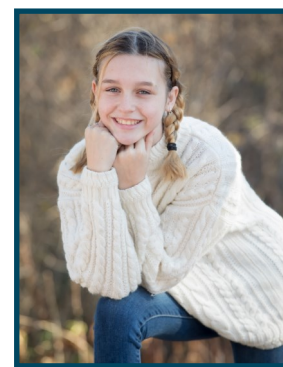
Kylie Lynn  
Leonard



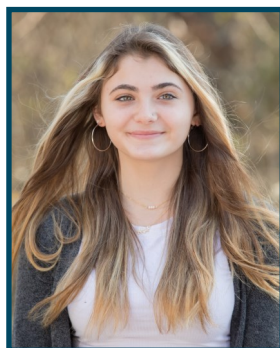
Liam Grey  
MacNeil



Sasha Lynn  
McCue



Sophie Elise  
Nason



Keira Ann  
Ongley



Ledvia Jeannette  
Orellana-Lemus



Ciara Marie  
Panza-Cecchinato



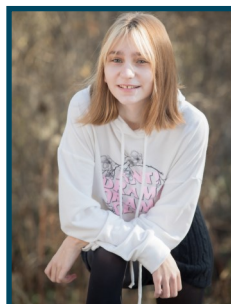
Diana C. Potillo



Caleb Finnegan  
Hutchins Rand



Jase A. Sherwood



Taylor Leigh  
Terwilliger



Ayden  
Jimmay



Natalie Michelle  
Wells



Abigail White



KoriAnn Rose  
Wiggins

# SALISBURY CENTRAL SCHOOL

REG 1 ON  
SCHOOL DISTRICT

## SPRING FLING FOR MIDDLE SCHOOLERS

- Jen Segalla and Tracy Dowd



“Resilient” seems to be a fitting word for the students at SCS. Throughout the school year, they have adapted and adjusted to the challenges that Covid protocols demanded while being in school. As spring approached, the middle school team saw a need for a spirit booster. Students were missing the excitement of sports and activities that warmer weather usually brings. Together, the staff planned a new event, a “*Spring Fling*”. This included a variety of events and activities for cohort teams to participate in, all for the glory of winning the ‘Spring Fling Cohort Challenge’. (For Harry Potter fans, think ‘House Cup’ with Covid safety protocols.) Events included a trivia challenge, door decorating, zumba, chalk sensory paths, and a paper airplane challenge with yet more to come. “The Fling” has brought



energy and excitement to the middle school. Students never know when to expect an event which builds their enthusiasm. *Spring Fling* attends to the students’ (and staff’s) social emotional needs by infusing fun into our end of year!

---

## SECOND GRADE Q & A

- Karen Lundeen and Sarah Freund

Second graders reflected on their experiences during the pandemic by developing questions and then interviewing each other.

### **What do you think about going to school in a pandemic?**

“It feels really different going to school in a pandemic because you can’t touch people or be too close to other people. Some parts of school are the same like the learning, good friendships with people, playing at recess.” -Lyla

“I have to wear a mask and social distance which is not easy but I am really glad that we are in school.” -Luna

### **What is something that surprised you about going to school in a pandemic?**

“I’m surprised and am happy that we are able to be in person all year during the pandemic.” -Emma

### **Was there something that started out really hard for you but then you were good at it?**

“Remote learning was hard but now I’m in school and it’s so much easier.” -Leif



## SECOND GRADE Q & A (CONTINUED)

### How does going to school in a pandemic make you a stronger student/person?

"I think you have to be more independent and keep on trying because you can't really borrow things or get too close. You have to be more responsible." -Jackson

"Of course there are some great things about going to school in person in a pandemic like going on mask breaks! You also get your own desk which feels more mature. Sometimes you have to be pretty patient when you're raising your hand. I think also that the pandemic is coming to a close which is kind of great." -August

"Students have to be more responsible by following the safety rules." -Graeme

## A DAY IN THIRD GRADE AT SCS

- Kieran, Jackson, Mia, Kaelyn and Eli

"Our day starts with Morning Tubs! We play with blocks, playdough, stacking cups, dominos and a lot of other things that Third Graders like.

