

# Elements of Board Leadership

## 1. Board Leadership/Student Achievement

The Board:

- A. Develops district goals for the year.
- B. Conducts a self-evaluation and develops a plan for improvement annually.
- C. Conducts a superintendent evaluation annually.
- D. Monitors its performance against a Board of Education code of conduct.
- E. Conducts meetings pursuant to Board policy.
- F. Establishes a calendar to ensure all responsibilities are conducted in timely manner.
- G. Conducts orientation for new Board members.
- H. Works to improve student achievement.
- I. Relates the mission statement and goals to agenda items.
- J. Supports the appropriate use of technology in educational programming.
- K. Uses data to make informed decisions regarding student achievement.

## 2. Board Member Professional Development

- A. A majority of Board members takes part in workshops or other in-service training annually.
- B. The Board provides adequate funds to permit Board members to take part in training.
- C. A majority of the Board attends their state Association's annual conference.
- D. A majority of the Board participates in their state Association's professional development.
- E. The Board holds an annual Board workshop/retreat.
- F. New Board members are provided orientation, including attending their state Association's New Board Member Orientation.
- G. Members of the Board participate in the advanced leadership training.

The Board:

- H. Develops district goals and reviews them on a regular basis.
- I. Incorporates Board professional development into policy.
- J. Holds a retreat outside of a regular meeting with a component offering professional development.

## 3. Policy

The Board:

- A. Develops and adheres to procedure for policy review.
- B. Reviews all policies annually.
- C. Ensures that policies remain current.
- D. Adopts all required policies.
- E. Reviews appropriate policies as law and regulations change.
- F. Relies on policies as "living documents," by referring to them at Board meetings or in Board agendas.
- G. Provides the district policy manual in a searchable online version.
- H. Relates all agenda items to appropriate policies.
- I. Policy discussions are a regular part of Board meetings.

## 4. Community Relations

The Board:

- A. Has clear, written policies on Community-Board Relations.
- B. Provides opportunities for appropriate participation at meetings by members of the community.
- C. Seeks active community involvement with the schools.
- D. Demonstrates cooperation with news media.
- E. Promotes the school system to the public.

- F. Disseminates information to the public on its decisions in a unified, timely manner.
- G. Sponsors a community-wide discussion of issues annually.
- H. Successfully works with other community leaders.
- I. Works with the community's local cable access channel.
- J. Works with other Boards of Education.

## **5. Related Organizational Leadership**

- A. A Board member serves on their state Association's Board of Directors.
- B. One or more Board members are active participants in their state Association's Board of Directors or other committees.
- C. One or more Board members actively serves on a RESC Board.
- D. One or more Board members participates in national professional development opportunities.
- E. One or more Board members participates in their state Association's advocacy efforts.
- F. Representatives of the Board presented a workshop related to a district initiative at the annual state or national school board association conference.

The Board:

- G. Has submitted a resolution to their state Association for consideration by their Delegate Assembly.
- H. Has sponsored a legislative event.
- I. Works closely with its local legislative delegation to improve the schools.
- J. Sponsors an annual area meeting for fellow board members.