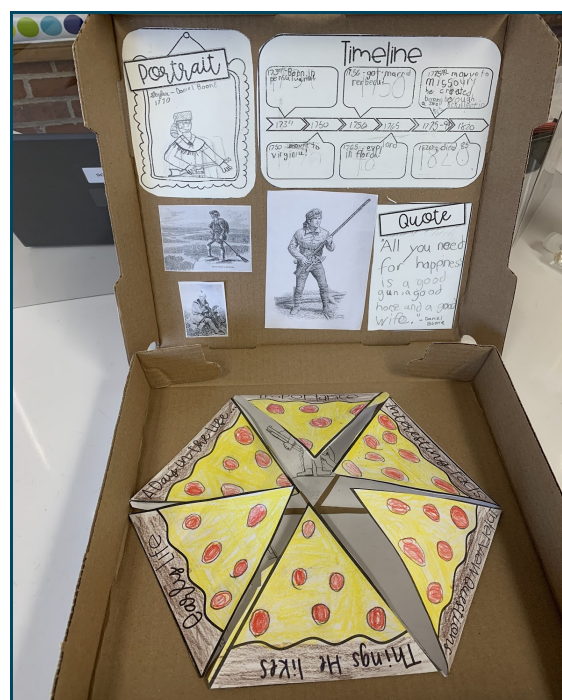
Next, we do math. Right now, we are learning about multiplication, addition, and subtraction word problems. The strategy we like to use is the CUBES strategy. We have Snack and then Foundations. In Foundations, we learn how to spell and learn spelling rules. We learn cursive!

Then we do I.E., this is when we catch up on work and work with different teachers. After I.E, we have lunch and recess. After that, we have reading. We sometimes have reading lessons or SSR time. After reading, we have specials.

Our specials are Library, P.E., Spanish, Music, Art and Tech. Then we have writing. In writing, we work on different writing skills. Right now, we're working on our biography projects. Then we have content. We're learning about Connecticut right now! Then we pack up and we go home! That's our day!"

*Note from Teachers Jenn Mitchell, Kylie Jacobs & Liz Houck :* Though it has been an unusual year, we have worked hard to find the balance between work and fun for our students.

Here are some book recommendations from our third grade readers: *I Survived Series*, *Dogman*, *Mr. Ferris and his Wheel*, *The Wild Robot*, *The Who Would Win Series*, *Stone Fox*, *The Who Was Series*, *Bad Guys*, *National Geographic for Kids*, *Cat Ninja*, and so many more!



# SALISBURY CENTRAL SCHOOL

REG 1 ON  
SCHOOL DISTRICT



Jesse Bonhotel



Kobe Brown



Georgie Campagne



Daisy  
Chavez-Sanchez



Briana Clark



Tessie Connell



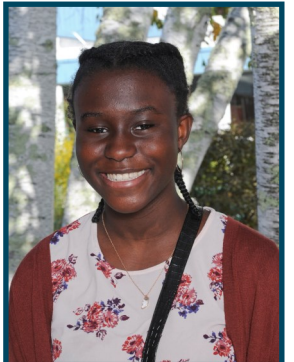
Ashton Cooper



Nathaniel Divine



Diarra Fall



Fatou Fall



Ellis Guidotti



Lou Haemmerle



Sara Huber



Brandon Madeux



Tess Marks





# CONGRATULATIONS TO THE CLASS OF 2021

REG 1 ON  
SCHOOL DISTRICT



Aiden Miller



Jassim Mohydin



David O'Neill



Serena Ratcliffe



Olivia Robson



Annabel Ross



Taylor Swart



Gabby Titone



Dominik Valcin



Jayme Walsh



Jacob White



Ellie Wolgemuth



Michael Wright

---

*"Education Is not  
the learning of facts,  
but the training  
of the mind to think."*

- Albert Einstein

---

**PICTURES UNAVAILABLE:**

Jacob Marcus, Sam Marcus, Mason O'Neil, Wendy Santiago-Leyva and Desiree Wright



# SHARON CENTER SCHOOL

REG 1 ON  
SCHOOL DISTRICT

## REFLECTIONS ON A UNIQUE YEAR

- Dr. Karen Manning, Principal

We are rejoicing because last summer we never expected to have a full year of school. We made it!

Everyone worked amazingly hard and was very flexible. We had a few targeted quarantines but got through them! Students, staff and parents improved their technology skills and became fluent in Google Classroom, Rosetta Stone, Epic, and Screencastify to name a few. Emails and photos flew back and forth from home to school and school to home. The support staff at school included the Central Office staff, our medical advisor, our nurse, the custodians, the office staff, teaching assistants, teachers, and substitute teachers. The team went above and beyond each and every day to make this year a success.

*The year of the dot!* The dots signifying an appropriate social distance abounded—inside and out. Students and staff wore masks all day and did not complain. A silver lining was the almost non-existence of the flu and common cold. We were healthy!!

Our screening data shows that our students have grown significantly but equally important to us has been the looks on the faces of our staff and students. Their expressions show pride in their accomplishments.

There was delight when we were able to return to the swings, playscape, basketball, soccer, and baseball/softball games! Field trips to approved outdoor venues and COVID safe Field Day activities by cohort were icing on the cake for our strong finish to the 2020-2021 school year.

Congratulations to the Sharon Center School community, you are truly amazing. We had a terrific year! Have a wonderful and safe summer!! See you in the fall!



# CONGRATULATIONS TO THE CLASS OF 2021

REG 1 ON  
SCHOOL DISTRICT



Tyler Anderson



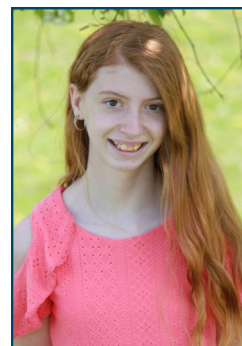
Andy Delgado



Leontine Galvin



Neela  
Gilbert-Alfar



Nicole Haxo



Haley Hosier



Maya Lee



Noelle Maus



Quinlan Maus



Daniel  
McDonald



Katerin McEnroe



Wayne McGhee



Savannah  
Milton



Christopher  
Pedersen



Olivia Peterson



Charlotte Smith



Keiana Wallace



*"The only person you are destined to become is the person you decide to be."*

- Ralph Waldo Emerson



# HOUSATONIC VALLEY REGIONAL HIGH SCHOOL



## ADMINISTRATORS FACILITATE

- Ian Strever, Principal

One of the great privileges of working with high school students is the opportunity to be with them as they unpack ideas and become truly independent thinkers in the spirit of the Transcendentalists like Ralph Waldo Emerson and Henry David Thoreau. Nowhere does this happen more powerfully than in eleventh grade.

Students in Lori Bucco's junior English classes read *The Night Thoreau Spent in Jail* to understand Thoreau's philosophy and its application to the world. This year, with the support of the **21st Century Fund for HVRHS**, students applied his practical philosophy to develop their own visions of education. Students broke into groups to design their own schools, consistent in philosophy and application, with the best schools awarded prizes by **the Fund** for their thinking and thoroughness (or, put another way, their "Thoreau-ness"). I was able to sit in on one of the class sessions, and the students were all fully invested in developing their plans, especially when this year gave them so much to think about in terms of what an education should be. Thank you to Lori, **the Fund**, and our students for finishing the year on such a meaningful note.

---

***"Live your beliefs and you can turn the world around."*** -Henry David Thoreau

---

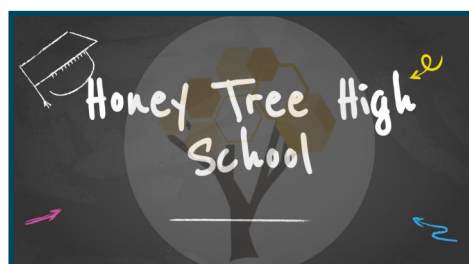
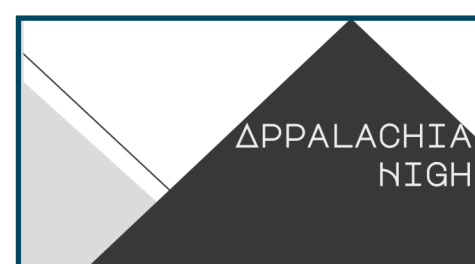
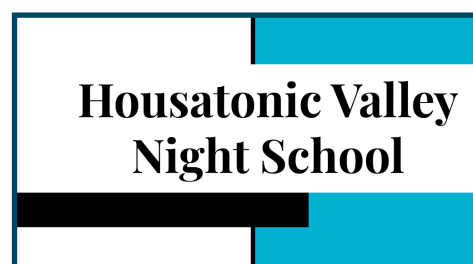
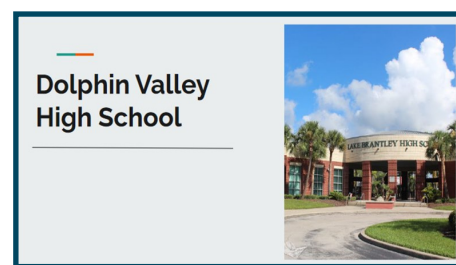
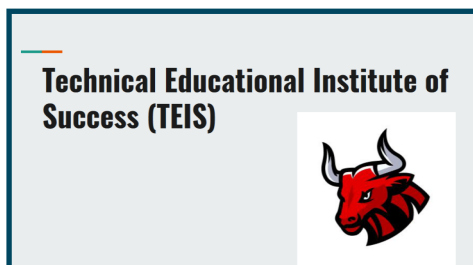
## TEACHES GUIDE

- Lori Bucco, English Teacher

The "Design Your Own School" was created the first time my classes read the above mentioned play. Over the years the project has been updated and modified and each time it has been a success. But it has never had as much poignancy or importance as it has this challenging, altered, and modified school year. Additionally, the **21st Century Fund** stepped up in a way that was inspiring and innovative. It motivated the students to challenge themselves because they realized their voices would be heard.

Students generated many ideas and approached the tasks with completely different perspectives: math courses that teach statistics through sports scores; schools that focus on the solid, smart student who neither excels consistently nor struggles; variations in schedules to accommodate students who work during the day but who could attend school in the evenings; the removal of the internal hierarchy so that all people in the building are viewed as lifelong learners and so everyone is on a first name basis.

## DESIGN YOUR OWN SCHOOL FINALISTS



**WINNERS TO BE ANNOUNCED 6/17, AT THE UNDERCLASSMAN AWARDS CEREMONY.**  
(Excerpts from the presentations are available on [www.21stcenturyfund.net](http://www.21stcenturyfund.net).)

### STUDENTS PROSPER

- Maura Wolf, 21st Century Fund Board Member

Elevating Lori Bucco's "Design Your Own School" assignment to a competition, was a new opportunity for the **21st Century Fund** to further its mission of enriching the educational experience of HVRHS students and teachers. And our students rose to the challenge. They impressed us with their imaginative yet sensible visions of an ideal high school. One team suggested Wednesdays be dedicated to working on *Passion Projects*, a yearly requirement; another suggested some classes be given between 6 and 9 in the evening; some situated their school in the middle of a natural area to make students more aware of the environment; yet another would have a student run a cafe on campus, or an auto shop.

All eight finalists emphasized the need for a safe environment where bullying was not allowed, where concern was given to mental health, and where diversity was welcomed. The values reflected in their essays on the philosophy of education in their schools was most impressive: diligence, inclusivity, sustainability, and individual creativity were all mentioned. Bravo to the teacher and students involved.



# HOUSATONIC VALLEY REGIONAL HIGH SCHOOL

REG1ON  
SCHOOL DISTRICT



Elias Abbott



Daniel Agostinho



Justine Allyn



Isabella Anderson



Kaylie Anderson



Valentina Arango Escobar



Luke Arno



Peter Bautista



Marguerite Bickford



Christopher Brown



Anthony Clark



Charlotte Clulow



Kayleen Considine



Abigail Coolbeth



Elaine Dekker



Ryan Dorn



Jacob Ellington



Emma Foster

# CONGRATULATIONS TO THE CLASS OF 2021

REG 1 ON  
SCHOOL DISTRICT



Kristen Foster



Asa Franson



Alexis Galgano



Jacob Gladding



Meghan  
Gleason



River  
Greenbaum



Sirena Gualan



Kai Haaland-  
Warwick



Kirstyn Hoage



Nathan Hock



Aubrey Johnson



Serena Kim



Kody Kishbaugh



Cassidy  
Knutson



Jack Lemay



Perla Lopez



Henry  
Lopez-Gonzalez



Spencer Lucas



Aliza Luminati



Paige MacNeil



# HOUSATONIC VALLEY REGIONAL HIGH SCHOOL

REG1ON  
SCHOOL DISTRICT



Kory Madden



Tabitha  
Maffucci



Micah  
Matsudaira



Aidan McCarthy



Patrick Merrill



Ashlee Minacci



William Murphy



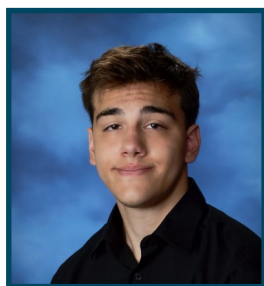
Robert Murtagh



Natalie Nestler



Neve O'Connell



Diontae  
Ouellette



Sarita Oyanadel



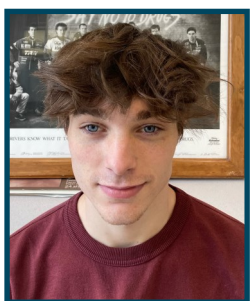
John Purdy



Elle Raftery



Austen Reid



Logan Riley



Emerson  
Rinehart



Justin Roux



Brandon  
Santiago



Gavrayla  
Schuster

# CONGRATULATIONS TO THE CLASS OF 2021

REG 1 ON  
SCHOOL DISTRICT



Nicholas Sheltra



Samuel  
Simmons



Brandon Sorrell



Brooke  
Stampfle



Kyle Swart



Keaton Terrall



Michelle  
Tittmann



Sarah Upson



Juan Vanicky



Kaylyn Vogel



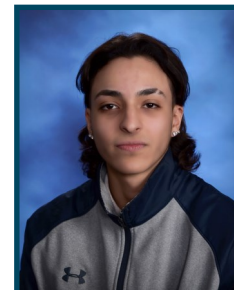
Emma Walsh



Abigale  
Wayne



Marshall Wiley



Daniel  
Zapata Bonet



---

*"Intelligence plus character — that is the goal  
of true education."* - Martin Luther King, Jr.

---



### Photographs Unavailable:

Melissa Mauri, Elizabeth McDermott, Tristin Ralph, Ivan Pascasio, and Derrick Webb



# REGION 1

## SCHOOL DISTRICT

### FINISHING STRONG

Fighting the spread and fatigue of COVID-19 together.



### REGION 1 ADMINISTRATORS

Ms. Lisa Carter, Superintendent

Dr. Scott Fellows, Interim Asst. Superintendent  
Mr. Sam Herrick, Business Manager  
Mrs. Martha Schwaikert, Supervisor Special Ed  
Mr. Steven Schibi, Asst. Principal, HVRHS  
Mrs. Michelle Mott, Principal, Kent CS  
Dr. Alicia Roy, Principal, North Canaan ES  
Dr. Karen Manning, Principal, Sharon CS

Mrs. Jill Pace, Interim Asst. Superintendent  
Mr. Carl Gross, Director of Pupil Services  
Mr. Ian Strever, Principal, HVRHS  
Mrs. Mary Kay Ravenola, Principal, Cornwall CS  
Mrs. Alexandra Juch, Principal, LH Kellogg  
Mrs. Stephanie Magyar, Principal, Salisbury CS